

Code	L41
Title	Patterns and Approaches in Linguistic Analysis
Tutor	Cathy Bartram
School	Moorlands College
Brief description	The module aims to build on a foundational understanding of grammar and phonology and: develop students' understanding of linguistic theory in the areas of phonology, morphology and syntax; develop students' critical awareness of the diversity and range of linguistic features in the world's languages; enhance students' ability to use appropriate software for linguistic analysis; prepare students to carry out collaborative linguistic research.
Level of study	Level 7
CAT points	15
Approved base location	Validated delivery
Prerequisites	None
Corequisites	None
Restrictions	Not applicable
Indicative syllabus	<ul style="list-style-type: none"> • Application of phonological concepts and methodologies to specific contexts from world languages • Application of grammatical concepts and methodologies to specific contexts from world languages • Collaborative language analysis project • Application of linguistic software tools to specific contexts from world languages
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. demonstrate a systematic understanding of foundational aspects of phonology, morphology and syntax, as found in the diversity of the world's languages, and of associated frameworks for linguistic analysis; 2. use current approaches and tools to analyse data from the world's languages, proposing and evaluating solutions that recognise the limitations of the data and the possibility of alternative analyses; 3. reflect critically on methods of field linguistics research; 4. demonstrate skills to work proactively, creatively and respectfully with others.
Learning and teaching activities	<p>Total study time: 150 hours Scheduled learning and teaching activities: 60 hours Guided independent study: 90 hours</p>
Assessment	<p>A:100% Portfolio 4500 words or equivalent</p>
Special assessment requirements	None

<p>Indicative resources</p>	<p>Aikhenvald, Alexandra Y. 2015. <i>The Art of Grammar: a Practical Guide</i>. Oxford: OUP.</p> <p>Bartram, Cathy. 2013. <i>Introductory Phonology</i>. Gloucester: Centre for Linguistics, Translation and Literacy.</p> <p>Burquest, Donald A. 1999. <i>Phonological Analysis: A Functional Approach</i>. Dallas: SIL.</p> <p>Dixon, R. M. W. 2010. <i>Basic Linguistic Theory. Vol. 1: Methodology</i>. Oxford: OUP.</p> <p>———. 2010. <i>Basic Linguistic Theory. Vol. 2: Grammatical Topics</i>. Oxford: OUP.</p> <p>———. 2012. <i>Basic Linguistic Theory. Vol. 3: Further Grammatical Topics</i>. Oxford: OUP.</p> <p>Dryer, Matthew S. and Martin Haspelmath. 2013. <i>The World Atlas of Language Structures Online</i>. Munich: Max Planck Digital Library. http://wals.info/</p> <p>Kroeger, Paul. 2009. <i>Analyzing Grammar: An Introduction</i>. Cambridge: CUP.</p> <p>Odden, David Arnold. 2013. <i>Introducing Phonology</i>. 2nd ed. Cambridge Introductions to Language and Linguistics. New York: CUP.</p> <p>Pavey, Emma L. 2010. <i>The Structure of Language: An Introduction to Grammatical Analysis</i>. Cambridge: CUP.</p> <p>Payne, Thomas E. 1997. <i>Describing Morphosyntax: A Guide for Field Linguists</i>. Cambridge: CUP.</p> <p>Shopen, Timothy, ed. 2007. <i>Language Typology and Syntactic Description</i>, Vol. 1. 2nd ed. Cambridge: CUP.</p> <p>———, ed. 2007. <i>Language Typology and Syntactic Description</i>, Vol 2. 2nd ed. Cambridge: CUP.</p> <p>———, ed. <i>Language Typology and Syntactic Description</i>, Vol 3. 2nd ed. Cambridge: CUP, 2007.</p> <p>Snider, Keith L. 2018. <i>Tone Analysis for Field Linguists</i>. Dallas, Texas: SIL International.</p> <p>Van Valin, Robert D. 2005. <i>Exploring the Syntax-Semantics Interface</i>. Cambridge: CUP.</p> <p>Van Valin, Robert D., and Randy J. LaPolla. 1997. <i>Syntax: Structure, Meaning, and Function</i>. Cambridge Textbooks in Linguistics. Cambridge: CUP.</p> <p>Yip, Moira Jean Winsland. 2002. <i>Tone</i>. Cambridge Textbooks in Linguistics. Cambridge: CUP.</p> <p>Zeibig, Karin, and Howard Jackson. 2016. <i>Introduction to Grammar</i>. Gloucester: Centre for Linguistics, Translation and Literacy.</p>
<p>Date of approval</p>	<p>Validation approval 8/2/19</p>
<p>Revision dates</p>	<p>Final editing version 14/1/19 Updated bibliography format 30/7/19 Updated assessment structure 23/6/20</p>
<p>External Examiner</p>	<p>Dr. James P. Davies, Tutor of New Testament, Trinity College, Bristol.</p>