

<b>Code</b>	L90
<b>Title</b>	Dissertation
<b>Tutor</b>	Phil King
<b>School</b>	Moorlands College
<b>Brief description</b>	This module aims to: integrate the student's learning experience related to language, community and development and to give an opportunity to develop research skills at an appropriate level.
<b>Level of study</b>	Level 7
<b>CAT points</b>	60
<b>Approved base location</b>	Validated delivery
<b>Prerequisites</b>	None
<b>Corequisites</b>	None
<b>Restrictions</b>	Not applicable
<b>Indicative syllabus</b>	<p>The student:</p> <ul style="list-style-type: none"> <li>● frames and negotiates a research question</li> <li>● selects and uses appropriate methodologies</li> <li>● researches and engages with primary and secondary sources, relating these to current academic debate</li> <li>● arrives at an appropriate and clear overall structure and argument</li> <li>● presents findings in an academically responsible fashion</li> </ul>
<b>Learning outcomes</b>	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> <li>1. identify, design and undertake a substantial investigation to analyse complex data or address significant areas of theory and/or practice;</li> <li>2. demonstrate a deep understanding within a specialised field of study related to language, community and development;</li> <li>3. present complex research findings and critical interaction with relevant scholarship clearly and insightfully, in a manner that is consistent with accepted academic standards;</li> <li>4. act autonomously, professionally and ethically in the conduct of research.</li> </ol>
<b>Learning and teaching activities</b>	<p>Total study time: 600 hours  Scheduled learning and teaching activities: 10 hours  Guided independent study: 590 hours</p>
<b>Assessment</b>	A: 100% Coursework: Individual, standard written 18000 words or equivalent
<b>Special assessment requirements</b>	None
<b>Indicative resources</b>	Ameka, Felix K., Alan Charles Dench, and Nicholas Evans, eds. 2006. <i>Catching Language: The Standing Challenge of Grammar Writing</i> . Trends in Linguistics. Studies and Monographs 167. Berlin; New York: M. de Gruyter.

	<p>Bowern, Claire. 2015. <i>Linguistic Fieldwork: Practical Guide</i>. Second Edition. New York: Palgrave Macmillan.</p> <p>Cornish, Flora. 2015. <i>Qualitative Research for Development - a Guide for Practitioners</i>.</p> <p>Costley, Carol, Geoffrey Elliott and Paul Gibbs. <i>Doing Work Based Research: Approaches to Enquiry for Insider-Researchers</i>. London: Sage Publications, 2010.</p> <p>Crowley, Terry, and Nick Thieberger. 2007. <i>Field Linguistics: A Beginner's Guide</i>. Oxford Linguistics. Oxford: Oxford University Press.</p> <p>Denscombe, Martyn. 2010. <i>The Good Research Guide: For Small-Scale Social Research Projects</i>. 4th ed. Open up Study Skills. Maidenhead: Open University Press.</p> <p>Grix, Jonathan. 2010. <i>The Foundations of Research</i>. 2nd ed. Palgrave Study Skills. Basingstoke: Palgrave Macmillan.</p> <p>Hart, Chris. 1998. <i>Doing a Literature Review: Releasing the Social Science Research Imagination</i>. London: Sage Publications.</p> <p>———. 2001. <i>Doing a Literature Search: A Comprehensive Guide for the Social Sciences</i>. London ; Thousand Oaks, CA: Sage.</p> <p>———. 2005. <i>Doing Your Masters Dissertation: Realizing Your Potential as a Social Scientist</i>. SAGE Essential Study Skills. London: SAGE Publ.</p> <p>Lewin, Beverly A. 2010. <i>Writing Readable Research: A Guide for Students of Social Science</i>. Equinox Textbooks and Surveys in Linguistics. London: Equinox.</p> <p>Litosseliti, Lia, ed. 2010. <i>Research Methods in Linguistics</i>. Research Methods in Linguistics. London: Continuum.</p> <p>Ó Dochartaigh, Niall. 2012. <i>Internet Research Skills</i>. 3rd ed. London: SAGE.</p> <p>Rasinger, Sebastian M. 2008. <i>Quantitative Research in Linguistics: An Introduction</i>. Research Methods in Linguistics. London: Continuum.</p> <p>Robson, Colin. 2011. <i>Real World Research: A Resource for Users of Social Research Methods in Applied Settings</i>. 3rd ed. Chichester: Wiley.</p> <p>Sakel, Jeanette, and Daniel Leonard Everett. 2012. <i>Linguistic Fieldwork: A Student Guide</i>. Cambridge Textbooks in Linguistics. Cambridge: CUP.</p> <p>Skovdal, Morten, and Flora Cornish. 2015. <i>Qualitative Research for Development: A Guide for Practitioners</i>.</p> <p>Swetnam, Derek, and Ruth Swetnam. 2010. <i>Writing Your Dissertation: The Bestselling Guide to Planning, Preparing and Presenting First-Class Work</i>.</p> <p>British Association for Applied Linguistics. 2006. 'Recommendations on Good Practice in Applied Linguistics (Second Edition)'. baal.org.uk.  <a href="http://www.baal.org.uk/about_goodpractice_full.pdf">http://www.baal.org.uk/about_goodpractice_full.pdf</a>.</p> <p>Wisker, Gina. 2008. <i>The Postgraduate Research Handbook: Succeed with Your MA, MPhil, EdD and PhD</i>. 2nd ed. Palgrave Study Guides. New York: Palgrave Macmillan.</p> <p>Wray, Alison, and Aileen Bloomer. 2012. <i>Projects in Linguistics and Language Studies: A Practical Guide to Researching Language</i>. 3rd ed. London: Hodder Education.</p>
<b>Date of approval</b>	Validation approval 8/2/19
<b>Revision dates</b>	

**External  
Examiner**

Dr. James P. Davies, Tutor of New Testament, Trinity College, Bristol.