Postgraduate Diploma Stage

Interacting with Culture and Society (L50) will extend your understanding of relevant sociolinguistic and anthropological theory, develop your skills for researching and critically engaging with literature relevant to these topics, and enable you to apply your understanding and research to a specific real-life context (generally from your own experience).

Linguistic Foundations and Applications (L61) will introduce you to linguistic concepts and approaches in the areas of phonology, morphology, and syntax; enable you to critically apply linguistic concepts to your specialist area of professional practice; and prepare you to use appropriate software tools.

Meaning and Communication (L62) will develop and extend your understanding of how meaning is made and communication works, and why it sometimes fails. By the end of this module, you will understand the complex means by which meanings and assumptions are communicated in discourse within a specific language, community and culture.

Translation (L63) will enable you to come to informed judgements on the variety of approaches to translation and equip you to identify and evaluate issues in the theory and practice of translation so as to enhance your own translation practice. As part of this module, you will use computer software translation aids.

Discourse Analysis (L64) will build on your foundational understanding of grammar. It will enable you to make critical and informed analyses of discourses, especially narratives, in any language, and explore the typical features of discourses, using a functional approach.

Multilingual Education (L65) will equip you to identify and critique different types of language and education policies, the attitudes towards minority languages which underlie them, and their consequences for minority language groups. You will explore different approaches to multilingual education programmes and their strengths and weaknesses, explaining and critiquing current research on multilingual education. You will also learn about the principles and processes of planning sustainable multilingual education programmes in both formal and non-formal sectors, and the application to local contexts.

The Specialised Professional Development (L66) module provides you with the opportunity to analyse and respond to your own specialist professional development requirements through a structured, negotiated learning process. Potential areas for specialist professional development could include (but are not restricted to): working with NGOs; planning with communities; approaches in ethnoarts; language assessment; lexicography; education policy; reading theory; or an advanced linguistic topic. Developing a portfolio through the Language Project Planning and Implementation course is a good option to complete this module if you are involved in the running of a language project.

In collaboration with: