Code	L31
Title	Introduction to Linguistics
Tutor	Cathy Bartram
School	Moorlands College
Brief description	The module aims to: introduce students to linguistic concepts and approaches in the areas of phonology, morphology, and syntax; give students a critical awareness of the diversity and range of linguistic features in the world's languages; prepare students to use appropriate software for linguistic analysis; prepare students to work collaboratively in the field of linguistics.
Level of study	Level 7
CAT points	15
Approved base location	Validated delivery
Prerequisites	None
Corequisites	None
Restrictions	Cannot be taken with L61
Indicative syllabus	Introduction to ● fundamental frameworks of linguistics; ● phonological concepts and methods and their relevance to world languages; ● grammatical concepts and methods and their relevance to world languages; ● software tools for linguistic study
Learning outcomes	A student passing this module should be able to: 1. demonstrate a conceptual understanding of foundational aspects of phonology, morphology and syntax as found in the diversity of the world's languages; 2. use current linguistic approaches and tools to analyse language data, recognising the limitations of the data and of their analyses; 3. effectively communicate linguistic concepts and analyses, taking into account the audience.
Learning and teaching activities	Total study time: 150 hours Scheduled learning and teaching activities: 60 hours Guided independent study: 90 hours
Assessment	A: 50% Unseen, Open Book Exam 1 hour 30 minutes B: 50% Portfolio 2250 words or equivalent
Special assessment requirements	None
Indicative resources	Aikhenvald, Alexandra Y. 2015. *The Art of Grammar: a Practical Guide*. Oxford: OUP.

Bartram, Cathy. 2013. *Introductory Phonology*. Gloucester: Centre for Linguistics, Translation and Literacy.

Burquest, Donald A. 1999. *Phonological Analysis: A Functional Approach*. Dallas: SIL.

Dixon, R. M. W. 2010. *Basic Linguistic Theory. Vol. 1: Methodology*. Oxford: OUP.

———. 2010. *Basic Linguistic Theory. Vol. 2: Grammatical Topics*. Oxford: OUP.

———. 2012. *Basic Linguistic Theory. Vol. 3: Further Grammatical Topics*. Oxford: OUP.

Dryer, Matthew S., Martin Haspelmath. 2013. The World Atlas of Language Structures Online. Munich: Max Planck Digital Library. http://wals.info/
Kroeger, Paul. 2009. *Analyzing Grammar: An Introduction*. Cambridge: CUP.

Odden, David Arnold. 2013. *Introducing Phonology*. 2nd ed. Cambridge Introductions to Language and Linguistics. Cambridge: CUP.

Payne, Thomas E. 1997. *Describing Morphosyntax: A Guide for Field Linguists*. Cambridge: CUP.

Shopen, Timothy, ed. 2007. *Language Typology and Syntactic Description*, Vol. 1. 2nd ed. Cambridge: CUP.

———, ed. 2007. *Language Typology and Syntactic Description*, Vol 2. 2nd ed. Cambridge: CUP.

———, ed. 2007. *Language Typology and Syntactic Description*, Vol 3. 2nd ed. Cambridge: CUP.

Zeibig, Karin, and Howard Jackson. 2016. *Introduction to Grammar*. Gloucester: Centre for Linguistics, Translation and Literacy.

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External Examiner	Dr. James P. Davies, Tutor of New Testament, Trinity College, Bristol.