

Code	L66
Title	Specialised Professional Development
Tutor	Daniel Paul
School	Moorlands College
Brief description	The module provides students with the opportunity to analyse and respond to their own specialist professional development requirements through a structured, negotiated learning process.
Level of study	Level 7
CAT points	15
Approved base location	Validated delivery
Prerequisites	None
Corequisites	None
Restrictions	None
Indicative syllabus	<ul style="list-style-type: none"> • Approaches to professional development, e.g. critical reflective writing, mentoring, library or field-based research, structured courses, peer learning networks, communities of practice • Professional growth plans as ways of identifying and monitoring areas of professional development • Working with a personal tutor to establish a focal area for professional development related to language, community and development; agreeing, and then undertaking a schedule of learning activities • Critical reflection on the role of structured professional development within practitioner life-cycle in the field of language and development work • Potential areas for specialist professional development could include (but are not restricted to) such areas as: working with NGOs; planning with communities; approaches in ethnoarts; language assessment; lexicography; education policy; reading theory; or an advanced linguistic topic
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate self-direction in identifying, analysing and responding to their own professional development requirements; 2. Demonstrate originality and ethical awareness in synthesising and applying advanced theoretical perspectives on language, community and/or development to a specialised area of professional practice; 3. Demonstrate the ability to critically reflect on their own learning and professional development.
Learning and teaching activities	<p>Total: 150 hours Scheduled learning and teaching activities: 10 hours Guided independent study: 140 hours</p>
Assessment	<p>A: 100% Coursework: Individual, portfolio 4500 words or equivalent</p>

Special assessment requirements	None
Indicative resources	<p>The Barefoot Collective. 2011. <i>The Barefoot Guide Two: Learning Practices in Organisations and Social Change</i>. http://www.barefootguide.org/barefoot-guide-2--learning-organisation.html</p> <p>Chambers, Robert. 2017. <i>Can We Know Better? Reflections for Development</i>. Rugby: Practical Action Publishing.</p> <p>Forum of Bible Translation Agencies International. 2006. <i>Statement on Qualifications for Translation Consultants</i>. Online at http://www.forumintl.org/literature_139614/FOBAI_Translation_Consultant_Qualifications.</p> <p>Grit, Roel, Roelie Guit, and Nico van der Sijde. 2008. <i>Managing Your Competencies: Personal Development Plan</i>. 2nd ed. Groningen: Nordhoff.</p> <p>Bolton, Gillie. 2018. <i>Reflective Practice: Writing and Professional Development</i>. 5th edition. Thousand Oaks, CA: SAGE Publications.</p> <p>Kusters, C. and K. Batjes, with S. Wigboldus, J. Brouwers & Sylvester Dickson Baguma. 2017. <i>Managing For Sustainable Development Impact</i>. Rugby: Practical Action Publishing. [Available from: http://www.managingforimpact.org/sites/default/files/case/wur-m4sdi_book-pages.pdf]</p> <p>Megginson, David, and Vivien Whitaker. 2013. <i>Continuing Professional Development</i>. London: Chartered Institute of Personnel and Development.</p> <p>Parsloe, Eric, and Melville Leedham. 2017. <i>Coaching and Mentoring: Practical Techniques for Developing Learning and Performance</i>. Third Edition. New York: Kogan Page Ltd.</p> <p>Reason, Peter, and Hilary Bradbury, eds. 2013. <i>The SAGE Handbook of Action Research: Participative Inquiry and Practice</i>. 2nd ed. London: SAGE.</p> <p>SIL International Standard Learning Objectives and consultant development resources</p> <p>Wenger, Etienne. 2008. <i>Communities of Practice: Learning, Meaning, and Identity. Learning in Doing : Social, Cognitive, and Computational Perspectives</i>. Cambridge: CUP.</p> <p>Additional resources as reflected by the chosen area of professional development.</p>
Date of approval	Validation approval 8/2/19
Revision dates	June 2021
External Examiner	Dr. James P. Davies, Tutor of New Testament, Trinity College, Bristol.