

Code	L42
Title	Patterns and Approaches in Community Engagement
Tutor	David Gray
School	Moorlands College
Brief description	The module aims to equip participants to make critical and insightful choices regarding appropriate and accessible forms of resources for literacy, Scripture Engagement and development programmes for populations.
Level of study	Level 7
CAT points	15
Approved base location	Validated delivery
Prerequisites	None
Corequisites	None
Restrictions	Not applicable
Indicative syllabus	<ul style="list-style-type: none"> ● Identification of appropriate products to meet needs of audiences ● The importance of good orthographies for community engagement with written material, and sociolinguistic approaches to their development ● Desktop publishing and digital engagement ● Health and community development issues, for example, HIV-AIDS and Trauma Healing ● Marketing and Distribution principles and approaches ● Inequalities and disadvantaged groups including refugee and diaspora communities ● Working with people having an oral communication preference ● Working with people following traditional religions or other religions (depending on where participants will be working) including Islam
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a systematic understanding of the place of Scripture engagement and literacy in development work within language communities; 2. Demonstrate a critical awareness of effective professional practice in international development with reference to literacy, scripture engagement and missiological strategies; 3. Use appropriate research methodologies and professional skills to identify, develop and evaluate a range of literacy and Scripture engagement products and strategies.
Learning and teaching activities	<p>Total: 150 hours Scheduled learning and teaching activities: 75 hours Guided independent study: 75 hours</p>
Assessment	<p>A: 33%, Assignment 1500 words or equivalent</p> <p>B: 67% Assignment 3000 words or equivalent</p>
Special assessment requirements	None

<p>Indicative resources</p>	<p>Arts and Humanities Research Council/INTRAC. 2018. <i>Respecting communities in International Development: languages and cultural understanding</i>. University of Reading. https://www.reading.ac.uk/web/files/modern-languages-and-european-studies/Listening_zones_report_-EN.pdf</p> <p>Cahill, Michael, and Keren Rice, eds. 2014. <i>Developing Orthographies for Unwritten Languages</i>. Publications in Language Use and Education 6. Dallas: SIL International.</p> <p>Coleman, H. ed. 2017. <i>Multilingualisms and development</i>. London: British Council. Available at: http://www.langdevconferences.org/publications/2015-NewDelhi/MultilingualismsandDevelopment-Coleman-ed-completepublications.pdf</p> <p>Costley, Carol, Geoffrey Elliott, and Paul Gibbs. 2010. <i>Doing Work Based Research: Approaches to Enquiry for Insider-Researchers</i>. Los Angeles: SAGE.</p> <p>Hill, Margaret, D. Braaksma, and L. Westman. 2009. <i>Bringing Healing to Traumatized Children</i>. Kenya: Paulines Publications Africa.</p> <p>Myers, Bryant L. 2011. <i>Walking with the Poor: Principles and Practices of Transformational Development</i>. Revised and updated ed. Maryknoll: Orbis Books.</p> <p>Peterson, Michelle. 2016. 'Avoiding Visual Miscommunication: Choosing Illustrations for Translated Scripture'. scripture-engagement.org. http://www.scripture-engagement.org/sites/default/files/Petersen%20M%202016%20Avoiding%20Visual%20Miscommunication.pdf.</p> <p>Skovdal, M., and F. Cornish. 2015. <i>Qualitative Research for Development: A Guide for Practitioners</i>. UK: Practical Action Publishing.</p> <p>UNESCO. 2012. 'World Inequality Database on Education'. http://www.education-inequalities.org. http://www.scripture-engagement.org/content/avoiding-visual-miscommunication.</p> <p>United Nations. 2012. <i>Synthesis Report on the Global Thematic Consultation on Addressing Inequalities</i>. United Nations.</p> <p>Watters, Kathy, and Margaret Hill. 2006. <i>Kande's Story - How a Community Can Love and Care for People Affected by AIDS</i>. Kenya: Paulines Publications Africa.</p>
<p>Date of approval</p>	<p>Validation approval 8/2/19</p>
<p>Revision dates</p>	<p></p>
<p>External Examiner</p>	<p>Dr. James P. Davies, Tutor of New Testament, Trinity College, Bristol.</p>