



EST.1948

**MOORLANDS
COLLEGE**

Christian theology applied.

Moorlands NI
@ Youth Link

Midlands
Regional Centre

South West
Regional Centre

Christchurch
Campus

Prospectus
Undergraduate
and Postgraduate



The college

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A welcome from the Principal

I'm delighted to introduce you to Moorlands College. Our vision is to equip people, passionate about Jesus Christ, to impact the Church and the world.

We've been training men and women in that vein for more than 70 years, and our recent history in particular has been marked by significant innovation and growth. We offer a rich variety of programmes resourced by a superb staff team and great facilities. Our alumni serve God's mission in every part of the UK, and in every continent of the world.

Our ethos is summed up in the phrase Christian Theology Applied. Theology is about understanding God and his Word more deeply, and we want our students to love God with their minds, whether through introductory evening classes, foundation programmes, undergraduate or postgraduate study. But we also want them to be 'effective and fruitful' in the knowledge they gain, as they learn by practice within and beyond the local congregation (2 Peter 1:8). When studying at Moorlands College, you could be exploring the doctrine of grace in a seminar class one day, leading a junior church group and helping out at a debt advice centre on placement the following day, and then writing a reflection on how they all relate to one another the next.

We're dedicated not only to informing minds, but to transforming lives – for Jesus' sake. On that basis we apply the acronym SPAR to all we do: Spiritual, Practical, Academic and Relational. Theologically, we're Evangelical because we ground what we teach and model in the cross and resurrection of Jesus and in the authority and trustworthiness of the Bible, and because we want others to know and love the

good news that Jesus proclaimed. Communally, we're dedicated to forming astute, dynamic and resilient disciples of Jesus whose faith and witness are infectious, whether they go from here to serve as pastors, business leaders, youth workers, public servants—or anything else God calls them to be.

Come to Moorlands College and you can be sure that we'll be committed to you – to deepening your prayer life, honing your intellect, developing your personal character and nurturing your people skills, for the glory of God.

Dr Billy Graham, the internationally-renowned evangelist, was reported as saying that if he had only three years to serve Jesus, he would invest two of them in study, reflection and preparation. We believe an investment of time training with us at Moorlands College will develop you for a lifetime of service, learning and growth in Christ.

You can find out more by exploring other parts of this website, getting in touch for a conversation with one of our team, or booking a visit to one of our Open Days – see the links below. We'd love to hear from you!

Grace and peace,



David Hilborn
Principal, Moorlands College

Why Moorlands College?

Ten reasons to study with us...

1—Over seventy years of experience providing theological training.

2—Rigorous theological and biblical programmes to equip Christians passionate about God's word.

3—Foundation Year, undergraduate, postgraduate and short courses available.

4—Campus-based or Placement-based study options for the BA.

5—A choice of Regional Centres to suit your needs.

6—Inspirational and effective teaching from practitioners.

7—Accommodation available at our Christchurch campus and other Regional Centres.

8—94% of our graduates go into employment or further study.

9—Silver award in Teaching Excellence Framework (TEF).

10—Plenty of opportunities to grow, learn, connect and apply your study practically.

Maintaining exceptional standards

Moorlands College is validated by the University of Gloucestershire. We participate in the Government's Teaching Excellence Framework, and are reviewed by the Quality Assurance Agency to ensure we fully meet national expectations as a provider of higher education. We are also registered with Office for Students (OfS).



**Apply now at
moorlands.ac.uk**



**Come visit us at
an Open Day**



* Source: Destination of Leavers of Higher Education survey 2017 (no DLHE survey in 2018).



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**MOORLANDS
COLLEGE**

CHRISTIAN THEOLOGY APPLIED



What do our students say?

Moorlands College has consistently exceeded the sector average of 83% for overall satisfaction in the National Student Survey (NSS). Our score has been improving year on year, resulting in a 2018 score of 95% overall satisfaction.

More specifically we scored above average in a number of areas in 2018:

- 📌 **Course teaching = 97%**
- 📌 **Learning opportunities = 95%**
- 📌 **Academic support = 92%**
- 📌 **Learning community = 92%**

“

“I looked at different colleges, but decided that Moorlands was right for me because of how friendly the college is, and the way the programme would fit in well with my family commitments.

I had many fears and worries about being a mature student, understanding the modules and coping with the workload but, through the support of the tutors, lecturers and fellow students, I've accomplished far more than I could ever have imagined.”

Trudi, Midlands placement-based student



Where God calls people to live and learn

Since 1948, Moorlands College has given Christians passionate about Jesus Christ the knowledge and skills they need to impact the Church and wider world.

The college changes lives. People come to Moorlands College to immerse themselves in God's Word, and to learn from those who have dedicated their lives to their practice. Our students grow their faith while gaining tools they need for life-long ministry.

All our programmes have one, vital thing in common: they're about applied theology. We've designed our programmes to give you a biblical and theological foundation on which to build your life and ministry. We aim to thoroughly equip students to serve God in practical and relevant ways within today's ever-changing world.

You'll find our graduates around the globe, serving churches, missionary societies, youth organisations, schools and colleges.

At Moorlands College, we're not just about education, but transformation. Our prayer is that you leave with both your qualification and a deeper relationship with Jesus.

EST. 1948

**MOORLANDS
COLLEGE**

CHRISTIAN THEOLOGY APPLIED.

Why I came to Moorlands College

There are so many aspects to Moorlands College that drew me to studying here. The programme is applied which allows students to go out to placements and practice what they have been learning in lectures. When we graduate from Moorlands, we will have come out with so much experience. We wouldn't have just acquired three years of knowledge, but we would have also learnt how to put that knowledge into our practice.

Another thing that drew me to Moorlands had to be the staff. From the teaching staff to the operational staff, they all invest in your life. We're supported in our studies, staff give advice on situations you're facing, pray with you, or are simply available for a chat. When I was looking at where to study and found out how much the staff care for the students, I knew that Moorlands was right for me.

Youth ministry

I feel I'm being called to work with young people, whether that's inside or outside the church. Therefore, being able to study the BA in Applied Theology (Youth and Community) degree has been perfect for equipping me for this.

For our three years of study, we get specialised lectures in youth work and ministry. In particular, our second year module Working with Young People really aided my thinking when it came to my own practice. I was intrigued when looking at different models that make up our youth ministries. I was then able to go into my placement and put those models into practice.

The assignments for the Youth and Community Work modules have also allowed me to explore the different aspects to youth ministry. We have experienced lecturers who teach from first-hand

experience. When I graduate from Moorlands, I'll feel confident in going to any type of youth ministry as Moorlands has really aided my learning and practice.

Being on placement

I'm blessed to serve on two placements during my studies. My first placement is in a local church, and the second is in a secondary school.

In my church placement, I serve in three youth groups throughout the week who are at different ages and various points with their walk with Christ. During one particular youth evening, the young people wanted to learn more about Old Testament laws. Having studied this topic in lectures, it really allowed me to confidently lead the Bible study with the young people. Through this experience, I have been able to see how other areas of the church run, which I wouldn't have been able to do if I wasn't studying at Moorlands.

My second placement is at a local secondary school. I have taken more of a Teaching Assistant role which has been a great opportunity. I mainly specialise in Religious Studies lessons and have been able to help in other lessons that interest me. I've also been given the chance to lead a few lessons and teach in class. This has been a great opportunity as I've been able to see how working with young people works outside of the church.

Additionally, I'd like to go into secondary education at some stage in the future. Being given this opportunity to work in a school and get the experience will really help me later down the line when I get called into teaching. Moorlands has been great at assisting me in getting this placement and allowing me to do it.

In conversation Tom Burgess

BA in Applied Theology (Youth and Community Work)
Christchurch campus-based student

Celebrating over 70 years

1948

Birth of a vision

David Clifford, encouraged by a Christian US Sergeant, spends six months travelling in America. Whilst there, he receives a vision to start a new training initiative back in the UK to enable and equip young people for evangelism. Clifford subsequently purchases a large house in Matlock, Derbyshire, as premises for a new college and conference venue.

Matlock Bible College

Matlock Bible College starts with just eight students, plus John Welch as Principal and lecturer, and Clifford as Vice Principal. Intentionally practical from day one, early students are even given medical training—covering minor surgical procedures, basic medicine and obstetrics—in response to the needs of post-war missionaries working in remote areas of the world.



The College's first home in Matlock.

1949–67

From Derbyshire to Devon

With student numbers increasing, the college relocates to Dawlish, Devon. Meanwhile, the word 'Matlock' is replaced with 'Moorlands' in the college's title, inspired by the fact the area surrounding the new premises includes Dartmoor, Exmoor and Haldon Moor. By 1967, the college is thriving and student numbers are at an all-time high.

1968–69

Facing a period of unrest

At a time of political and social change globally, and unrest within the UK Church over the rising charismatic movement, Moorlands College encounters difficulties and is re-established in Verwood, Dorset, but no staff or students transfer from Devon. Student numbers at the college plummet from over 100, down to just seven.



The original Sopley Park Manor.



Staff and students in 1972.

1970

The vision is passed on

Moorlands College re-opens in a large converted manor house in Sopley, with the support of an American mission—who provide Moorlands College not only with its new home, but also its new Principal: Dr Derek Copley.



Dr Derek Copley (shown centre) in conversation.

1971–98

A time to build

Moorlands College grows its campus facilities over several years during the early 1970s, whilst the old manor house finally becomes so unsafe it's pulled down. In 1995, under its new partnership with Cheltenham & Gloucester College of Higher Education, Moorlands College awards its first validated Diploma, followed one year later by a BA degree.



Students arriving at the new Cedars accommodation block.

1999

The third Principal in 50 years

Rev Dr Steve Brady is appointed Principal; only the third person to hold the post in Moorlands College's history.

2013–15

Growth across the UK

Our training is now more accessible than ever, thanks to new Regional Centres opening at the invitation of others—very often college alumni. The first opens in the South West in 2013, supported by South West Youth Ministries (SWYM); and followed one year later by our Midlands Regional Centre. Back in Sopley, nearly £3 million is raised to build a new community Hub and Auditorium, opened in 2015 by Baroness Caroline Cox.



Community Hub development at the Christchurch campus in 2015.

2019

Looking ahead

Rev Dr David Hilborn joins our Moorlands College staff team as our fourth Principal in 70 years.

Moorlands College and Wycliffe Bible Translators announce collaboration to establish a new 'School of Language and Scripture' at Moorlands College. The School will offer a new Masters programme (MA in Language, Community and Development), aimed at UK and international students serving with Bible translation organisations around the world.

The demands of the world and the nature of education may be continually shifting, but the need for sound biblical and theological training never dwindles.

One college: four locations

**Do you want to go deeper into the Bible?
Are you looking to grow practically and apply
your theology?**

At Moorlands College, we're committed to Scripture. With us, you'll receive solid, theological teaching in a way that best suits your circumstances. Expand your knowledge of God, put your learning into practice through a placement, and gain lifelong friends at any of our three centres in the UK:

- Christchurch Campus, Dorset
- South West Regional Centre, Devon
- Midlands Regional Centre, Birmingham

Christchurch Campus

Programmes available

- Foundation Year
(as preparation for the BA programme)
- BA (Hons) Applied Theology
- BA (Hons) Applied Theology
(Youth and Community Work)
with JNC Professional Qualification
- MA Applied Theology

Modes of BA study available

- Campus-based
- Placement-based

Location of taught study

- Christchurch Campus, Dorset, England

BA (Hons) Modes of study

Knowing that God calls every student to an individual ministry, we offer two distinctive modes of study to help provide you with the best possible learning environment: campus-based and placement-based.



Wessex Auditorium at the Christchurch Campus

Campus-based

Studying at our beautiful campus, near Christchurch, Dorset enables you to study full-time for a degree in Applied Theology, whilst living, learning and strengthening friendships in a dedicated Christian community. Students are taught and mentored by our experienced staff and teaching is spread across the week allowing you to gain a broader knowledge of the Bible whilst attaining practical ministry skills.

- As a campus-based student, you'll usually attend your placement church a couple of times every week, providing you with vital ministry experience alongside your studies.
- Campus-based students also get the unique opportunity to go on a five-week block placement. Those in their second year can serve anywhere in the UK, whilst third year students have the opportunity to stay in the UK or venture overseas.
- You'll be part of a mixed tutor group giving you regular opportunities to grow as part of a smaller, family-like community of believers.



**Come visit us at
an Open Day**



Placement-based

The option of studying as a placement-based student is offered at all our locations across the UK with delivery of the programme being uniquely tailored to fit each Regional Centre. As a placement-based student at our Christchurch campus, you will be fully immersed in the life of a local church or organisation as well as attending Moorlands College. In a number of cases this is in the form of paid employment.

Each year you'll attend three five-day study blocks that are run at our Christchurch campus bringing together placement-based students from all our Regional Centres. Additionally, during term time, you will attend our Christchurch campus one day a week.

- You'll be totally immersed in your placement throughout the year.
- As a placement-based student you'll be allocated a champion throughout the duration of your studies.
- You'll have access to regular tutor group sessions as well as a personal tutor for dedicated one-to-one support.
- Additionally, there can be an opportunity to do a three-five week optional block placement in your third year anywhere in the world.

“

“I really enjoy the applied aspect of Moorlands. We put our theology into practice through placements in churches and Christian organisations - the degree is so practical as well as academic. We'll leave Moorlands College built up spiritually and full of the skills needed in ministry.”



Joy, Christchurch campus-based student

South West Regional Centre

Programmes available

- BA (Hons) Applied Theology

Mode of BA study available

- Placement-based

Locations of taught study

- Brunel Manor, Torquay, Devon, England
- Christchurch Campus, Dorset, England

Placement-based in the South West

Our South West Regional Centre, supported by SWYM, delivers the placement-based BA (Hons) Applied Theology programme. Our degree, with an emphasis on missional leadership studies, prepares you for professional Christian service, and the interaction between theory and practice is a key feature. We believe that whilst it is really important to know the theory, the majority of learning comes through practically doing it. As a result, all students are placed with a placement church or ministry organisation, where you will be doing practical ministry for somewhere between 60-80% of your time.



Brunel Manor in Torquay, a regular venue for study blocks in the South West

Study blocks

The programme is designed to be ideal for those heading up ministries within a church setting or out in the community. We aim to give you a biblical and theological framework as well as provide you with an opportunity to reflect on your practice within a field of ministry.

The mode of study is in nine study blocks spread throughout each year. You'll study six of the study weeks at our Regional Centre in Torquay and three at the picturesque Christchurch campus.



“

I started my BA in Applied Theology at the South West centre in 2016. I have particularly valued the opportunities that a placement-based degree can give you. I enjoy being able to apply all I learn from lectures straight into my placement, and then see how that impacts the people to which I minister.”



Liam, South West placement-based student



Apply now at
moorlands.ac.uk

Midlands Regional Centre

Programmes available

- Foundation Year
(as preparation for the BA programme)
- BA (Hons) Applied Theology
- BA (Hons) Applied Theology
(Youth and Community Work)
with JNC Professional Qualification

Mode of BA study available

- Placement-based

Locations of taught study

- Wallis House (formerly known as International Mission Centre), Birmingham, England
- Christchurch Campus, Dorset, England

Placement-based in the Midlands

Our Midlands Regional Centre focuses on delivering both of our BA programmes as placement based options, giving you the opportunity to be on placement whilst also studying. Study blocks are held throughout the academic year, with accommodation available at both locations.



Wallis House, Birmingham, a regular venue for study blocks in the Midlands

Students who choose the convenience of the Midlands Regional Centre aren't only residents of Birmingham and the Midlands area, but often come from further afield—including Wales, Scotland and the Isle of Man.





Moorlands NI @ Youth Link

Programmes available

- BA (Hons) Applied Theology (Youth and Community Work) with JNC Professional Qualification

Mode of BA study available

- Placement-based

Locations of taught study

- Farset Enterprise Park, 638 Springfield Road, Belfast, Northern Ireland
- Christchurch Campus, Dorset, England

Placement-based in Northern Ireland

Our Northern Ireland Centre, supported by Youth Link:NI, delivers the placement-based BA (Hons) Applied Theology (Youth and Community Work) with JNC Professional Qualification programme, enabling you to be on placement whilst studying. You'll be taught via study blocks throughout the academic year, allowing you to fully engage in activities at a local Northern Ireland placement.



Transformed Belfast

Our newest centre sees Moorlands College venture further afield, continuing our mission to lengthen and strengthen the college's activity as a teaching and training community.

A former industrial powerhouse with a troubled past, Belfast has undergone a remarkable transformation. Youth Link hosts study blocks in Belfast, a Christian charity with the vision to see Churches working together to build excellence in youth work and ministry enabling young people and practitioners to be agents of transformation and hope. Close to the city centre and easily accessible by bus, Youth Link's learning space is modern and comfortable with a dedicated library and study space for students.

Enlarge the place of your tent, stretch your tent curtains wide, do not hold back; lengthen your cords, strengthen your stakes.

– Isaiah 54:2



Come visit us at
an Open Day



Find out more... at
moorlands.ac.uk

Our Christchurch campus

Based on the south coast of England, our fully-equipped Christchurch campus combines the benefits of a peaceful location with a wide range of amenities, places and opportunities right on our doorstep.

- We're in easy reach of Bournemouth, with its bustling town centre, popular nightlife and choice of sandy beaches. We're also on the edge of the scenic New Forest, renowned for its ancient woodland, open moors, peaceful heathland and clifftop walks.
- We offer spaces for exercise, reflection and worship with our sports hall, multi-gym, acres of grounds, fire-pit area and dedicated 300-seater auditorium.
- Our three-storey library is accessible 24-hours a day during term time, with over 40,000 titles available.

For further details about our Christchurch campus, including information about lecturers, accommodation and current fees, please visit our website: www.moorlands.ac.uk



Shape your student experience

You have a significant part to play in how we do things at Moorlands College. As a student, you can use your voice and energy to make a real impact during your time with us.

Student Representative Association

Have your say and represent the student body. Just like a Students' Union, our Student Representative Association gives you the opportunity to influence how your programme and its teaching are delivered. The association, headed up by an elected student chair, consists of student representatives appointed every year by their peers. Members of the group communicate regularly with both students and staff, to ensure opinion from across the college's locations is actively sought.

Christchurch Campus Community Council

In addition, our Christchurch Campus has a council dedicated to community life on-site. Student members of the council work hard to give you the best student experience whilst also building a strong, Christ-centred community for learning and living together.

As well as arranging times of worship, fellowship and prayer through the week, our community team always do their best to help you relax and socialise away from lectures. Share testimonies during Orientation Week events, put on a show at the ever-popular Winter Variety Performance, and celebrate with friends at the Summer Ball.

Our local community needs us

Do you have a heart for outreach? Our council gives you the opportunity to serve and show Jesus to the community; such as spending time with the homeless in Bournemouth, or offering water to late-night clubbers. We also support the local village of Sopley by providing gardening services.

Every student deserves our time and respect

College life can be a challenge—both for your heart and mind. Our pastoral team can offer you advice, pray with you, and signpost you to further support whenever you need.



Life on campus: a living community

During your studies, you'll spend time at our Christchurch Campus. Whether you're living here as a campus-based student during term time, or staying for a study block, you'll have access to spaces devoted to study, worship, relaxation and fellowship.

Space for you

Express yourself in worship, share community with friends and study in a relaxed, countryside location. At our Christchurch campus, we have spaces designed for your spiritual, relational and personal development.

Chapel services are held in our Wessex Auditorium and are integrated into BA students' timetables. Our Hub is perfect for both socialising and studying. Quiet booths and sofa areas are available for students who wish to work in a more open environment whilst looking out on the neighbouring fields and paddocks. A variety of meals are served by our dedicated kitchen team, who are often bringing new and diverse options to the daily menu.

Stretch yourself physically

Take the free induction and gain access to our fully equipped on-site gym. We have a treadmill, cross-trainer, cycling and rowing machines,

as well as a free-weights and mat area. Our sports hall, with its own changing rooms and shower facilities, is right next to the gym. Enjoy a game of badminton, table tennis or five-a-side football with friends after lectures.

Our grounds

Our rural location provides the ideal place for personal reflection. We have an on-site fire pit which is a popular student space for worship nights. The extensive grounds also give you the opportunity to organise team sports. Why not dress up and compete in the annual fancy-dress volleyball competition? Get an Ultimate Frisbee team together or start up a fitness group! Our grounds offer you all these opportunities and more.

Resources at your fingertips

Our three-storey library is full of resources to help you along the way:

- Over 40,000 titles and 60 periodicals and journals
- Thousands more online journals and e-books when on and off-site
- Full 24-hour access during term time
- Free library access for alumni





“The facilities here are great. I fully believe in not just growing spiritually and academically, but we should be looking after our bodies as well.”

Alice, campus-based student

Residential facilities

Our accommodation is available to both campus-based students and those on study blocks. Our residential areas give you 24-hour access to our laundry room, relaxing prayer room, and student kitchen. The accommodation block has three lounges providing the use of a piano, pool table and TV/projector.

Life in community

Christchurch campus-based students are given opportunities to be stretched and to grow in a shared setting. Learn from, and be mentored by, experienced teaching and tutoring staff. Identify your future ministry and be part of a Christian community who are passionate about sharing the Gospel.

Tutor groups

As an undergraduate student, you'll regularly be in contact with your personal tutor. As part of the



campus-based community, tutor groups often venture off-site on Wednesdays for activities such as beach walks and river boating.

Regular Chapel services

Two Chapel services are held each week for Christchurch campus- and placement-based students. Our Chapel band, comprising student musicians and singers, lead times of sung worship. Staff, students and visiting speakers from across the UK host the services.

Work duties

We allocate work duties for campus-based students during term time, to provide our students with practical skills and encourage a servant-hearted community. Your duties might involve library work, supporting the kitchen after meal times, technical support, property maintenance, or administration within different college departments.

“I’m on the music team at my placement church and I co-lead a band. It’s such a good opportunity to learn how to lead, grow musically and unify different passions and ideas with my co-leader.”

**Beth, BA in Applied Theology
Christchurch campus-based student**



Life on placement: a rewarding experience

Our programmes are inherently practical—designed so you can put your learning into practice. Serving in a placement at a local church or Christian organisation helps you to grow your skills within a ministry context. Whether you're a Foundation Year or BA student, at any of our locations of study, you'll build up a portfolio that reflects your development on placement.

Time on placement

- Foundation Year students typically spend three days per week in their placement.
- BA campus-based students usually attend their placement a couple of times every week, located within convenient travelling distance of the campus.
- Placement-based students are fully immersed in the life of a placement church or organisation local to them.

Weekly placements

Alongside your studies, you can get involved at your placement in a variety of ways. Your placement is a great way for you to develop, and will engage you in a community outside of the college. For example, you might deliver children's talks; lead youth events; preach at a church service; run an evangelistic sporting event; reach out to international students; work behind the scenes at a church service; or help at a local Foodbank.

Block placements

Block placements are a great opportunity to get intensive experience in your chosen area of ministry. Placement opportunities vary slightly, depending on whether you study as a campus- or placement-based student. If campus-based, you'll go on a five-week block placement anywhere in the UK during your second year, and anywhere in the UK or overseas in your third year. If you are a Christchurch placement-based student, you'll have the option of going on a three- to five-week placement, anywhere in the world, during your third year.

"Travelling to America for my block placement was beyond anything I could have anticipated! We're so privileged to get the opportunity—and God used mine to grow, challenge and encourage me in many unimaginable ways. I'm still astounded at the way those five weeks continue to bless me today."

Jenny, campus-based student



Above: Just some of our students' block placement destinations.

Below: Jenny outside her block placement location, Saddleback Church, USA.



Learning beyond the lecture room

We give undergraduate students special opportunities to reflect, learn more and encounter God beyond the four walls of a lecture room.

Discover Old Testament-related artefacts at the British Museum with Dr Chris Sinkinson. Visit a working monastery as part of the Christian Spirituality module. Reflect on personal development through team-based outdoor activities. Worship together on the Sea of Galilee.

Israel trip

How would a first-hand experience of the Holy Land affect your understanding and appreciation of biblical stories? Lecturer Dr Chris Sinkinson regularly leads a visit to Israel, working with Oak Hall Expeditions, giving you the opportunity to encounter in person the places we read about in Scripture. Travel around Galilee, ride camels in the desert of Zin, meet with local people, explore the bustle of Jerusalem, experience narrow streets and underground tunnels, and learn about the claims that surround particular archaeological sites.

Long ago, St Jerome described the Holy Land as the Fifth Gospel”, emphasises Dr Chris Sinkinson, Lecturer in Old Testament and Apologetics.

“Travelling the contemporary world of Galilee or the Dead Sea brings the words of the Gospel writers to life in a very special way. It has always been a trip of a lifetime—but don’t go thinking this is just an excuse for a holiday! We emphasise study on the trips. This formative experience can be part of your theological reflection for years to come. There is nothing quite like worshipping as a group out on the Sea of Galilee or praying together in a suburb of Jerusalem to give

the Bible colour. Studying theology is heart, mind, soul and strength and the Moorlands College Israel tour integrates them all!”

Outside your comfort zone

Our undergraduate programmes are designed for you to reflect upon your personal growth through portfolios and self-reflective essays. The second year of our degree captures the heart of Christian formation and provides you with practical opportunities to learn and thrive.

Personal Development Exercise

We take personal development seriously. As part of this emphasis, we give you the opportunity to take part in a Personal Development Exercise (PDE) over two or three days in your second year. You get to work with your peers, exercising leadership and followership, whilst challenging yourself to move beyond your comfort zone.

Family, youth, children and community work retreat

If you specialise in these areas at the Christchurch Campus, you’ll attend a retreat in the second year as part of your reflective practice.

“We retreat to model the priority of spiritual disciplines within a Christian community,” says Andy du Feu, Director of Youth and Community Work, “spending time in the Word, in worship, and with each other... and, at times, alone. Residentials are like having a power tool in a toolbox. And this is our chance to test it out when you most need it—right in the middle of the programme!”



“I’d come to a land I had fallen in love with;
an unforgettable place I hope one day
to visit again.”

Chris, campus-based student

Masada, the fortress of King
Herod overlooking the Dead Sea

Chris S. Inkinson

Chaplaincy at Moorlands College

Our College Chaplains, Jonathan and Jackie Woodhouse, work alongside other team members at Moorlands College, offering spiritual support, pastoral care and moral guidance for students. They provide a confidential pastoral care service for those who wish to book appointments aiming to assist students work through issues in a holistic manner and encouraging them to develop greater resilience and spiritual growth in Christ.

“I’m enjoying working with enthusiastic people who are raring to go for the Lord. It’s lovely and very refreshing. It’s great to be part of the students’ lives and to feel you have a little bit of influence and be a support.”

Jackie, Chaplain

Jonathan and Jackie are available during the college term time, on a Wednesday and Thursday, for students across all centres and programmes. Our Chaplains help people make their own choices, whilst walking alongside them through issues such as relationships, mental health, guidance and calling. If the matters are complex, our Chaplains signpost to NHS services or Christian counsellors as appropriate.

“Working as Moorlands College Chaplains is a brilliant opportunity to try and give a little bit back to the college’s young people and mature students. These individuals might not realise the massive potential they hold, but we want to help them recognise their unique potential and use it. Moorlands College is such a positive place and there is a real sense of camaraderie that is quite special.”

Jonathan, Chaplain



Jonathan Woodhouse CB

Chaplain, MA lecturer

A Baptist minister and former Chaplain General of the British Army, Jonathan is the lead tutor of the MA Chaplaincy specialism and has 24 years’ experience as an army chaplain. Jonathan and his wife, Jackie, also serve as college Chaplains, offering pastoral support to students and staff alike.



Jackie Woodhouse

Chaplain, Specific Needs Assessor

Trained as an Occupational Therapist. Works with husband Jonathan as Chaplain at Moorlands. Grew up in Africa and was converted to Christ through from SU schools missions work.

Learning Assistance at Moorlands College

When you come to study with us, we want you to be able to fulfil your potential. We want all of our students to develop into self-motivated, independent, lifelong learners and we offer a range of support to help you achieve this.

Our supportive learning environment is particularly evident in the services we provide through our Learning Assistance team. This support is available to all our students.

Support can be provided for students with:

- Specific learning differences
- Physical/sensory impairments
- Medical conditions
- Mental health issues
- Temporary injuries



“The Learning Assistance department at Moorlands College is of high quality. I say to prospective students who struggling with their learning, “If I can do the degree, then you can too!”
Jacob, BA student

We can provide guidance on getting a diagnosis, applying for Disability Students Allowance and creating a personalised Learning Assistance Plan that will ensure you are not disadvantaged and have every opportunity to perform to your best. As part of this plan, and if recommended by the DSA, you will be allocated a Learning Assistance Tutor or Specialist Mentor who will work with you to help you develop strategies for your learning.

The Learning Assistance Team can also support you if you fail an assignment. During a Supplementary Study session, one of our Tutors will help you understand the issues identified in your marking feedback and help you make appropriate corrections.

Moorlands College is committed to being a community in which equality of opportunity is a reality for all students.



Emma Coffey

Learning Assistance Manager, Tutor

Emma manages the Learning Assistance team - ensuring those with additional needs are cared for and given the required support during their studies.



**Come visit us at
an Open Day**



**Apply now at
moorlands.ac.uk**



Searching for the right programme

“I have always had a passion for defending my faith in God. I almost applied to do English Literature and Philosophy at university, but after encountering God in Word, Spirit and Truth, and seeing the impact it had on my life, I realised that I had to give my future some more comprehensive thought. I wanted to see people transformed by the Gospel, but didn’t feel equipped to speak with authority on the topic of Scripture. I recognised that I couldn’t know everything, but there was so much more to know about God than I knew already.

I began searching for courses that might build me up in the appropriate ways. I was looking for a university that could be more to me than just lectures and grades and wanted somewhere I could call home and build relationships. That criteria became a possibility when I visited Moorlands College on an Open Day.

Two years since that Open Day, as a campus-based student, I can safely say that Moorlands College is definitely a home to me. Being a student at Moorlands means being part of an authentic Christian community where we are spiritually, practically, academically and relationally invested in.

Laying the foundations

I’m now studying the BA in Applied Theology and I have found this particular programme to be incredibly diverse. In first year, we have core modules that lay firm academic foundations for the doctrines of Christianity, understanding and interpreting the New and Old Testament, Church

history, contexts of faiths, practical application and more. We’re then given the tools to go even further in independent study and choose optional modules to specialise in areas of interest and calling. This degree prepares us for ministry, as well as a life of healthy discipleship with Christ.

Developing leadership skills

As part of my church placement alongside my studies, I’ve been able to start an 18-30’s group, lead a welcome team, disciple young people, and learn from the ups and downs of church leadership. We also have opportunities in college life to express our learning and development in different ways, through our written and practical assessments, presentations, class discussions and social events.

I have especially enjoyed being part of the Christchurch Campus Community Council, which I am chairing this year. This has enabled me to develop my leadership skills in an encouraging environment.

How far I’ve come

When I look back at myself applying for a place at Moorlands, I would have never thought I could be where I am now in faith, understanding and passion for the Gospel of Jesus Christ; I have a completely different outlook on life, myself, the Word of God and how we use it, to the outlook I had two years ago. All of the glory for my Moorlands journey goes to God, the Moorlands lecturers, staff, pastoral team, students and community have been instrumental in my development and growth over these past two years.”

In conversation

Liz Viney

BA in Applied Theology
Christchurch campus-based student

Building a legacy: our alumni

Our graduates can be found serving hundreds of churches, mission agencies, youth organisations, schools and colleges all over the world. We have a great network of resources available to our students and alumni, enabling more than 90% of our BA graduates to go straight into employment or further study.*

Our prayer is that when you train with Moorlands College, you don't merely leave with a good qualification, but with a deeper and more significant relationship with God.

Serena Carthy

**BA,
graduated 2014**



"I graduated in 2014, and am now a Children's and Families Worker in Dibden, Southampton. The thing I valued most about college (apart from the amazing students, staff and lectures) was the opportunity to undergo character formation. I have been convinced for a few years that you can be the most gifted person on the planet, but character is the foundation for a life in ministry.

Whilst at college, I remember being encouraged to deal with obstacles that were holding us back there and then and to not allow ourselves to leave Moorlands College with the same obstacles we came with. This attitude of being open to the Spirit, allowing our characters to be refined was invaluable. Despite it being hard and painful, the way that character formation takes place at Moorlands is for me one of the most important aspects of training."

Caris Deller

**BA,
graduated 2015**



"I graduated with a degree in Applied Theology, specialising in Cross-cultural Studies. I work in church and supporter relationship management within a Christian charity that serves the persecuted Church. My studies at Moorlands in the UK operates, and how to work cross-culturally in an international organisation. It also gave me a better understanding of the Church from both the evangelical and orthodox tradition. When I travel to the Middle East and visit the diverse Church in that area, having an understanding of those traditions makes it far easier to relate to and serve our brothers and sisters there. Studying a subject that leads you to understand the Word of God better, to fall more in love with Jesus, and to gain a greater passion for his Kingdom truly is a worthwhile investment."

Zeke Rink

**BA,
graduated 2015**



"One of the reasons I chose Moorlands College was the fact they offer the placement option, as it enabled me to pursue my calling whilst applying most of what I was learning to the ministry God had called me to. I am currently the youth pastor at Coastline Vineyard Church in the Bournemouth area, and minister there part-time. I lead a large team of volunteer youth workers and oversee all the youth work for 11-18 year-olds in the life of our church. The rest of my time is spent working alongside people in

* Destination of Leavers of Higher Education survey 2016.

“Moorlands College has been a sanctuary and a place of revelation. It has prepared me for my role in ministry.”

Morris, BA in Applied Theology
Christchurch placement-based graduate



drug and alcohol addiction as an outreach worker for Teen Challenge Dorset. My responsibility is to introduce addicts to Jesus, disciple them and encourage them to go to one of our rehabs around the country; as well as to work with people post-rehabilitation.

“My time at Moorlands College equipped me in more ways than I could have imagined.”
Megan, campus-based student

Myles MacBean **MA,** **graduated 2016**



“Quite quickly I was led to Moorlands College, as I gave up business life and made the time for theology studies. Despite my concern that as a scientist and businessman I had never written a humanities-style academic essay in my life, the Moorlands College approach to the MA in Applied Theology was a perfect match for me. The ‘applied theology’ approach encourages such students to bring all their professional, life and church experience to bare in a very beneficial way; and the focus on ‘practice’ allows us to immediately use what we learn at Moorlands in our ministry.

“This academically rigorous, practical theological grounding I received at Moorlands College certainly gave my wife and I additional confidence as we stepped out with God anew and—in a move that turned out to be a greater surprise to us than our friends and family—end up on the mission field in Malawi. Acting as Church Development Partners for the last three years, we have been able to deploy all our life-skills for the benefit of the Church in Malawi while also learning so many things about ourselves, about God and about his world.”

“Studying at Moorlands College proved to be great preparation for my future as it taught, enabled and empowered me to be able to juggle study of the Word whilst holding deep—and, at times, complex—truths in tension. Alongside this, leading a demanding ministry as well as pastoring, discipling and raising up the next generation of leaders.”



Where are they now? **Alumni include...**

- ¶ **Emily Southcombe**
RE teacher, Basingstoke
BA, graduated 2014
- ¶ **Claire Carlin**
Managing Chaplain, Adult Male and Young Offenders’ Prison, Portland, Dorset
BA, graduated 2015
- ¶ **Megan Woodman**
Project Leader, The Driftwood Café Project; and Youth and Children’s Worker, Lyme Regis
BA, graduated 2015
- ¶ **Michael Hutchings**
Salvation Army Church Leader, Orkney Islands
MA, graduated 2016
- ¶ **Myles MacBean**
Church Development Partner with Zambesi Mission, Blantyre, Malawi
MA, graduated 2016
- ¶ **Rachel Bate**
Children’s and Families’ Worker, Boscombe Baptist Church, Bournemouth
BA, graduated 2017
- ¶ **Mark Macklin**
Senior Pastor, Christian Community Church, West London
MA, graduated 2017
- ¶ **Carelle Begley**
Salvation Army Regional Leader, Republic of Georgia
MA, graduated 2017
- ¶ **Daniel Alcock**
Assistant Pastor, Bethany City Church, Sunderland
BA, graduated 2017

Nathan Leigh, 2017 **graduate** explains how Moorlands College helped shape his career path and a passion for the Church of England.

Moorlands College has not only taught me great theological truths, but provided me with a practical setting in which to express them to others. It has allowed me to explore my teaching and administrative gifts whilst encouraging my leadership capabilities. It has also made my CV unique as very few people would have gained the practical ministry experience that I have had through Moorlands.

I decided to study at Moorlands College after clearly discerning a call into church leadership. I was a session musician in Los Angeles at the time—which is another story entirely! I then began life as a first-year campus-based student at Moorlands and loved the academic nature of the degree. I found a love for the study of God that was not as apparent leading up to the start of the programme.

My church in Los Angeles was an Anglican church plant, which had a spiritual home in the HTB movement. Towards the end of my first year, I heard about another Anglican plant connected with HTB, which was St Swithun's in Bournemouth which I then joined as a placement-based student. My placement fuelled my love for the Church of England and inspired me to make a positive impact in a denomination that has not been part of my background.

Since graduating and finishing my post at St Swithun's Bournemouth, I have been ordained and have started working as a Curate at Saint Mary's Southampton.

To anyone who is interested in studying applied theology, make sure what you learn is used to build up others in love. It is the inherent action for every Christian to love others.

Do everything within your study to develop people; it is the most rewarding experience you can imagine.





Our staff make the difference

Since our beginnings in 1948, we have a rich heritage of people investing in Moorlands College and we know that our staff really do make a difference to the life and learning of our students. From operations to academics, whether based at our Christchurch

campus, a Regional Centre or a combination of both, we value the huge contribution they make to the student experience. You'll benefit from encountering all our staff, but here are some friendly faces to initially introduce you.



The Revd Dr David Hilborn BA, MA, PhD, SFHEA

College Principal

In 2019, David joined Moorlands College as our fourth Principal in 70 years of theological training. David brings a wealth of experience in theological leadership and is passionate about communicating theology in a wide range of contexts.

@david_hilborn

Christchurch campus



Colin Bennett

Vice Principal (Development)

Colin is the Director of Training for the community and family studies modules.

As well as being a placement-based tutor and lecturer, Colin has been instrumental in the development of our regional work.

@BarneyBenne101



Rev Ian Coffey

Vice Principal (Strategy)

Ian is the Director of Leadership Training and a campus-based tutor. He lectures on both the BA and MA programmes, where he draws upon more than 40 years of leadership experience in both the local church and parachurch contexts.

@ICCOffey



Andy du Feu

Vice Principal (Academic)

Andy is the Director of Youth and Community Work and a tutor. He lectures on a breadth of subjects on the BA, and teaches a specialist MA module in digital communication.

Andy has extensive experience as a youth worker and church pastor, and speaks regularly at youth events and churches.

@andydufeu

“We teach in a way that interests,
and support in a way that encourages.”

Dr Ian Kirby,
Vice Principal (Quality)



Dr Ian Kirby

Vice Principal (Quality)

Ian is the Director of Cross-Cultural Training and lectures on the BA programme in modules such as contexts of faith and working cross-culturally. Ian previously lived in Kyrgyzstan for ten years, where he was involved in church planting and teaching.



Ruth Coffey

Foundation Year Leader

Ruth leads the Foundation Year, teaches on pastoral care, and has an active role as a placement-based tutor. Ruth and Ian have a joint ministry and they regularly speak at conferences and church events in the UK and abroad.



Dr Helen Morris

BA Programme Leader

Helen lectures in a variety of areas such as the Old and New Testament, Church and Community, and Exploring the Mission of God. Helen focused on the church in contemporary culture in her PhD which has since been published in a book called Flexible church.

[@HelenMorris17](#)



Chris Jack

MA Applied Theology Programme Leader

Chris is the lead tutor of the MA Bible and Preaching specialism. He also tutors and lectures on the BA programme: focusing on worship, Greek, and the New Testament. Chris has been teaching for over 25 years and has a ministry spanning over 40 years in both the UK and overseas.



Dr Phil King

Director of School of Language and Scripture (SLS) - in collaboration with Wycliffe Bible Translators

Phil is Programme Leader for the MA Language, Community and Development where he teaches modules on grammar, meaning, communication and translation. Phil previously lived in Papua New Guinea for 15 years.

[@PNGPhil](#)



Helen Hender

Placements Manager, lecturer

Helen oversees placements, and manages the practice modules at college. With over 25 years' experience working across the voluntary, community and statutory sectors, Helen is passionate about seeing students apply academic knowledge to their everyday life.

[@HelenHender](#)



Alistair McKitterick

Lecturer in Biblical and Theological Studies

Alistair is a lecturer on our BA and MA programmes, teaching on subjects such as biblical heology and hermeneutics. He has a particular interest in the science and faith debate, and is currently pursuing his doctoral studies.

@ajmckitt



Dr Chris Sinkinson

Lecturer in Old Testament and Apologetics

Chris lectures on both the BA and MA and regularly leads student tours to Israel. He was previously the pastor of a New Forest church. Chris writes a monthly column for *Evangelicals Now* and has authored a number of books relevant to biblical archaeology.

@chris_sinkinson



Karen Todd

Director of Communications

Karen manages the development of our public relations, events, conferences and marketing, as well as holding responsibility for recruitment and fundraising. She brings a wealth of experience from her background in business.



David McLellan

Director of Operations

David manages the large team of people who keep the college running; covering finances, personnel, IT, health and safety, facilities and catering. David has extensive experience in the field of finance and is available to discuss fees, loans and other money matters with prospective students.



Julie Austin

Admissions and Registry Manager

A Moorlands College graduate herself, and with nine years' experience in pastoral care and overseas church planting, Julie is especially equipped to help prospective students decide which programme, location and mode of study is right for them. Julie is supported by the Admissions/Registry Assistant.



David Combes

Academic Manager

David manages the academic operations of the college, including our VLE platform, timetables and deadlines, aspects of quality assurance and data compliance with various external bodies. A graduate of Moorlands College and London School of Theology, David aims to make the learning experience the best it can be for everyone.

South West Regional Centre



Dr Andy Thomas

Senior tutor, lecturer
Andy leads the training team at SWYM. His passion for engaging with theory and practice has seen him church planting in Brazil; involved in HIV/AIDS-related ministry in South Africa; and church leadership in rural Devon.



Tim Cadoux

Centre Manager, lecturer
Tim helps to manage the running of the South West Regional Centre. He teaches on a number of modules, and manages the centre's library. Tim also works for SWYM's resources team.

[@timcadoux](#)



Clair Apps

MSW Centre Manager, tutor
Clair works alongside Andy and Tim in running the centre. Her main focus is on planning and pastoral care, with some teaching. With her upcoming move to Plymouth, she is excited to see where she can serve her new local church.

Midlands Regional Centre



Sharon Prior

Senior tutor, lecturer, learning assistant
Sharon is an experienced lecturer, trainer, leadership coach and mentor. She is the senior tutor/lecturer at the Midlands Regional Centre, leading the team to deliver our BA programmes. Sharon is also the leader of a church in Bournemouth.



Rachel Retallick-Cheel

Centre Manager, tutor, learning support tutor
Rachel's main role is to keep the Midlands Regional Centre running smoothly. In addition, Rachel is a tutor and handles the placement aspect of the programme for Midlands students, as well as providing learning support to dyslexic students.

[@RachelRcheel](#)



Moorlands NI @ Youth Link



Sharon Raine

Senior tutor, lecturer

Sharon is the Senior Tutor at our centre in Northern Ireland, supported by Youth Link: NI. She leads the team to deliver the BA degree programme and she'll be on-hand to help you through your BA in Applied Theology (Youth and Community Work) studies with us.

... and many other fantastic staff across different teams and disciplines help make Moorlands College a great place to study.



**More staff info at
moorlands.ac.uk**



**Come visit us at
an Open Day**



**Apply now at
moorlands.ac.uk**

Be Transformed

I started on a Be Transformed year with SWYM. The year shaped and equipped me, so I finally felt ready for a degree. It was so clear that God was calling me to do the degree with Moorlands College at their South West Regional Centre. As part of the programme, I am doing placement work during the week as well as studying, which means I'm able to use my spiritual gifts in my practical work and learn about God through study.

Placement opportunities

I work mainly with students in a secondary school who come along to The Ice Project's drop-in sessions. At The Ice Project, we run regular lunch clubs, mentor students, and lead lessons and assemblies. Being a presence in the school means we can provide a safe space for the young people and remind them that they're valued. I have previously co-ordinated two nativity drama pieces, which was a great way of telling the students about the story of Jesus without them stepping foot into a church. I also lead a children's club and youth club at Exmouth Baptist Church. Both of these placement opportunities allow me to work with the unchurched and provide a safe Christian space in the community.

Character development

I'm not a loud character, so I always thought I couldn't be a leader—that I'd perhaps be far better shadowing another. However, through the degree, I've really seen my leadership skills and confidence grow in leading assemblies, children's talks at church and serving as part of a worship band.

Becoming a leader

In the second year, we study a module called the Effective Christian Leader. The module has taught me so much about how to devote time to both God and work. We also had the opportunity to discuss how to be effective in dealing with social media issues relating to young people. This was a really stimulating topic and opened up so much discussion among the year. I felt like I had so much to offer in the lectures and then bring what I'd learnt back to my placement.

Practical application

Everything we learn is put into practice straight away through our placements. The portfolios that we create especially help this, because we think hard about the importance of a particular task in our placements and give evidence for how we dealt with it.

Future ambitions

I'd love to see my leadership skills continue to grow even more and hope that I carry on improving academically. I saw a massive improvement in my essay writing throughout first year of the degree, and I would like for that to continue. I hope to never lose the passion for learning and always aim to improve.

In conversation Lydia Young

BA in Applied Theology
South West placement-based student



Programmes at a glance

Features

Programme essentials

Level of study and qualification

Programme duration (years)

Typical entry requirements (see p69)

English language requirements (see p69)

Government student loan available

Modes of study

Campus-based, full-time

Placement-based, full-time

Part-time

Available locations of study

Christchurch Campus

South West Regional Centre

Midlands Regional Centre

Moorlands NI @ Youth Link

Teaching and support

Days' teaching per week

Study blocks per year

Pastoral support system

Placements

Weekly placement involvement, during term time

Second year block placement

Third year block placement

Resources

Library access

Use of Christchurch Campus facilities

Opportunities for study trips

Foundation Year

Level 3, Certificate

1

GCSE's

GCSE or equivalent

✓

✓ Christchurch Campus

✓ Midlands Regional Centre

✓

✓

2 (Christchurch Campus)

6 (Midlands Regional Centre)

Tutor groups

Typically 3 days

✓

✓

Undergraduate				Postgraduate	
BA (Hons) Applied Theology		BA (Hons) Applied Theology (Youth and Community Work)		MA Applied Theology	MA Language, Community and Development
Campus-based	Pl'ment-based	Campus-based	Pl'ment-based		
Levels 4–6, BA (Hons)	Levels 4–6, BA (Hons)	Levels 4–6, BA (Hons)	Levels 4–6, BA (Hons)	Level 7, MA	Level 7, MA
3	3	3	3	2 + max 2	2 + max 2
GCSE's + 'A' levels	GCSE's + 'A' levels	GCSE's + 'A' levels	GCSE's + 'A' levels	Other	Other
GCSE or equivalent	GCSE or equivalent	GCSE or equivalent	GCSE or equivalent	GCSE or equivalent	GCSE or equivalent
✓	✓	✓	✓	✓	✓
✓		✓			✓
	✓		✓	✓	
✓	✓	✓	✓	✓	✓
	✓				
	✓				
	✓				
4–5	1 for C'church students	4–5	1 for C'church students		
	3–9		3–9	4 (for first 2 years)	
Tutor groups	Varies by location	Tutor groups	Varies by location		
Regular	Extensive	Regular	Extensive		
Yes, in UK		Yes, in UK			
Yes, UK or int'l	Optional, UK or int'l	Yes, UK or int'l	Optional, UK or int'l		
✓	✓	✓	✓	✓	✓
✓	✓	✓	✓	✓	✓
✓	Varies by location	✓	Varies by location		

Foundation Year



“I can’t do it!’ holds some of us back from unlocking our potential. We try to help students to achieve more than they may have imagined, by saying, ‘Yes you can’ and ‘we can help you’. Foundation Year helps you to begin to discover what God wants you to be and do.”

Ruth Coffey,
Foundation Year Leader

Programme duration

1 year full-time

Location and mode of study

- ¶ Christchurch:
placement-based
- ¶ Midlands Regional Centre:
placement-based

Plus location of placement

Awarding body

Students who successfully complete the studies will be able to progress on to a Moorlands College BA programme validated by the University of Gloucestershire.



Overview

Our Foundation Year gains you direct access onto either of our BA programmes. If you’ve been out of education for some time, or do not have the necessary qualifications for the BA, this is the option for you. We equip you with a basic biblical and theological understanding and provide an introduction to Christian ministry.

Content of studies

The Foundation Year is available at our Christchurch Campus or our Midlands Regional Centre, and is designed to effectively prepare you for entry onto either the BA (Hons) Applied Theology or BA (Hons) Applied Theology (Youth and Community Work) degree. Your own personal and spiritual development is central to the Foundation Year, and the development of effective academic study skills is integral to all that is taught. You’re also encouraged to regularly reflect on your learning in the context of your existing placement—which may typically be a church or Christian organisation.

The Foundation Year comprises six modules: Biblical Studies, Theological Studies, Personal and Spiritual Development, Ministry, Study Skills, and Placement and Portfolio.

All modules will contain opportunities for the development of study skills, both through teaching methods and assessment tasks.

Biblical Studies FY1

This module provides the historical setting of the Bible and enables an appreciation for reading and interpreting different biblical genres. It develops an awareness of specific themes, such as creation and the Kingdom of God.

Theological Studies FY2

You will experience a systematic overview of Theology, covering topics such as faith, God, Jesus, salvation, church and heaven.

Personal and Spiritual Development FY3

A module which covers various themes such as discipleship, accountability and relational growth, teamwork and leadership.

Ministry: Theory and Practice FY4

A module that has a variety of topics such as working with children, young people and families, church leadership, global mission and evangelism. Practitioners are involved in teaching the module.

Study Skills FY5

A non-assessed module that is integral to all the others, and through the various assessment tasks.

Placement and portfolio FY6

This module teaches students how to be reflective practitioners and provides an opportunity to apply the learning to a placement context.

Assessment and feedback

You compile a portfolio of work throughout the year, as a record of engagement in placement activities. In addition, you will complete assignments, including written essays and presentations.

Foundation Year at Christchurch campus

Two days per week are spent in college during term time, at the Christchurch Campus, and you spend the rest of the time in your placement organisation. As a Moorlands College student, you play a full and vital part in the college community—with the opportunity to use on-site accommodation on Mondays and Tuesdays; attend our Chapel services; share meals with other students; and be part of a tutor group.



Wallis House, Birmingham, a regular venue for study blocks in the Midlands

Foundation Year at Midlands Regional Centre

Six block weeks a year are spent at the Moorlands Midlands Centre, and you spend the rest of the time in your placement organisation. As a Moorlands College student, you play a full and vital part in the Moorlands Midlands community—with the opportunity to take part in devotional times and meet up with students in other years of the degree programme during the block weeks. This will help you to get advice and support from them, as you move on to the rest of the BA programme. As a Moorlands College student you will also have an academic Tutor, Placement Supervisor and Field Work Tutor to help you with your studies.



Apply now at
moorlands.ac.uk



Courtney Johnson discovered that the skills she gained on the Foundation Year were key to unlocking a door onto the degree.

“The Foundation Year was completely invaluable to me, after coming straight from a high-pressured working environment back to full-time education. The theological training and support I received as a Foundation Year student, from both Moorlands College and my placement church, was outstanding and has equipped me practically for working in Christian ministry.

Throughout the Foundation Year, I learnt how to apply theory to practice, in relational and practical ways within my placement setting. I learnt more and more about what it is to *really* serve Jesus and his Church. I felt positively challenged to push myself in areas of my life I previously hadn’t, specifically in preaching, mentoring and evangelism. Above all, my love and passion to commit and spread the good news of Christ grew, as I was learning and studying his Word in ways I’d never previously experienced.

Before coming to Moorlands, I had only a basic understanding of how to compose an academic essay, as I’d never studied at this level. Initially, I felt quite apprehensive about this side of the programme. However, the thoroughness and quality of the teaching enabled me to learn everything required to successfully write (and pass!) all my module assignments. I then progressed onto the first year of the BA (Hons) Applied Theology degree programme.

The transition to the degree was much easier having done the Foundation Year and it positively prepared me for the academic years ahead. Foundation Year gave me the strong grounding I needed theologically, spiritually and practically to progress onto the full BA programme. Praise be to God!”

“Before coming to Moorlands, I’d never studied at this level. Initially, I felt quite apprehensive... I’m pleased to say I’ve successfully completed my degree!”

BA (Hons) Applied Theology

Be transformed by the renewing
of your mind.

– Romans 12:2, NIV

The aim of the Applied Theology degree is to equip you to serve God with integrity and confidence in a range of different settings. Whether you are called to education, business, politics, the arts, the charity sector, the local church, or other vocational spheres, the Applied Theology programme will help you to develop a biblical and theological grounding for your work.

The beginning of wisdom is this:
Get wisdom. Though it cost all you have,
get understanding.

– Proverbs 4:7, NIV

Overview

One of the programme's main aims is to help you integrate your academic studies with your practical ministry. This is facilitated largely through the Practice module. This module requires you to work in a placement context, using your skills and insight to serve others. The Practice module teaches you to reflect deeply and critically on your practice, helping you to gain wisdom and ability both during and beyond your time at the College. The Practice module runs through the whole programme and constitutes a quarter of your studies each year.

Placements

If you choose to study via the Placement-based mode of delivery at the Christchurch campus, or in one of the Regional Centres, you will undertake all of your practice hours in a local placement setting. If you



“By developing your understanding of the Bible and the contemporary world, our Applied Theology programme will equip you to live out your faith with confidence in whatever sphere of life God calls you to.”

Dr Helen Morris,
BA Programme Leader

Programme duration

3 years full-time

Location and mode of study

- ¶ Christchurch: campus-based or placement-based
- ¶ South West: placement-based
- ¶ Midlands: placement-based

Plus location(s) of placement(s)

Awarding body

Students who successfully complete the programme will receive a degree from the University of Gloucestershire.



UNIVERSITY OF
GLOUCESTERSHIRE



“A deep understanding of God’s Word is the proper foundation for all ministry.”

Alistair McKitterick,
lecturer

study as a Campus-based student, in the second and third year of your studies, in addition to your local placement, you will have the opportunity to undertake a 5-week block placement. In the second year, this block placement will take place in the British Isles. In the third year, you will have the opportunity to travel outside the British Isles.

Programme content

In addition to the Practice module, the Applied Theology degree helps you grow through a range of taught modules. Year one provides you with a foundation in biblical studies as you study the Old and New Testament, alongside biblical hermeneutics. In the New Testament module, you will cover the Synoptic Gospels (Matthew, Mark, and

“What comes into our minds when we think about God is the most important thing about us.”

A.W. Tozer

Luke) and one of Paul’s letters. The focus will be on interpreting these texts in light of their historical and cultural context, whilst paying attention to the authors’ key themes and aims. In the Old Testament module you will gain a greater understanding of the Old Testament world and a stronger grasp of the Old Testament timeline. In year one you will also explore

key issues for today, such as the role of the Church in God’s mission and an introduction to world religions, alongside looking to the past to learn more about church history and doctrine.

In year two, you will continue to build a strong knowledge of Scripture with further modules in the Old and New Testament. You will deepen your understanding of core Christian convictions, such as the Triune nature of God and the divinity and humanity of Christ. You will develop your ability to integrate theory and practice through exploring different methodologies for reflective practice. At this stage, you can also specialise in areas of interest. For example, you can choose to study preaching and church leadership, working with children and families, or working cross-culturally. You could explore the topic of mission in greater depth or think more deeply about intergenerational ministry and community development. If you are a Campus-based student, you can also study biblical languages. In all these modules, your lecturers will help you consider how you can best apply what you learn to your life and ministry.

In the final year, to best equip you for your work and ministry beyond the College, you undertake a professional studies module. This module helps you develop key professional skills, such as leading a seminar and researching a topic to teach to others, alongside providing you with a greater knowledge and understanding in the subject area that you choose. You will also think more deeply about Christian leadership and management in a range of different settings and explore the relationship between the Old and New Testaments. You will continue to specialise as you choose from options that include Pastoral Care, Reformation Theology, Biblical Background, Apologetics and Contemporary Culture, and Christian Spirituality. If you are a Campus-based student, you can continue your study of biblical languages.



“Since starting at Moorlands College, I have been stretched mentally, spiritually and physically. Adjusting from being a full-time Mum for last 23 years to studying for a degree has been a tough but a worthwhile transition. I am learning to balance my study, family life and placement whilst not losing the intimacy of relationship with God.”

Rhonda, BA in Applied Theology



BA (Hons)

Applied Theology

(Youth and Community Work)



“Uncompromising in its theological pursuit, the programme is committed to personal development and the highest standards of practice.”

Andy du Feu, Director of Youth and Community Work

Programme duration

3 years full-time

Location and mode of study

- ¶ Christchurch: campus-based or placement-based
- ¶ Midlands: placement-based

Plus location(s) of placement(s)

Awarding body

Students who successfully complete the programme will receive a degree from the University of Gloucestershire, and a JNC Professional Qualification endorsed by the National Youth Agency.



Let the message about Christ,
in all its richness, fill your lives.

– Colossians 3:16, NLT

Similar to our BA (Hons) in Applied Theology, this programme focuses more specifically on youth and community work.

Upon graduation you also receive a JNC Professional Qualification.

Overview

People are presented daily with an array of different messages. Adverts promise that perfect health, unsurpassed success and unwavering popularity are just one purchase away. Political lobbyists promote solutions for bettering our world whilst warning of the damage done by those they disagree with. Digital media spreads the worldview of its shows and influencers, shaping viewers’ perspectives on what is good and bad, normal and strange, to be shunned or admired. In the midst of these different voices, Paul’s call to let the message of Christ fill your life is an important challenge to attend to. Our Applied Theology, Youth and Community Work programme is designed to help you grow in your understanding of the Christian faith and equip you to serve God in practical and relevant ways in the community that you work in.

And whatever you do or say, do it as a representative of the Lord Jesus, giving thanks through him to God the Father.

– Colossians 3:17, NLT

Professional development

One of the main aims of the Youth and Community Work programme is to help you integrate your academic studies with your work amongst young people and the wider community. This integration is facilitated largely



through the Practice module, which runs through the whole programme and constitutes a quarter of your studies each year. This teaches you to reflect deeply and critically on your practice and helps you to develop your youth work skills in different contexts. Your youth work practice, combined with the taught modules, enables you to receive a Professional Qualification in Youth and Community Work upon completion of your degree. In achieving this qualification, you will demonstrate the full range of JNC competencies, including building professional, transformative relationships, safeguarding the health and welfare of young people, working with relevant agencies, and managing activities and colleagues.

“Studying BA Applied Theology with Youth and Community Work has greatly widened my understanding and perspective of full-time youth ministry.”

Scott, Youth Pastor

Placements

If you study in one of the Regional Centres or via the Placement-based mode of delivery at the Christchurch campus, you will undertake all of your practice hours in a local placement setting. If you study as a Campus-based student, in the second and third year of your studies, you will have the opportunity to undertake a 5-week block placement in addition to your local placement. In the second year, this block placement takes place within the British Isles. In the third year, you will have the opportunity to travel outside the British Isles. In addition, both Placement-Based and Campus-Based students are required to undertake an additional placement within an alternative setting to your weekly placement.

Programme content

In addition to the Practice module, the degree helps you develop your professional ability through a range of taught modules. Year one provides you with a foundation in biblical studies and Christian doctrine. You will also have the opportunity to explore important trends in contemporary youth culture, examine the nature and role of the Church in today’s work, and undertake an introduction to world religions. You will engage with vital topics for community work such as safeguarding, inclusion and equality, and informal education.

In year two, you will continue to deepen your biblical knowledge. You also develop your ability to integrate theory and practice through exploring frameworks for reflective practice. You will begin to specialise more, studying Youth and Community Work modules to sharpen your knowledge and understanding for effective ministry. In all these modules, your lecturers will help you consider how you can best apply what you learn to your particular context.



In the final year, you focus heavily on your Youth and Community Work professional studies module. This module helps you develop key vocational skills, such as leading a seminar and researching a topic to teach to others. You will also learn more about leadership and management in a range of different settings. You will continue to specialise as you choose from options that include Family Development and Interventions, Pastoral Care, Christian Spirituality, and Apologetics and Contemporary Culture.



**Come visit us at
an Open Day**

BA programmes: what could you become?

What do our modules prepare you for?
Here are some of the more common roles
and vocations our graduates end up in.

Schools worker

A schools worker tends to work as part of a charity, whose aim is to show the love of God to children and young people. They combine pastoral gifts with a heart for promoting the personal and spiritual development of those in full-time education. Students exploring a vocation in schools work might find the following modules helpful in this vocation:

Missional Children, Families and Community Work
Professional Studies, Working Cross-culturally, Pastoral Care and Intergenerational Ministry and Community Development.



Chaplain

A chaplain typically works in settings such as sports teams, schools, hospitals and prisons where they provide prayer, pastoral care and spiritual support. Our **Missional Leadership Professional Studies, Pastoral Care** and **Leadership and Management** modules are a few examples of leadership-based studies which help toward the chaplaincy profession. Claire, Managing Prison Chaplain at HMP/YOI Portland, particularly benefitted from the Missional Leadership Professional Studies as it furthered her knowledge of Christian mission. “The module developed my Christian faith in the way it’s expressed through both word and action.”





Church planter

Matty and Jess, working as church planters, regularly meet with new people and spread the news of the Gospel in their community. They found the **Youth and Community Work Professional Studies** and **Missional Leadership Professional Studies** modules to be particularly helpful in their ministry. “These modules have

equipped us well for planting into such a context. During our time at Moorlands College we understood to a greater extent God’s heart for the poor. We were convinced of the necessity to live incarnationally for the sake of the Gospel in our community.

“We saw how the Gospel speaks to, and transforms, young and old”

And we saw how the Gospel speaks to, and transforms, young and old from any background.” Other helpful modules include **Reformation Theology**, **Exploring the Mission of God** and **Church Leadership**.

Illustrations by Elisa Cunningham



Children’s worker

Children’s workers have directional and pastoral oversight of children’s ministry within a local church. They’re driven by an eagerness to share God’s love with children and their families. Those who are exploring children’s ministry might find the following modules helpful in this vocation: **Missional Children, Families and Community Work Professional Studies**, **Family Development and Interventions** and **Intergenerational Ministry and Community Development**.

Educator

Moorlands College alumni working in education can be found in primary and secondary schools, and in both secular and Christian higher education institutions. Alex, a Bible tutor in higher education, found **Biblical Theology** to be particularly useful. “Our lecturer, Chris Sinkinson, brought scripture to life through biblical and archaeological theology. This has impacted how I teach and how I engage my own students in a life-transforming process.” Other modules which may prove useful in the education sector include **Pastoral Care, Youth and Community Work Professional Studies** and **Youth and Society**.

“Our lecturer brought scripture to life...
This has impacted how I teach and
how I engage my own students”



Pastor

Pastors provide biblical teaching, support and guidance in a church context and often work evangelistically in the community. Samantha, now a Youth and Children’s Pastor in the South of England, found our **Biblical Theology** module

helpful in her development of teaching and preaching and our **Leadership and Management** module particularly helpful in developing and leading teams.

“Moorlands College has equipped me in all areas of my ministry as a pastor, it is my privilege to be involved with specifically working with this precious age group.”

Other modules useful for this area of ministry include **Church Leadership, Pastoral Care, Preaching and Communication, Biblical Backgrounds** and the biblical languages modules (**Biblical Hebrew, New Testament Greek 1** and **New Testament Greek 2**).



“Moorlands College has equipped
me in all areas of my ministry”



Charity worker

Caris, who travels regularly working with the persecuted Church, found the **Christian Spirituality** module to be significant in her ministry as a charity worker.

“The Christian Spirituality module has been so helpful for when I have travelled to the Middle East and North Africa to meet with believers and partners. I gained a practical understanding of the history of Christianity in these regions, which helped me gain a deeper understanding of the Church culture and the persecuted believers I have met.”

As well as **Christian Spirituality**, other modules useful for charity work in both domestic and international settings include **Exploring the Mission of God** and **Cross-cultural Professional Studies**.

Evangelist

Evangelists share the Gospel with as many people as possible, usually on behalf of churches or Christian organisations. Mary has worked in several evangelistic contexts since graduating.

“The apologetics module equipped me to speak at university mission weeks across the UK and Europe. I gave talks on suffering and the evidence for the historical Jesus, and

addressed questions such as, ‘How can Jesus be the only way to God?’”

Modules such as **Apologetics and Contemporary Culture**, **Missional Leadership Professional Studies** and **Exploring the Mission of God** also equip students who wish to grow their evangelism skills in street pastoring and the public square, communities, universities, churches and youth groups.



Youth worker

Youth workers provide both spiritual and pastoral support to young people, aiding their growth through projects in either church, Christian organisations or secular environments. Our

Youth and Society, Working with Young People and Informal Education and Leadership and Management

modules are a few examples of youth ministry-based studies which help prepare you for the youth work profession.

Scott, a youth worker in a Baptist church, found the professional study greatly helped him in his ministry.

“Studying **Youth and Community Work Professional Studies** has

greatly widened my understanding and perspective of full-time youth ministry. It provided time for deep reflective practice, as well as a chance to gain wisdom from both peers and professionals in a fun and engaging environment.”

“Studying **Youth and Community Work Professional Studies**... provided time for deep reflective practice, as well as chance to gain wisdom from both peers and professionals”

MA programmes

If you are considering postgraduate studies, we offer two programmes. Our **MA in Applied Theology** with a choice of specialisms and our **MA in Language, Community and Development**.

MA Applied Theology



“It is a real privilege to be involved in a cutting-edge MA programme that blends academic rigour with practical relevance.”

Chris Jack, MA Applied Theology Programme Leader

This MA is eligible for a government Postgraduate Loan of up to £10,280

Programme duration

2 years taught (part-time) plus maximum 2 years for dissertation

Location and mode of study

📍 Christchurch

Awarding body

Students who successfully complete the programme will receive a Master's degree from the University of Gloucestershire.



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His divine power has given us everything we need for a godly life through our knowledge of him who called us by his own glory and goodness.

– 2 Peter 1:3, NIV

The aim of the MA in Applied Theology is to enable you to work smarter, not harder. Study theology alongside others in a unique way that encourages both personal growth and professional development – all without the need to leave your responsibilities at home or work.

Overview

In year one, you'll be introduced to the concepts of applied and practical theology, exploring the significance and implications of establishing solid theological foundations as a basis for your practice. In the second module, you'll then study your chosen specialism in greater detail.

Year two begins with the important area of ethics as it relates to ministry and professional practice. You then have opportunity to develop further your studies in your chosen specialism. The fifth and final taught module examines current developments and trends in the twin contexts of Christian practice: the Church and the contemporary world.

From year three, you embark on the final component of the MA in Applied Theology: an 18,000 word dissertation. This involves researching and writing on an applied topic of your choice. It offers the option of expanding on your specialised area of study. You'll be individually allocated a supervisor, appropriate to your field of research, who provides you with ongoing support and guidance throughout the process of research and writing.

MA Applied Theology: paths of study

The MA in Applied Theology requires the completion of 180 credits. The programme effectively has two main parts: the taught element, which accounts for 120 credits; and the dissertation, worth 60 credits.

The programme is designed to be pursued on a part-time basis and is structured to facilitate this.

The taught element spans two academic years, and two further years are permitted for completion of the dissertation.

Assessment and feedback

Assessment is exclusively by coursework. Most taught modules are assessed by a single assignment, normally of 6,000 words for 30-credit modules and 4,500 for 15-credit modules. These are marked by the relevant module tutor and are returned, together with written feedback, within four weeks

Timetable

Delivery of the taught components of the MA is by means of two-day intensive study blocks at the Christchurch Campus (plus a one-off induction day). There are four study blocks during the year, typically occurring in September, late November/early December, February and April.

Year one

Theological Foundations
for Practice
Core: 30 credits

One to be taken from these options:

Apologetics and
Communication

The Bible and
Preaching

Chaplaincy

Developing Christian
Leadership

Option: 30 credits

Year two

Ethics in Ministry and
Professional Practice
Core: 15 credits

Determined by the option taken in Year 1,
one to be taken from these options:

Apologetics and
Communication

The Bible and
Preaching

Chaplaincy

Developing Christian
Leadership

Option: 15 credits

Contexts of Practice
Core: 30 credits

Year three+

Dissertation
Core: 60 credits

MA programme: four specialisms

Your choice of specialism is reflected in every module you study—through break-out groups, assessment tasks and your dissertation topic.



Apologetics and Communication

Lead tutor: Dr Chris Sinkinson

From Islamic fundamentalism to naturalistic atheism, the Christian faith is being subjected to more critical scrutiny than ever before. The Apologetics specialism engages with relevant issues for evangelism in your context. You will spend time investigating the history of Christian apologetics and key themes, including philosophical arguments, historical evidence and the use of media, literature and the arts.

The study will help you to faithfully defend biblical truth in an ever-changing world and you will also gain tools to help Christians around you to evangelise in their everyday lives. While studying with like-minded students in various areas of practice, you will integrate biblical study with cutting-edge issues in evangelism today.

The studies in apologetics will be led by Dr Chris Sinkinson, who has developed his own apologetic ministry at university lunch bars with UCCF and as a local church pastor.

He is also the author of several books, including *Backchat: Answering Christianity's Critics* (Christian Focus, 2014) and *Confident Christianity* (IVP, 2012).



The Bible and Preaching

Lead tutor: Chris Jack

Biblical preaching has come under attack in recent years. Some consider it outdated, outmoded, irrelevant—a relic of yesteryear. Others have diluted its substance to such an extent that it becomes little more than a sequence of entertaining stories, loosely woven around a Bible verse or passage. Christians are searching for answers, seeking reassurance, needing to hear the life-changing truths of God's Word.

Sound biblical preaching has never been more needed. However, the world is no longer as it was. Change has come, bringing with it paradigm shifts, cultural revolution and technological innovation.

This sets the stage, not for a return to the golden age of preaching of former generations, but for fresh approaches to faithful biblical preaching, relevant for the 21st century. You will explore preaching in the light of contemporary theories and current homiletical forms. We will be especially concerned with how the Bible functions, and is used, in preaching.

With a ministry spanning more than 40 years in the UK and overseas, lead tutor Chris Jack has taught preaching for over 20 years.



Chaplaincy

Lead tutor: Jonathan Woodhouse CB

A unique opportunity to explore this missional edge ministry from an evangelical perspective. It will examine the theology, themes, models and practicality of this soft-skilled, inclusive, relational and incarnational ministry and help develop the core chaplaincy skills of spiritual support, pastoral care and ethical guidance. Whether you are already a chaplain and want to develop your CPD and leadership in this area or someone who is exploring a ministry in chaplaincy, you'll find how and why chaplaincy operates so successfully as an acceptable face of Christianity in the public space of work and leisure which has exploded onto the UK scene.

This specialism will examine the theology, models, confidentiality protocols, working with ambiguities and developing resilience within institutions and the place of soulful supervision. It will also explore operating within a pluralistic, multi-faith environment, engaging with liberal secular humanism, new spiritualities and other world faiths whilst retaining your own Christian integrity.

A former Chaplain General of the British Army with 25 year's experience of chaplaincy, Jonathan is lead tutor of the Chaplaincy specialism and will help you explore becoming a more effective practitioner in the chaplaincy context.



Developing Christian Leadership

Lead tutor: Rev Ian Coffey

The specialism of Christian leadership equips people for the unique leadership challenges of today and tomorrow. By critically evaluating leadership models and their usefulness in 21st century contexts, this specialist study allows you to reassess how you're leading.

Wherever you lead, whether it's full-time or part-time, ordained or lay, corporate or local church, you will be given a unique opportunity to reflect and assess your effectiveness as a leader and consider how you can make beneficial changes. You'll explore the biblical, theological and practical considerations of leadership; not to build your own empire, but to be used as a Kingdom builder and to develop leadership skills in others. This includes topics such as emotionally intelligent leadership, styles of leadership, developing teams that work, managing change and conflict, and servant leadership.

You will learn from other leaders and tutors with extensive years of experience in a wide variety of contexts, including Rev Ian Coffey, who draws on more than 40 years of leadership in both the local church and parachurch contexts.



**Apply now at
moorlands.ac.uk**



**Come visit us at
an Open Day**

“Studying the MA in Applied Theology at Moorlands has helped me to think more critically about the text and situations I encounter in every day life. Having the dedicated space to reflect and read more extensively whilst continuing to lead in my own context is a dynamic combination. It has been a challenging and sharpening process that will hopefully increase my capacity to serve those I’m called to work with now and into the future.”

Sanjay, MA in Applied Theology



MA

Language, Community and Development

Our MA in Language, Community and Development is provided as part of our School of Language and Scripture. The programme will provide essential tools in community-based development, linguistics, literacy and Scripture engagement and will equip you for service amongst communities across the world.

Programme content

During the Postgraduate Certificate stage, you'll be introduced to the complex interactions between language, culture, community and development issues. The first modules focus on how to 'learn' a new language and culture and how to work well within cross-cultural contexts. You'll have the opportunity to work in teams and reflect on your own contributions, and to develop practical skills and tools in a mentored environment. In the remaining modules, you'll develop foundational skills to work in a particular professional area, whether linguistics and Bible translation, Scripture engagement, literacy and community development, or language project management.

The Postgraduate Diploma stage gives you the opportunity to reflect on your own cross-cultural experiences and integrate them with theoretical insights into language and culture. The first module focuses on anthropological and sociolinguistic aspects of language, culture, identity and development. After this, you'll have a choice of modules through which you can more deeply explore a specialised professional area.

After completing the taught modules, you'll embark on the final component: an 18,000 word dissertation. This involves researching and writing about a topic of your choice related to language, communities and issues of development. It offers the option of expanding on your specialised area of study, such as an analysis of linguistic aspects of a specific language, or an exploration of language-related development issues for a community with which you have experience. You'll be allocated a supervisor appropriate to your field of research who provides you with ongoing support and guidance throughout the process of research and writing.



“Want to make a difference in some of the most marginalised communities in the world? This programme will help you wrestle with the complexities of language and development, and equip you to respond to them in appropriate ways.”

Dr Phil King,
Director of School of
Language and Scripture

Programme duration

Maximum 4 years for taught modules and dissertation

Location and mode of study

📍 Christchurch (2020 onwards
to be confirmed)

Awarding body

Students who successfully complete the programme will receive a Master's degree from the University of Gloucestershire.



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MA Language, Community and Development: paths of study

The MA in Language, Community and Development has three stages: Postgraduate Certificate; Postgraduate Diploma; and a dissertation. In order to get the most from the programme, we recommend you initially register for the Postgraduate Certificate then work in a professional internship, exploring language and development issues within a new community and culture, before returning to reflect on your experiences as you complete the Masters programme.

However, if, for example, you have already had substantial experience working in a cross-cultural context, you can choose to register for the full MA.

The Postgraduate Certificate runs from September to February; the Postgraduate Diploma runs from February to July. If you follow the recommended pathway, you will have a further two years for completion of the dissertation.

Assessment and feedback

Assessment involves a variety of tasks, including exams, portfolios and presentations, but most are standard written assignments. These vary in nature: some require reflection on your own practice or development, and some are more theoretical. Most modules have one or two summative assessment tasks which are marked by the relevant module tutor and are returned, together with written feedback, within four weeks.

PG Cert

Foundations for Living and Working Cross-Culturally
Compulsory: 30 credits

One to be taken from these options:

Intro to Linguistics

Intro to Scripture Engagement

Intro to Literacy

Core: 15 credits

One to be taken from these options:

Patterns & Approaches in Linguistic Analysis

Patterns & Approaches in Community Engagement

Core: 15 credits

PG Dip

Interacting with Culture & Society
Compulsory: 15 credits

Three to be taken from these options:

Linguistic Foundations & Applications

Translation

Meaning & Communication

Multilingual Education

Discourse Analysis

Specialised Professional Development

Core: 45 credits

Dissertation

Dissertation
Compulsory: 60 credits



“After I finished my BA in Foreign Philology in Russia, I started looking for opportunities to continue my education in terms of improving as a professional, but also growing as a minister. When I got this amazing chance to study at Moorlands College, I realised that it's exactly what I was dreaming of. Getting and sharing experience with other missionaries, exploring new horizons of linguistics and culture science - this is exactly what I was looking for.”

Lillia, MA in Language, Community and Development

MA programme: three professional pathways

Your choice of professional pathway will influence which core modules you choose and your dissertation topic.



Linguistics

Lead tutor: Dr Cathy Bartram

Linguistics is a crucial part of laying the foundation for all kinds of language development work, including developing a good writing system for the language, producing dictionaries and other language materials, documenting the language for future generations, and translation work.

In the specialism of linguistics, you will learn tools needed to analyse languages. This includes learning how to discover the way that the sound system of a language is functioning, and the way that words and sentences in a language are put together. It also includes learning how language is tied to society and culture, and how to work together with members of language communities. The focus of the linguistics modules is on practical application, and you will have experience analysing language data from many different countries and languages.

Lead tutor, Dr Cathy Bartram, has almost 30 years of experience in linguistics and its applications, particularly amongst minority language communities in Asia.



Apply now at
moorlands.ac.uk



Literacy and Education

Lead tutor: Dr Catherine Young

In this increasingly globalised world, communities are often required to choose between engaging in development opportunities or keeping their language and culture. A community's language is part of the social and cultural fabric that influences the way they see the world. However, non-dominant language communities are frequently marginalized socially, politically, economically and educationally. In fact, speakers of non-dominant languages constitute just eight percent of the total world population but over forty percent of those globally classified as non-literate.

An approach to literacy and education that values language and culture will facilitate effective learning by addressing the barriers that exclude communities from full participation in education and also support effective discipleship and Scripture engagement. Studies in literacy and education will equip participants to encourage and support sustainable, community-centred programmes that enable speakers of non-dominant languages to achieve their educational goals using the languages they speak and understand.

These studies in literacy and education will be led by Dr. Catherine Young who has almost 30 years of experience in education and development contexts primarily among non-dominant language communities in Asia.



Scripture Engagement

Lead tutor: David Gray

This pathway will equip you to serve in the fascinating area of Scripture engagement. The main goal of Scripture engagement is lives transformed by the Holy Spirit as people and communities engage with Scripture in whatever formats and languages are most helpful. This may involve working closely with the local church or looking for appropriate ways to enable the spread of and engagement with Scripture where there is no local expression of church. This programme will give you the opportunity to think creatively about how to work in both such situations.

The first three weeks or so of this pathway lay the foundations for effective Scripture engagement, by looking at topics such as culture and worldview, the role of language in God's plan, contextualisation, orality and hermeneutics. This is followed by exploring practical tools for engaging with Scripture in different contexts, such as oral Bible studies, trauma healing and digital engagement, as well as thinking through how to work with specific groups (such as Muslims). You will also join with those following the literacy and education pathway to explore aspects of publishing and distributing printed materials, and spend a week learning how to craft and tell oral Bible stories.

The lead tutor is David Gray, who has spent the last 25 years working in Central Asia, the Caucasus, and other parts of Eurasia, both in translation and Scripture engagement, and is a qualified consultant in both domains.



**Come visit us at
an Open Day**

Modules tailored for specific professional roles today:

Meaning and Translation

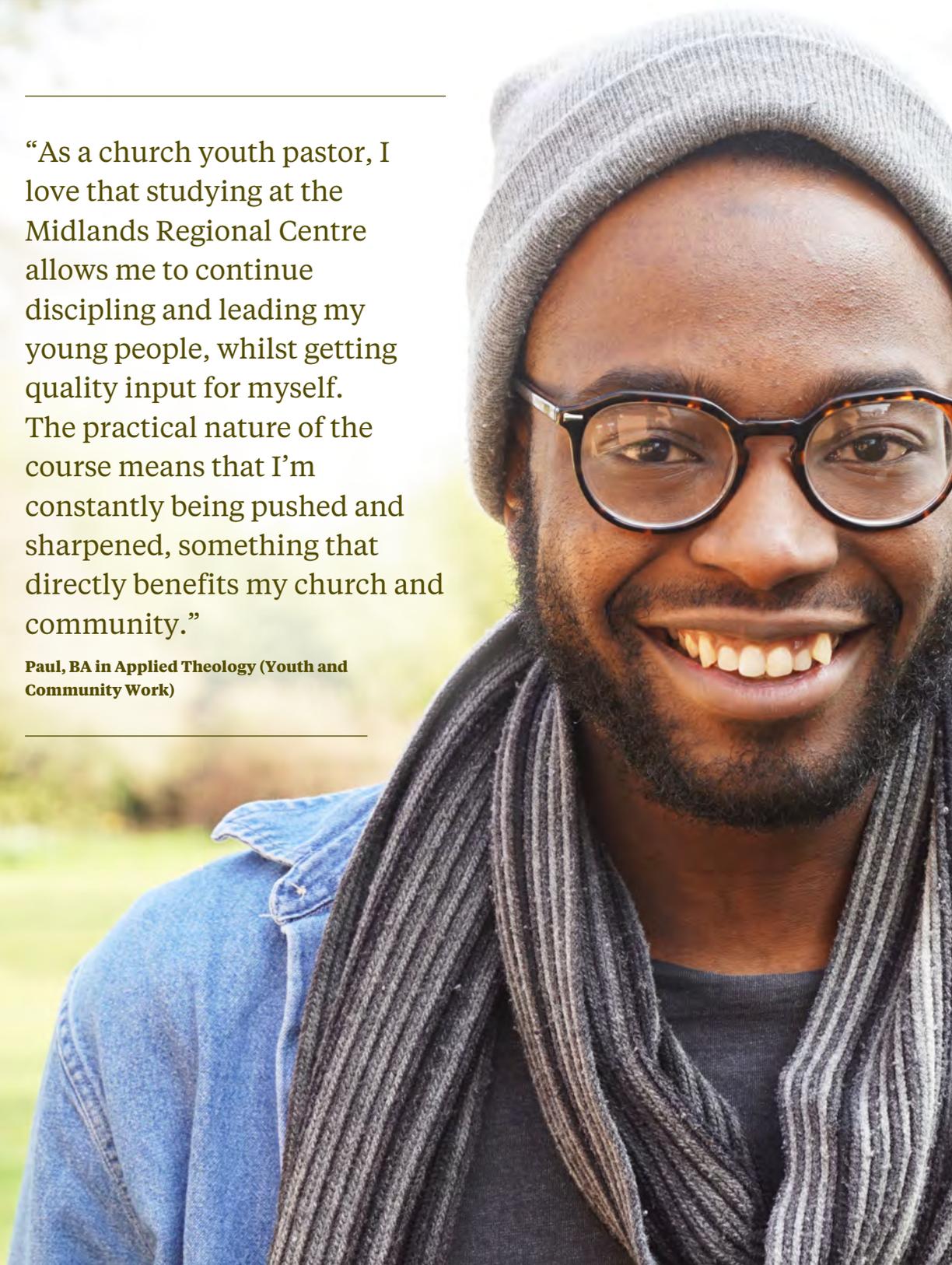
Why do we so often misunderstand each other? And how does that impact our involvement in faithfully communicating ancient messages to contemporary audiences? In the 'Meaning and Communication' module you'll dive into the complexities that influence even the simplest interactions between people speaking the same language, and explore how we work out what others are trying to communicate to us. The 'Translation' module builds on this foundation and opens up the added challenges of communicating across languages and cultures, equipping you with tools for exegesis and Bible translation, and ending with a project to develop and test a section of translated Scripture for an audience of your choice. By the end, you'll have a good appreciation of the complex issues involved in communicating ancient texts to contemporary societies.

Multilingual Education

Speakers of non-dominant languages constitute just eight percent of the total world population but over forty percent of those globally classified as non-literate. One of the reasons for this is that children from minority language communities are required to attend schools in which only the language of the majority population is used. The fact is, children cannot succeed in school if they do not understand what their teachers are saying. Access to national and international languages provides minority language speakers with access to information, paid employment, opportunities to take part in the nation's political processes. Children need to be able to gain access to the languages of the dominant society without sacrificing their own languages and cultural heritage. Studies in multilingual education will equip you to support formal and community-based education programmes in some of the most marginalised communities of the world bringing new opportunities to children previously denied access to appropriate education.

“As a church youth pastor, I love that studying at the Midlands Regional Centre allows me to continue discipling and leading my young people, whilst getting quality input for myself. The practical nature of the course means that I’m constantly being pushed and sharpened, something that directly benefits my church and community.”

Paul, BA in Applied Theology (Youth and Community Work)



Next steps and further information

Overseas students

Please visit our **'How to apply'** page on our website moorlands.ac.uk for up-to-date information for overseas students.

Entry requirements

Foundation Year:

To be accepted onto this programme you need to have the potential to succeed in it and to benefit from it. This is normally demonstrated by:

- **Five GCSE's** (including English, see below) at grade C or above, or equivalent qualifications at level 2.
- **GCSE in English** (Language or Literature) at grade C or above, or equivalent qualifications at level 2, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.
- **An appropriate understanding** of, commitment to and suitability for the range of vocations for which these studies prepare you.

Undergraduate BA programmes:

To be accepted onto this programme you need to have the potential to succeed in it and to benefit from it. This is normally demonstrated by:

- **Two A-levels** or other equivalent level 3 qualifications.
- **GCSE in English** (Language or Literature) at grade C or above, or equivalent qualifications at level 2, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.
- **An appropriate understanding** of, commitment to and suitability for the range of vocations for which these studies prepare you.

Postgraduate MA programmes:

MA Applied Theology

- **A degree in theology** or similar subject or equivalent (see below):
We realise that some people interested in our programmes don't have a degree in theology, but have developed a sufficient understanding to succeed in and benefit from it through other means. If you think you may be in this category, please talk to us about your situation.
- **A capacity to benefit from the study of practice**, as part of your continuing professional or vocational development. You will

normally have at least two relevant years of experience, and you will be engaged in practice while you undertake the programme.

📌 **Commitment to Christian life and service**—not only to gain qualifications, but to continue to strive to go deeper and become more committed in your walk with God.

📌 **Sufficient academic ability:** you are normally expected to have a British degree in a theological field.

📌 **GCSE in English** (Language or Literature) at grade C or above, or equivalent qualifications at level 2, including an IELTS Academic Certificate with an overall score of 6.5 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.

MA Language, Community and Development

📌 **An Honours degree** at 2:2 or above. If your highest level of formal education was taken outside the UK, please see The University of Gloucestershire's website for detailed information about entry requirements for international students.

📌 **GCSE in English** (Language or Literature) at grade C or above, or equivalent, or an IELTS Academic Certificate with an overall score of 6.5 with at least 6.0 in each of reading and writing, or equivalent from a different testing system.

📌 **An appropriate understanding of, commitment to and suitability for** the range of vocations for which these studies prepare you.

If your formal education does not meet these requirements, but you have experience and non-certificated learning to the appropriate level, please get in touch with us to discuss your options. You will need to show evidence of:

📌 Prior learning, including the learning outcomes of the programmes that you have achieved, and other relevant qualifications and experience, including evidence of how your studies have remained current.

📌 A capacity to benefit from the study of practice, as part of your continuing professional or vocational development.

📌 Sufficient academic ability.

Finances

Our financial policy is that payment for tuition fees and college-based accommodation is payable in advance at the start of each new term.

Student loans

Tuition Fee Loans are available from Student Finance for the full-time BA (Hons) degree programme, including the Foundation Year if taken as the first year of a four-year degree.

The loan is paid directly to us, and you have to pay it back.

In addition, a Postgraduate Loan is now available from Student Finance to help MA students with programme fees and living costs.

For more information, visit [gov.uk/student-finance](https://www.gov.uk/student-finance) or email finance@moorlands.ac.uk

Programme fees

Current tuition fees and related costs for all Moorlands College programmes, locations and modes of study are available on our website at **moorlands.ac.uk**

Campus accommodation

Once registered as a campus-based student, you may apply to be allocated an on-site bedroom. These rooms are limited in number so make sure you apply early to avoid disappointment. If you do not wish to live on campus we may be able to help you find alternative accommodation.

If you would like more information about campus accommodation, or help finding local accommodation, please contact our Admissions department via email at **admissions@moorlands.ac.uk**

Facilities

Facilities at the Christchurch Campus are available for students to use during their study with us.

Design and editorial

Communications department, Moorlands College

Disclaimer

The information in this prospectus is intended as a general guide to the programmes and facilities offered by Moorlands College. All information is believed to be correct at time of publication (February 2020) and may be subject to change without prior notice.

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