



## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by Moorlands College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

Moorlands College's ambition and strategy as detailed in the 2019-20 access and participation plan:

The goal of improving access to, success in and progression from HE is a natural consequence of the College's ethos and values. The College is founded as a charity with a Christian basis, giving it a clear rationale for its commitment to the widely shared ambition of addressing exclusion. Its values include respect, interdependence and service, which involve building effective communities by offering dignity, accepting diversity, encouraging inclusiveness and ensuring fairness, promoting cohesion, and putting the interests of others above our own in humility, compassion and care. Consequently, the College has a long-standing set of deeply embedded relevant activities.

The College's current institutional strategy includes two areas of work of particular relevance to Access and Participation – entering the Further Education market in a small way that enables people to discover their latent ability to engage in formal academic study at L4-6, and the development of Regional Centres that enable people from under-represented areas and backgrounds to access what the College offers.

Building on the College's assessment of our current performance, the following Access and Participation-specific ambitions have been identified for the College's undergraduate provision:

- a) to encourage and enable students from under-represented groups to access HE generally (not particularly at the College);
- b) to increase the number of students at the College accessing HE from the one group which is under-represented in the College: BAME students;
- c) to increase the number of students who are under-represented nationally, but regarding whom the College's provision has a strongly successful track record of enabling access to HE: those who are mature or from less advantaged socio-economic backgrounds;
- d) to improve the support given at the College to members of under-represented groups to enable greater levels of success;
- e) to improve the support given at the College to all under-represented groups, relating to progression to professional level jobs and to further study.

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by Moorlands College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Moorlands College’s 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

### Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Success)	College internal data of non-continuation after one year of study. Combines first and second degree students after Level 4 studies, based on self-declared disabilities and students in receipt of DSA.	2016-17	30.7%	26.7%	26.7%	Percentage	2019-20	7	Expected progress
T16a_02 (Success)	College internal data of non-continuation after one year of study. Combines first and second degree students after Level 4 studies, based on students over 21 years of age at the start of their studies.	2016-17	8.8%	8.1%	7.9%	Percentage	2019-20	11	Expected progress
T16a_03 (Success)	College internal data of non-continuation after one year of study. Combines first and second degree students after Level 4 studies, based on BME students.	2016-17	11.1%	9.9%	8.3%	Percentage	2019-20	20	Expected progress
T16a_04 (Success)	College internal data of non-continuation after one year of study. Combines first and second degree students after Level 4 studies, based on student's location before study in either IMD quintiles 1 or 2.	2016-17	26.7%	23.5%	17.6%	Percentage	2019-20	7	Expected progress

T16a_05 (Progression)	TEF individualised data of Highly skilled employment or further study, based on students over 21 years of age at the start of their studies.	2015-16	78.9%	78.5%	78.8%	Percentage	2016-17	83	Expected progress
T16a_06 (Progression)	TEF individualised data of Highly skilled employment or further study, based on self-declared disabilities and students in receipt of DSA.	2015-16	66.7%	70.0%	70.0%	Percentage	2016-17	75	Expected progress
T16a_07 (Progression)	TEF individualised data of Highly skilled employment or further study, based on BME students.	2014-15	0%	33.3%	42.9%	Percentage	2016-17	100	Expected progress
T16a_08 (Progression)	TEF individualised data of Highly skilled employment or further study, based on student's location before study in either IMD quintiles 1 or 2.	2015-16	72.7%	76.9%	78.6%	Percentage	2016-17	62	Expected progress
T16a_09 (Access)	College internal data of successful recruitment rates of BME students.	2017-18	6.2%	5.8%	6.6%	Percentage	2019-20	19	Expected progress

**Other milestones and targets**

No data was returned for this section in Moorlands College's 2019-20 [access and participation plan](#).

### 3. Investment commitments

#### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£16,264.00	£5,000.00	-69%
Financial Support	£1,500.00	£1,000.00	-33%

### 4. Action plan

Where progress was less than expected Moorlands College has made the following commitments to increase the rate of progress against their targets.

No data was returned for this section in Moorlands College's monitoring return submission.

## 5. Confirmation

Moorlands College confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Moorlands College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	David Hilborn
Position	Principal

## **Annex A: Commentary on progress against targets**

Moorlands College's commentary where progress against targets was less than expected.

No data was returned for this section in Moorlands College's monitoring return submission.

## Annex B: Optional commentary on targets

Moorlands College's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	11% (3/28 students) reflects natural variation with a small population rather than under performance in target. A change of one student in this year's figures would give data exceeding milestone.
T16a_03	20% (2/10 students) reflects natural variation with a small population rather than under performance in target. A change in two students in this year's figures would give 0% and data exceeding milestone.  Using the moving average method in the Access and Participation Plan 2020-25 agreed with OfS, data is exceeding the milestone.
T16a_04	
T16a_05	2016-17 graduate data reflects the last year of DLHE data. 2017-18 GO data is not used as incomparable to baseline.
T16a_06	2016-17 graduate data reflects the last year of DLHE data. 2017-18 GO data is not used as incomparable to baseline.
T16a_07	2016-17 graduate data reflects the last year of DLHE data. 2017-18 GO data is not used as incomparable to baseline.
T16a_08	62% (8/13 students) reflects natural variation with a small population rather than under performance in target. A change of two students in this year's figures would give data exceeding milestone.  2016-17 graduate data reflects the last year of DLHE data. 2017-18 GO data is not used as incomparable to baseline.
T16a_09	