



EST. 1948

**MOORLANDS  
COLLEGE**

# **Prospectus**

## **Undergraduate and Postgraduate**



EST. 1948

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The information in this prospectus is intended as a  
general guide to the programmes and facilities offered by  
Moorlands College. All information is believed to be  
correct at time of publication  
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without prior notice.

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Welcome



# Our vision is to equip people, passionate about Jesus Christ, to impact the Church and the world.

*I'm delighted to introduce you to Moorlands College.*

I'm writing this welcome on the day of our Graduation, when dozens of people just like you will be celebrating their achievements. For each one there is a story of perseverance, challenge and growth. We cheer on the person who leaves with distinction as much as we do the person who scrapes through the programme having given everything they have got. But don't miss this point: If you graduate with a first-class degree but a third-rate character, we have failed you.

Moorlands College exists to equip people, passionate about Jesus Christ, to impact the church and world.

Our approach to theological education is holistic and transformative yet rooted in our Evangelical tradition. We want to invest in you as a follower of Jesus and provide you with the tools and resilience you need for the long haul.

Our staff team are highly competent, with many excellent teachers, and it's their passion for Christ and desire to pass on the baton that marks them out.

We know that this stuff is as much caught as taught, and we value the sense of community here.

Those who trained at Moorlands can be found across the world, whether leading churches or in the public square, translating Scripture or working in a youth project, serving as a Navy chaplain or presenting academic papers to equip the next generations of Christians.

75 years ago, Moorlands was founded to equip people to send them out. Nothing has changed. If anything, the need is more urgent.

Be assured of our prayers as you seek to understand God's call on your life. Find out about how you can take that next step with us by exploring this prospectus, browsing our website and following our socials. Even better, get in touch to speak to one of our team or current students. We would love to get to know you!

**– Andy du Feu**  
**Executive Director**

# Why Moorlands College?

- 1** 75 years of experience providing theological training.
- 2** Rigorous theological and biblical programmes to equip Christians passionate about God's Word.
- 3** Foundation Year, undergraduate, postgraduate and short courses available.
- 4** Campus-based or online, flexible learning study options for the BA.
- 5** A choice of Regional Centres to suit your needs.
- 6** Inspirational and effective teaching from practitioners.
- 7** The option to go overseas on a short term placement for Level 6 students.
- 8** 82% of our BA graduates go into employment or further study.
- 9** You get to apply your study practically from day one.
- 10** Plenty of opportunities to grow, learn and connect.

## Maintaining exceptional standards

Moorlands College is validated by the University of Gloucestershire. We participate in the Government's Teaching Excellence Framework, and are reviewed by the Quality Assurance Agency to ensure we fully meet national expectations as a provider of higher education. We are also registered with Office for Students (OfS).



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# What do our students say?

Moorlands College has exceeded its 2020/21 benchmark of 83%\* for overall satisfaction in the National Student Survey (NSS).

With an overall satisfaction score in 2022 of **87%**, the college continues to score above its benchmark in a number of areas:

**Course teaching = 94%**

**Learning opportunities = 92%**

**Assessment and Feedback = 91%**

**Academic support = 89%**

**Student voice = 87%**

\* Set by the Office for Students (OfS).

## **Where God calls people to live and learn**

Since 1948, Moorlands College has given Christians passionate about Jesus Christ the knowledge and skills they need to impact the Church and wider world.

The college changes lives. People come to Moorlands College to immerse themselves in God's Word, and to learn from those who have dedicated their lives to their practice. Our students grow their faith while gaining tools they need for life-long ministry.

We've designed our programmes to give you a biblical and theological foundation on which to build your life and ministry. We aim to thoroughly equip students to serve God in practical and relevant ways within today's ever-changing world.

You'll find our graduates around the globe, serving churches, missionary societies, youth organisations, schools and colleges.

At Moorlands College, we're not just about education, but transformation. Our prayer is that you leave with both your qualification and a deeper relationship with Jesus.

# In conversation with Adam Feak



## Placement-based\* student BA Applied Theology

When God challenged me in 2019 to pack in my dream of becoming a physiotherapist and study theology instead, I really had no plan in which direction this would take me. To the world, it seemed a preposterous move; I was just about to finish biology night school and had received offers from a few universities to begin the path of physiotherapy. But as we all know and learn again and again, God has other plans contrary to ours.

Before coming to Christ, I was helplessly addicted to drugs and I was stuck in a perpetual cycle. Thanks be to God that though I used to be a slave to sin, he has now set me free through His Son.

During my first year at Moorlands College, being a campus-based student at the time, I lapped up any opportunities my placement church gave me, such as preaching, kids groups, leading services, Alpha groups, etc.

\*Now flexible learning.

God kept telling me to bless others through my past. Then, one day, God put these words on my heart: prison ministry. Soon after this, I was able to visit HMP Winchester and shadow the chaplaincy team there. I asked them if I could do a placement in Winchester and to my delight it was a yes.

I switched my mode of learning to placement-based and was all geared up to enter the second year of my degree programme. But then, the pandemic hit. I was worried that the lockdowns would take away my chances to serve since volunteers were not allowed into the prison. But God is good. Every prisoner has the legal right to access faith specific support from their particular faith.

I have been serving in HMP Winchester for 8 months now with the Chaplaincy team. I have seen people come from the grips of the sin to being freed in Christ. I have seen others becoming obsessed with the Word of God pouring their heart and time into Scripture and prayer.

There is still a great struggle within the prison for the enemy is rife, but I have come to see now how God is using my past to bless others. Speaking about my past opens up conversations even more deeply than I could possibly imagine – and having tattoos also helps!

I could not have reached where I am today, firstly without God, but also not without the time and wisdom of the lecturers at Moorlands. They have challenged me to rewire and rethink so many thought patterns and all of this has impacted the way in which I speak and engage with others in the prison.

I'm so thankful to have been taught the skills I need to keep on digging deep and study all the more. Coming to Moorlands College has changed my life for the better.

*> Adam was a placement-based student at our Christchurch Campus.*





# Celebrating over 70 years

**1948**

## **Birth of a vision**

David Clifford spends six months travelling in America and has a vision to start a new training initiative back in the UK to enable and equip young people for evangelism. Clifford subsequently purchases a large house in Matlock, Derbyshire, as premises for a new college and conference venue.

## **Matlock Bible College**

Matlock Bible College starts with just eight students, plus John Welch as Principal and lecturer, and Clifford as Vice Principal. Intentionally practical from day one, early students are even given medical training – covering minor surgical procedures, basic medicine and obstetrics – in response to the needs of post-war missionaries working in remote areas of the world. Later David Clifford would himself become Principal.

**1949–67**

## **From Derbyshire to Devon**

With student numbers increasing, the college relocates to Dawlish, Devon. Meanwhile, the word 'Matlock' is replaced with 'Moorlands' in the college's title, inspired by the fact the area surrounding the new premises includes Dartmoor,



*The College's first home in Matlock.*

Exmoor and Haldon Moor. By 1967, the college is thriving and student numbers are at an all-time high.

**1968–69**

## **Changing times**

At a time of political and social change globally, and unrest within the UK Church over the rising charismatic movement, Moorlands College encounters difficulties and is re-established in Verwood, Dorset, but no staff or students transfer from Devon. Student numbers at the college plummet from over 100, down to just seven.



*The original Sopley Park Manor.*

**1970**

### **The vision is passed on**

Moorlands College re-opens in a large converted manor house in Sopley, with the support of an American mission – who provide Moorlands College not only with its new home, but also its new Principal: Dr Derek Copley.



*Staff and students in 1972.*



*Dr Derek Copley (shown centre) in conversation.*

**1971–98**

### **A time to build**

Moorlands College grows its campus facilities over several years during the early 1970s, whilst the old manor house finally becomes so unsafe it's pulled down. In 1995, under its new partnership with Cheltenham & Gloucester College of Higher Education, Moorlands College awards its first validated Diploma, followed one year later by a BA degree.

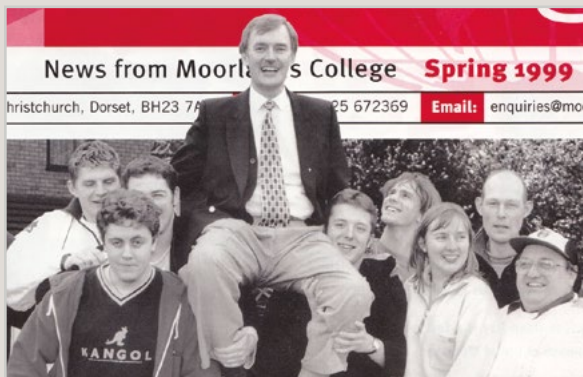


*Students arriving at the new Cedars accommodation block.*

## 1999

### The fourth Principal in 50 years

Rev Dr Steve Brady is appointed Principal; the fourth person to hold the post in Moorlands College's history.



*Moorlands College News announces the appointment of Rev Dr Steve Brady.*

## 2013–15

### Growth across the UK

New Regional Centres open, including our South West Regional Centre in 2013, supported by South West Youth Ministries (SWYM); and followed one year later by one in the Midlands. Back in Sopley, nearly £3 million is raised to build a new community Hub and Auditorium, opened in 2015 by Baroness Caroline Cox.

## 2019–21

### Developing connections

Revd Dr David Hilborn joins our Moorlands College staff team as our fifth Principal in 70 years.

Moorlands College and Wycliffe Bible Translators announce collaboration to establish a new 'School of Language and Scripture' at Moorlands College.

The School offers a Masters programme (MA in Language, Community and Development), aimed at UK and international students serving with Bible translation organisations around the world. In 2020, a new Regional Centre is started in Belfast supported by Youth Link.

## 2022

### Looking to the future

David Hilborn moves on from the role of Principal to focus on academia. Ian Coffey, long-serving staff member, well-known preacher and lecturer, takes on the role of Acting Principal to lead the college through to September, with Andy du Feu stepping up from then in an interim role as the College looks to establish its "new normal" following the global pandemic.

The demands of the world and the nature of education may be continually shifting, but the need for sound biblical and theological training never dwindles. The College looks to launch a flexible delivery of its undergraduate programmes in 2023 that will allow people from across the UK access the training.

Moorlands remains committed to the vision of training men and women, passionate about Jesus Christ, to impact the Church and the world.





# Your choices

## Do you want to go deeper into the Bible?

## Are you looking to grow practically and apply your theology?

At Moorlands College, we're committed to Scripture. With us, you'll receive solid, theological teaching in a way that best suits your circumstances. Expand your knowledge of God, put your learning into practice through a placement, and gain lifelong friends.

Knowing that God calls every student to an individual ministry, we offer different modes and locations of study to help provide you with the best possible learning environment.

## BA (Hons) modes of study

As a BA student you have the choice of whether to study at Moorlands Campus Based, Moorlands South West, or via Flexible Learning\*. Each mode of study has different benefits giving you flexibility to choose which mode of study and location best suits your circumstances. Regardless of what mode of study you choose, you will receive the same course content and academic excellence.

\*Subject to approval



## Moorlands Campus Based

Studying at our beautiful campus, near Christchurch, Dorset enables you to study full-time whilst living, learning and strengthening friendships in a dedicated Christian community. Students are taught and mentored by our experienced staff and teaching is spread across the week, allowing you to gain a broader knowledge of the Bible whilst attaining practical ministry skills.

- As part of your studies you will be part of a placement, either within a church or Christian organisation, where you will complete 6-12 hours per week during the academic term. This will provide you with vital ministry experience alongside your studies.
- During your final year you will have the option to take part in an immersive placement where you will spend an intentional 4-8 weeks at one placement either in the UK or abroad.
- ✎ You'll be part of a mixed discipleship group, giving you regular opportunities to grow as part of a smaller, family-like community of believers.





## Flexible Learning\*

Flexible learning is designed to allow you to study from wherever you are in the country, whilst immersing yourself in your chosen context (church, charity or Christian organisation). This might be your paid employment, where you volunteer, or the church to which you belong. Alongside being immersed in your placement, you'll also have access to regular group sessions as well as a personal tutor for dedicated one-to-one support.

■ 1/4 of your teaching and learning activities will be delivered in person. Each year you'll attend 3 residentials at the Moorlands College Campus – a 4-night residential including induction, followed by two further 2-night residentials.

■ 1/4 of each module will be delivered via live, online lectures. These sessions will provide you with opportunities to take part in group discussions and interactive assignments.

■ 1/2 of each module will be completed at your own pace. You'll also have the opportunity to do your own independent study, reading, and research.

\*Subject to validation  
Prospectus



## Moorlands South West

Moorlands South West, supported by South West Youth Ministries (SWYM), is based at Lee Abbey on the North Devon coast. Your time here will be made up of six, 4-day residentials where you will study 2 modules, in community, with rhythms of worship, inspiring teaching and wider activities. The remaining 2 modules will be delivered via the flexible learning mode of delivery. Each week you will complete a minimum of 6 - 12 hours in your placement setting, as well as the hours SWYM require. Studying at Moorlands South West enables you to give more time to serve in your chosen context, and links you in to the wider network that SWYM offer.



**For more about our  
locations of study**



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## MA modes of study

As a postgraduate student you will study at our Christchurch Campus.

The **MA Applied Theology** is part-time and during year one and two you will attend study blocks at the Christchurch Campus. You then have a further year for the dissertation.

The **MA Language, Community and Development** has three stages: Postgraduate Certificate, Postgraduate Diploma and Dissertation. The Postgraduate Certificate runs from September to February; the Postgraduate Diploma runs from February to July and you will be based at our Christchurch Campus.



For more about our  
locations of study



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## Programme locations of study

Programme	Locations/modes of delivery
<b>BA (Hons) Applied Theology</b>	Moorlands Campus Based *Flexible Learning Moorlands South West
<b>BA (Hons) Applied Theology (Youth and Community Work) with JNC Professional Qualification</b>	Moorlands Campus Based *Flexible Learning Moorlands South West
<b>MA Applied Theology</b>	Moorlands College Campus (part-time)
<b>MA Language, Community and Development</b>	Moorlands College Campus
<b>Foundation Year</b> (as preparation for the BA programme)	Moorlands College Campus
<b>Certificate of Higher Education Applied Theology</b>	Moorlands Campus Based *Flexible Learning Moorlands South West
<b>Diploma of Higher Education Applied Theology</b>	Moorlands Campus Based *Flexible Learning Moorlands South West
<b>Diploma of Higher Education Applied Theology (Youth Studies)</b>	Moorlands Campus Based *Flexible Learning Moorlands South West

\*Subject to validation

# Foundation Year

**Our Foundation Year gains you direct access onto either of our BA programmes.**

If you’ve been out of education for some time, or do not have the necessary qualifications for the BA, this is the option for you. We equip you with a basic biblical and theological understanding and provide an introduction to Christian ministry.

Three days per week are spent in college during term time, at the Christchurch Campus, and you spend the rest of the time in your placement organisation. As a Moorlands College student, you play a full and vital part in the college community – with the opportunity to use on-site accommodation, attend our Chapel services, share meals with other students, and be part of a tutor group.

“ ‘I can’t do it!’ holds some of us back from unlocking our potential. We try to help students to achieve more than they may have imagined, by saying, ‘Yes you can’ and ‘we can help you’. Foundation Year helps you to begin to discover what God wants you to be and do.”

**Ruth Coffey, Foundation Year Leader**

## Programme duration

1 year full-time  
*(as the first year of a 4-year degree programme)*

## Location and mode of study

- Moorlands College Campus
- + Location of placement

## Awarding body


Students who successfully complete the studies will be able to progress on to a Moorlands College BA programme validated by the University of Gloucestershire.



**Come visit us  
at an Open Day**





A young Black man with short hair is smiling and looking off to the side. He is wearing a brown hooded sweatshirt over a dark green collared shirt. His hands are clasped together, resting on a wooden surface in the foreground. The background is a bright, sunny outdoor setting with green grass, trees, and a soccer goal visible in the distance.

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“There is a lot of support available for all your needs, and you should make the most of those opportunities early on while setting the groundwork for your Foundation Year.

Don’t be afraid to ask questions and start conversations with someone you don’t know, as most people are more than happy and are very friendly.”

**Paul, Foundation Year student**

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## Content of studies

The Foundation Year is available at our Christchurch Campus and is designed to effectively prepare you for entry onto either the **BA (Hons) Applied Theology** or **BA (Hons) Applied Theology (Youth and Community Work) with JNC** degree programmes. Your own personal and spiritual development is central to the Foundation Year, and the development of effective academic study skills is integral to all that is taught. You're also encouraged to regularly reflect on your learning in the context of your existing placement – which may typically be a church or Christian organisation.

The Foundation Year comprises five modules: **Biblical Studies, Theological Studies, Personal and Spiritual Development, Ministry, and Placement and Portfolio.**

All modules will contain opportunities for the development of study skills, both through teaching methods and assessment tasks.

The weekly lecture teaches writing, research, oral and written communication as well as critical thinking, essential for all the modules. The formative tasks enable you to practise these skills.

## Assessment and feedback

You compile a portfolio of work throughout the year, as a record of engagement in placement activities. In addition, you will complete assignments, including written essays and presentations.

### FY1 – Biblical Studies

This module provides the historical setting of the Bible and enables an appreciation for reading and interpreting different biblical genres. It develops an awareness of specific themes, such as creation and the Kingdom of God.

### FY2 – Theological Studies

You will experience a systematic overview of Theology, covering topics such as faith, God, Jesus, salvation, church and heaven.

### FY3 – Personal and Spiritual Development

A module which covers various themes such as discipleship, accountability and relational growth, teamwork and leadership.

### FY4 – Ministry: Theory and Practice

A module that has a variety of topics such as working with children, young people and families, church leadership, global mission and evangelism. Practitioners are involved in teaching the module.

### FY5 – Placement and portfolio

This module teaches students how to be reflective practitioners and provides an opportunity to apply the learning to a placement context.



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# BA (Hons)

## Applied Theology

**The aim of the Applied Theology degree is to equip you to serve God with integrity and confidence in a range of different settings.**

Whether you are called to the local church, education, business, politics, the arts, the charity sector, or other vocational spheres, the Applied Theology programme will help you to develop a biblical and theological grounding for your work.

**Be transformed by the renewing of your mind.**

– Romans 12:2 (NIV)

One of the programme's main aims is to help you integrate your academic studies with your practical ministry. This is facilitated largely through your weekly placement which provides you with the opportunity to reflect deeply and critically on your practice, helping you to gain wisdom and ability both during and beyond your time at the College.

### Programme duration

3 years full-time

### Location and mode of study

- Moorlands Campus Based
- Moorlands South West
- Flexible Learning\*
- + Location(s) of placement(s)

### Awarding body

Students who successfully complete the programme will receive a degree from the University of Gloucestershire.

\*Subject to validation



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“Our dynamic and engaging Applied Theology programme will equip you with the skills you need to apply the Bible’s timeless truths to an ever-changing world, enabling you to serve Christ with a confident passion, wherever He might call you.”

**Dr Abi Maguire, Head of Undergraduate Studies**

## Placements

Alongside your studies, you can get involved at your placement in a variety of ways. Your placement is a great way for you to develop, and will engage you in a community outside of the college. For example, you might deliver children’s talks; lead sung worship in a variety of contexts; lead youth events; preach at a church service; run an evangelistic sporting event; reach out to international students; work behind the scenes at a church service; or help at a local Foodbank.



## Programme content

Your studies are orientated around four different strands. If you study full time, you’ll study one module in each of the strands every year. As part of your studies you’ll also be required to undertake a practical placement for the duration of the programme.

### Biblical Studies

The Bible forms the basis of all of the College’s teaching and action. As a result, a large part of your academic study will involve robust engagement with Biblical texts. This strand equips you to handle Scripture appropriately, engaging with factors such as genre and cultural context, that inform interpretation. This strand will help you to explore the implications of the Biblical texts studied for contemporary Christian life and ministry.

The beginning of wisdom is this:  
Get wisdom. Though it cost all you  
have, get understanding.

– Proverbs 4:7 (NIV)

### Christian Foundations

This strand explores the foundations of the Christian faith through developing your knowledge and critical awareness of Christianity’s historical unfolding. You’ll explore the key themes and concepts within the biblical narrative, and the core beliefs and practices of Christian orthodoxy.

**“A deep understanding of God’s Word is the proper foundation for all ministry.”**

**Dr Alistair McKitterick, lecturer**

This strand equips you to be effective in ministry in a variety of contexts by allowing you to engage with contemporary challenges and objections to Christianity and to address them effectively and appropriately.

### **Missional Contexts**

This strand enhances your ability to engage theologically with key features of the contemporary world. It includes engagement with methods and principles of contextual theology, theological reflection and emerging trends in contemporary thought. This strand pays particularly attention to the nature and role of the church’s role within God’s mission, in a variety of



contexts, both local and global. In Year 3, you’ll have the opportunity to choose between doing a longer piece of research-based work, or an immersive placement within or outside of the UK. knowledge and understanding in the subject area that you choose.

**I delight in your decrees; I will not neglect your word.**

**– Psalm 119:16 (NIV)**

### **The Christian Leader**

This strand enables you to engage critically and theologically with key issues relating to Christian leadership, including a focus on character formation, vocation, and Christian virtues. You will use the insights gained from reflecting on your own practice, to grow in your personal development and in the management and leadership of others. In Year 3, you’ll have the opportunity to focus your studies on either leadership within a local church context, or within community transformation.



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“Since starting at Moorlands College, I have been stretched mentally, spiritually and physically. Adjusting from being a full-time Mum for the last 23 years, to studying for a degree, has been a tough but worthwhile transition. I am learning to balance my study, family life and placement whilst not losing the intimacy of relationship with God.”

**Rhonda, BA in Applied Theology**  
**Campus-based student**

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# BA (Hons)

## Applied Theology (Youth and Community Work)

**Similar to our BA (Hons) in Applied Theology, this programme focuses more specifically on youth and community work. Upon graduation you also receive a JNC Professional Qualification.**

“Generation snowflake” or “violent hoodie”. Young people are all too often scapegoated, for everything from riots and broken windows to mental health epidemics and being alone together, living life through their phones. But what do you see? Can you see potential in the lives of young people, and want to see it realised?

Youth work is about expanding horizons for young people, and Christian youth workers carry a message of hope, endure disappointments, and lead with love. Youth workers build platforms from which young people can leap, and help fan into flames the gifts they see in others.

Our Applied Theology, Youth and Community Work programme is designed to graduate professional youth workers who love God and love others without compromise, equipping you to serve effectively, making a difference in the lives of those you work amongst.

### Programme duration

3 years full-time

### Location and mode of study

- Moorlands Campus Based
- Moorlands South West
- Flexible Learning\*
- + Location(s) of placement(s)

\*Subject to validation

### Awarding body

Students who successfully complete the programme will receive a degree from the University of Gloucestershire, and a JNC Professional Qualification endorsed by the National Youth Agency\*.

\* Students who complete the programme in Northern Ireland will receive a JNC Professional Qualification endorsed by the North/South Education and Training Standards (NSETS).







## Professional development

One of the main aims of the Youth and Community Work programme is to help you integrate your academic studies with your work amongst young people and the wider community.

Your youth work practice, combined with the taught modules, enables you to receive a Professional Qualification in Youth and Community Work upon completion of your degree. In achieving this qualification, you will demonstrate the full range of JNC competencies, including building professional, transformative relationships, safeguarding the health and welfare of young people, working with relevant agencies, and managing activities and colleagues.

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.

– 1 Timothy 4:12 (NIV)

## Placements

As you work towards professional qualification in Youth and Community Work, you'll also work directly with young people in your placement context, approximately 12 hours per week. Over the course of your studies you will gain experience of working with young people in at least one additional placement setting. For example, you might lead youth sessions; go into schools and deliver assemblies or RE lessons; mentor young people; facilitate outreach events and so much more.

## Programme content

### Biblical Studies

The Bible forms the basis of all of the College's teaching and action. As a result, a large part of your academic study will involve robust engagement with Biblical texts. This strand equips you to handle Scripture appropriately, engaging with factors such as genre and cultural context, that inform interpretation.

“Studying BA Applied Theology (Youth and Community Work) with JNC has greatly widened my understanding and perspective of full-time youth ministry.”

**Scott, Youth Pastor**

“Uncompromising in its theological pursuit, the programme is committed to personal development and the highest standards of practice.”

**Andy du Feu, Executive Director**

### **Christian Foundations**

This strand explores the foundations of the Christian faith through developing your knowledge and critical awareness of Christianity’s historical unfolding. You’ll explore the key themes and concepts within the biblical narrative, and the core beliefs and practices of Christian orthodoxy. This strand equips you to be effective in ministry in a variety of contexts by allowing you to engage with contemporary challenges and objections to Christianity and to address them effectively and appropriately.

But the Lord said to me,  
“Do not say, ‘I am too young.’”

– Jeremiah 1:7 (NIV)

### **Young People, Communities and Contexts**

This strand enhances your ability to engage with key features of the contemporary world of young people. It explores the contexts of youth and community work and considers social policy and frameworks for professional practice. You will use the experiences from your placement to engage with methods and principles of contextual

theology and reflective practice within a value base of social justice and human rights. There is a particular focus on underpinning values of youth and community work such as participation, empowerment and anti-oppressive practice. In Year 3, you’ll have the opportunity to choose between doing a longer piece of research-based work, or an immersive placement with young people either within or outside of the UK.

### **The Christian Youth Worker**

This strand develops the skills, knowledge and attitudes that are central to the formation of a professional Youth and Community Worker. You will use the insights gained from your placement experiences to grow in your personal development and in the management and leadership of others. In line with the National Occupational Standards for Youth and Community work, you’ll build up the skills required to support young people to flourish, build resilience and achieve their full potential. This strand equips you to operate in increasingly diverse, complex and contested spaces. In Year 3, your studies will have a particular focus on community development and transformation, examining key issues such as power, poverty, inequality and injustice.



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# MA

## Applied Theology

**The aim of the MA in Applied Theology is to help you root your practice more deeply in Scripture and develop a sharper insight into opportunities and challenges in your particular context.**

Study theology alongside others in a unique way that encourages both personal growth and professional development – all without the need to leave your responsibilities at home or work.

The MA in Applied Theology requires the completion of 180 credits. The programme effectively has two main parts: the taught element, which accounts for 120 credits; and the dissertation, worth 60 credits.

Also, your choice of specialism is reflected in every module you study – through break-out groups, assessment tasks and your dissertation topic.



### Programme duration

2 years taught (part-time) plus 1 year for dissertation, with a possibility of gaining an extension into a second year.

### Location and mode of study

■ Moorlands College Campus

### Awarding body

Students who successfully complete the programme will receive a Master's degree from the University of Gloucestershire.



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GLOUCESTERSHIRE

This MA is eligible for a government Postgraduate Loan.



**Come visit us  
at an Open Day**



SCAN ME

His divine power has given us everything we need for a godly life through our knowledge of him who called us by his own glory and goodness.

– 2 Peter 1:3 (NIV)

In year one, you'll be introduced to the concepts of applied and practical theology, exploring the significance and implications of establishing solid theological foundations as a basis for your practice. In the second module, you'll then study your chosen specialism in greater detail.

Year two begins with the important area of ethics as it relates to ministry and professional practice. You then have opportunity to develop further your studies in your chosen specialism. The fifth and final taught module examines current developments and trends in the twin contexts of Christian practice: the Church and the contemporary world.

In year three, you embark on the final component of the MA in Applied Theology: an 18,000 word dissertation. This involves researching and writing on an applied topic of your choice. It offers the option of expanding on your specialised area of study. You'll be individually allocated a supervisor, appropriate to your field of research, who provides you with ongoing support and guidance throughout the process of research and writing.



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## Assessment and feedback

Assessment is exclusively by coursework. Most taught modules are assessed by a single assignment, normally of 6,000 words for 30-credit modules and 4,500 for 15-credit modules. These are marked by the relevant module tutor and are returned, together with written feedback, within four weeks.

“With its in depth academic engagement and focus on practice, our Applied Theology MA programme will help you grow in wisdom and insight in the spheres of life and work that God has called you to.”

**Dr Helen Miller, Head of Postgraduate Studies**

## Timetable

Delivery of the taught components of the MA is by means of two-day intensive study blocks at the Christchurch Campus (plus a one-off induction day), alongside e-seminars in between study blocks. There are four study blocks during the year, typically occurring in September, late November/early December, February and April.





# MA Applied Theology

## Four specialisms

### Developing Christian Leadership

The specialism of Christian leadership equips people for the unique leadership challenges of today and tomorrow. By critically evaluating leadership models and their usefulness in 21st century contexts, this specialist study allows you to reassess how you're leading.

Wherever you lead, whether it's full-time or part-time, ordained or lay, corporate or local church, you will be given a unique opportunity to reflect and assess your effectiveness as a leader and consider how you can make beneficial changes. You'll explore the biblical, theological and practical considerations of leadership; not to build your own empire, but to be used as a Kingdom builder and to develop leadership skills in others. This includes topics such as emotionally intelligent leadership, styles of leadership, developing teams that work, managing change and conflict, and servant leadership.

### Chaplaincy

A unique opportunity to explore this missional edge ministry from an evangelical perspective. It will examine the theology, themes, models and practicality of this soft-skilled, inclusive, relational and incarnational ministry and help develop the core chaplaincy skills of spiritual support, pastoral care and ethical guidance. Whether you are already a chaplain and want to develop your CPD and leadership in this area or someone who is exploring a ministry in chaplaincy, you'll find how and why chaplaincy operates so successfully as an acceptable face of Christianity in the public space of work and leisure which has exploded onto the UK scene.

This specialism will examine the theology, models, confidentiality protocols, working with ambiguities and developing resilience within institutions and the place of soulful supervision. It will also explore operating within a pluralistic, multi-faith environment, engaging with liberal secular humanism, new spiritualities and other world faiths whilst retaining your own Christian integrity.



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## Apologetics and Communication

From Islamic fundamentalism to naturalistic atheism, the Christian faith is being subjected to more critical scrutiny than ever before. The Apologetics specialism engages with relevant issues for evangelism in your context. You will spend time investigating the history of Christian apologetics and key themes, including philosophical arguments, historical evidence and the use of media, literature and the arts.

The study will help you to faithfully defend biblical truth in an ever-changing world and you will also gain tools to help Christians around you to evangelise in their everyday lives. While studying with like-minded students in various areas of practice, you will integrate biblical study with cutting-edge issues in evangelism today.



## The Bible and Preaching

Biblical preaching has come under attack in recent years. Some consider it outdated, outmoded, irrelevant – a relic of yesteryear. Others have diluted its substance to such an extent that it becomes little more than a sequence of entertaining stories, loosely woven around a Bible verse or passage. Christians are searching for answers, seeking reassurance, needing to hear the life-changing truths of God's Word.

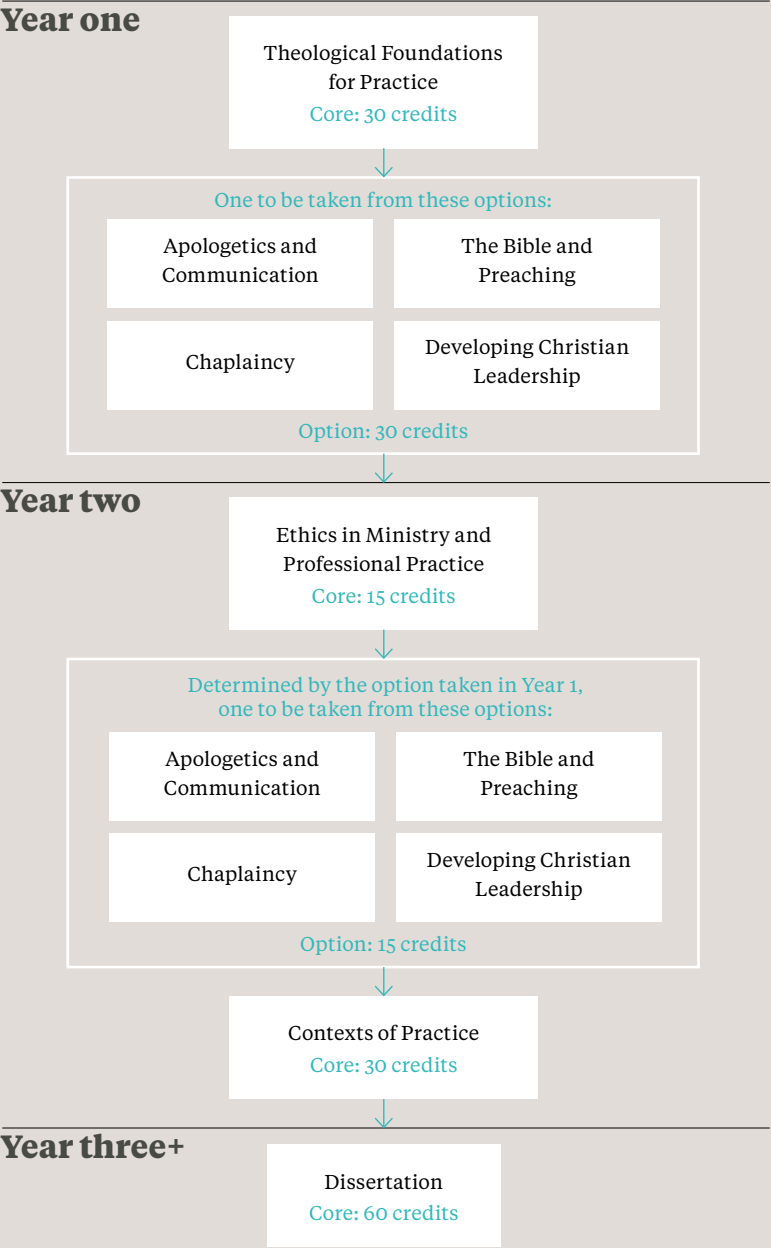
Sound biblical preaching has never been more needed. However, the world is no longer as it was. Change has come, bringing with it paradigm shifts, cultural revolution and technological innovation.

This sets the stage, not for a return to the golden age of preaching of former generations, but for fresh approaches to faithful biblical preaching, relevant for the 21st century. You will explore preaching in the light of contemporary theories and current homiletical forms. We will be especially concerned with how the Bible functions, and is used, in preaching.



# Paths of Study

## MA Applied Theology



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“Studying the MA in Applied Theology at Moorlands has helped me to think more critically about the text and situations I encounter in every day life. Having the dedicated space to reflect and read more extensively whilst continuing to lead in my own context is a dynamic combination. It has been a challenging and sharpening process that will hopefully increase my capacity to serve those I’m called to work with now and into the future.”

**Sanjay, MA in Applied Theology**

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# MA

## Language, Communication and Development

### **Our MA in Language, Community and Development is provided as part of our School of Language and Scripture.**

The programme will provide essential tools in community-based language development, including linguistics, literacy and Scripture engagement and will equip you for service amongst communities across the world.

This MA has three stages: Postgraduate Certificate; Postgraduate Diploma; and dissertation. In order to get the most from the programme, we recommend you initially register for the Postgraduate Certificate then work in a professional internship, exploring language and development issues within a new community and culture, before returning to reflect on your experiences as you complete the Masters programme. However, if, for example, you have already had substantial experience working in a cross-cultural context, you can choose to register for the full MA.

The Postgraduate Certificate runs from September to February; the Postgraduate Diploma runs from February to July. If you follow the recommended pathway, you will have a further two years for completion of the dissertation.

### **Programme duration**

Maximum 4 years for taught modules and dissertation

### **Location and mode of study**

■ Moorlands College Campus

### **Awarding body**

Students who successfully complete the programme will receive a Master's degree from the University of Gloucestershire.



UNIVERSITY OF  
GLOUCESTERSHIRE

Your choice of professional pathway will influence which core modules you choose and your dissertation topic.



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## Programme content

During the Postgraduate Certificate stage, you'll be introduced to the complex interactions between language, culture, community and development issues. The first modules focus on how to 'learn' a new language and culture and how to work well within cross-cultural contexts. You'll have the opportunity to work in teams and reflect on your own contributions, and to develop practical skills and tools in a mentored environment. In the remaining modules, you'll develop foundational skills to work in a particular professional area, whether linguistics and Bible translation, Scripture engagement, literacy education, or language project management.

The Postgraduate Diploma stage gives you the opportunity to reflect on your own cross-cultural experiences and integrate them with theoretical insights into language and culture. The first module focuses on anthropological and sociolinguistic aspects of language, culture, identity and development. After this, you'll have a choice of modules through which you can more deeply explore a specialised professional area.



**“Want to make a difference in some of the most marginalised communities in the world? This programme will help you wrestle with the complexities of language and development, and equip you to respond to them in appropriate ways.”**

**Dr Daniel Paul, Head of School of Language and Scripture**

After completing the taught modules, you'll embark on the final component: an 18,000 word dissertation. This involves researching and writing about a topic of your choice related to language, communities and issues of development. It offers the option of expanding on your specialised area of study, such as an analysis of linguistic aspects of a specific language, or an exploration of language-related development issues for a community with which you have experience. You'll be allocated a supervisor appropriate to your field of research who provides you with ongoing support and guidance throughout the process of research and writing.

## Assessment and feedback

Assessment involves a variety of tasks, including exams, portfolios and presentations, but most are standard written assignments. These vary in nature: some require reflection on your own practice or development, and some are more theoretical. Most modules have one or two summative assessment tasks which are marked by the relevant module tutor and are returned, together with written feedback, within four weeks.

# MA Language, Communication and Development

## Three professional pathways

### Linguistics

**Lead tutor: Dr Cathy Bartram**

Linguistics is a crucial part of laying the foundation for all kinds of language development work, including developing a good writing system for the language, producing dictionaries and other language materials, documenting the language for future generations, and translation work.

In the specialism of linguistics, you will learn tools needed to analyse languages. This includes learning how to discover the way that the sound system of a language is functioning, and the way

that words and sentences in a language are put together. It also includes learning how language is tied to society and culture, and how to work together with members of language communities. The focus of the linguistics modules is on practical application, and you will have experience analysing language data from many different countries and languages.

Lead tutor, Dr Cathy Bartram, has 30 years of experience in linguistics and its applications, particularly amongst minority language communities in Asia.



## Literacy and Education

**Lead tutor: Dr Catherine Young**

In this increasingly globalised world, communities are often required to choose between engaging in development opportunities or keeping their language and culture. A community's language is part of the social and cultural fabric that influences the way they see the world. However, non-dominant language communities are frequently marginalized socially, politically, economically and educationally. In fact, speakers of non-dominant languages constitute just eight percent of the total world population but over forty percent of those globally classified as non-literate.

An approach to literacy and education that values language and culture will facilitate effective learning by addressing the barriers that exclude communities from full participation in education and also support effective discipleship and Scripture engagement. Studies in literacy and education will equip participants to encourage and support sustainable, community-centred programmes that enable speakers of non-dominant languages to achieve their educational goals using the languages they speak and understand.

These studies in literacy and education will be led by Dr. Catherine Young who has 30 years of experience in education and development contexts primarily among non-dominant language communities in Asia.

## Scripture Engagement

**Lead tutor: David Gray**

This pathway will equip you to serve in the fascinating area of Scripture engagement. The main goal of Scripture engagement is lives transformed by the Holy Spirit as people and communities engage with Scripture in whatever formats and languages are most helpful. This may involve working closely with the local church or looking for appropriate ways to enable the spread of and engagement with Scripture where there is no local expression of church. This programme will give you the opportunity to think creatively about how to work in both such situations.

The first three weeks or so of this pathway lay the foundations for effective Scripture engagement, by looking at topics such as culture and worldview, the role of language in God's plan, contextualisation, orality and hermeneutics. This is followed by exploring practical tools for engaging with Scripture in different contexts, such as oral Bible studies, trauma healing and digital engagement, as well as thinking through how to work with specific groups (such as Muslims). You will also join with those following the literacy and education pathway to explore aspects of publishing and distributing printed materials, and spend a week learning how to craft and tell oral Bible stories.

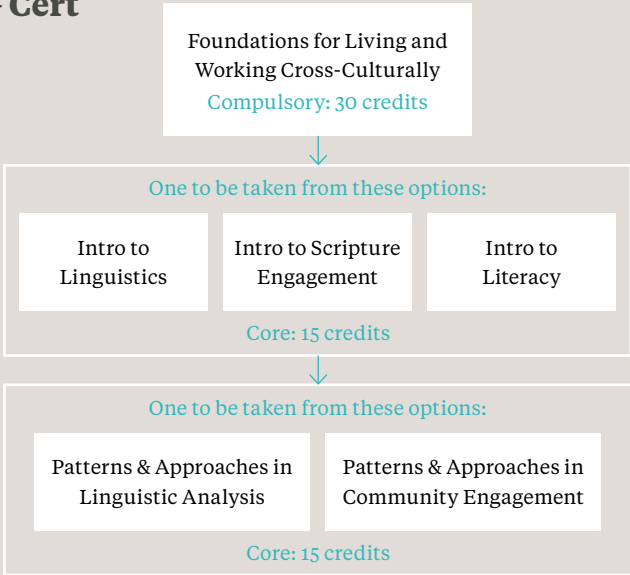
The lead tutor is David Gray, who has spent the last 25 years working in Central Asia, the Caucasus, and other parts of Eurasia, both in translation and Scripture engagement, and is a qualified consultant in both domains.



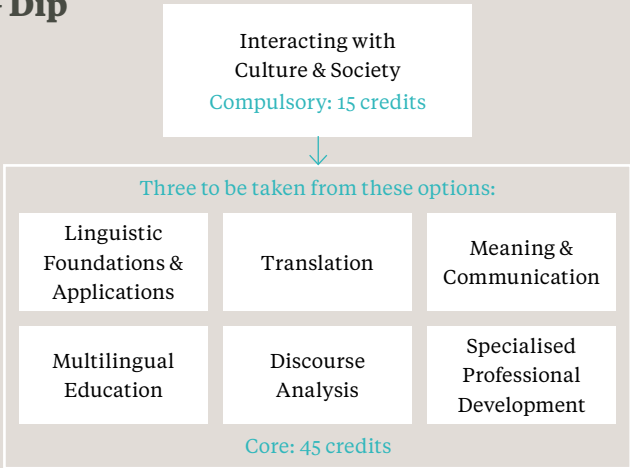
# Paths of Study

## MA Language, Communication and Development

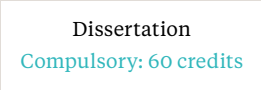
### PG Cert



### PG Dip



### Dissertation



# MA Language, Communication and Development

## Modules

### Meaning and Translation

Why do we so often misunderstand each other? And how does that impact our involvement in faithfully communicating ancient messages to contemporary audiences? In the 'Meaning and Communication' module you'll dive into the complexities that influence even the simplest interactions between people speaking the same language, and explore how we work out what others are trying to communicate to us. The 'Translation' module builds on this foundation and opens up the added challenges of communicating across languages and cultures, equipping you with tools for exegesis and Bible translation, and ending with a project to develop and test a section of translated Scripture for an audience of your choice. By the end, you'll have a good appreciation of the complex issues involved in communicating ancient texts to contemporary societies.

### Multilingual Education

Speakers of non-dominant languages constitute just eight percent of the total world population but over forty percent of those globally classified as non-literate. One of the reasons for this is that children from minority language communities are required to attend schools in which only the language of the majority population is used. The fact is, children cannot succeed in school if they do not understand what their teachers are saying. Access to national and international languages provides minority language speakers with access to information, paid employment, opportunities to take part in the nation's political processes. Children need to be able to gain access to the languages of the dominant society without sacrificing their own languages and cultural heritage. Studies in multilingual education will equip you to support formal and community-based education programmes in some of the most marginalised communities of the world bringing new opportunities to children previously denied access to appropriate education.



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# Moorlands College Campus

Based on the south coast of England, our fully-equipped Christchurch Campus combines the benefits of a peaceful location with a wide range of amenities, places and opportunities right on our doorstep.

- We're in easy reach of Bournemouth, with its bustling town centre, popular nightlife and choice of sandy beaches. We're also on the edge of the scenic New Forest, renowned for its ancient woodland, open moors, peaceful heathland and clifftop walks.
- We offer spaces for exercise, reflection and worship with our sports hall, multi-gym, acres of grounds, fire-pit area and dedicated 300-seater auditorium.
- Our three-storey library is accessible 24 hours a day during term time, with over 50,000 titles and thousands of online journals and e-books available.

For further details about our Christchurch Campus, including information about lecturers, accommodation and current fees, please visit our website: **[moorlands.ac.uk](http://moorlands.ac.uk)**



Whether you're living here as a campus-based student during term time, or staying for a study block, all students will spend time at our Christchurch Campus. Here you'll have access to spaces devoted to study, worship, relaxation and fellowship.

## Residential facilities

Our accommodation is available to both campus-based students and those on study blocks. Our residential areas give you 24-hour access to our laundry room, relaxing prayer room, and student kitchen. The accommodation block has three lounges providing the use of a piano, pool table and TV/projector.

## Stretch yourself physically

Take the free induction and gain access to our fully equipped on-site gym. We have a treadmill, cross-trainer, cycling and rowing machines, as well as a free-weights and mat area. Our sports hall, with its own changing rooms and shower facilities, is right next to the gym. Enjoy a game of badminton, table tennis or five-a-side football with friends after lectures.



**Book a campus tour at  
[moorlands.ac.uk](http://moorlands.ac.uk)**



# Moorlands College Campus living

## Life in community

Campus Based students are given opportunities to be stretched and to grow in a shared setting. Learn from, and be mentored by, experienced teaching and tutoring staff. Identify your future ministry and be part of a Christian community who are passionate about sharing the Gospel.

## Space for you

Express yourself in worship, share community with friends and study in a relaxed, countryside location. At our Campus, we have spaces designed for your spiritual, relational and personal development.



Chapel services are held in our Wessex Auditorium and are integrated into BA students' timetables. Our Chapel band, comprising student musicians and singers, lead times of sung worship. Staff, students and visiting speakers from across the UK host the services.

Our Hub is perfect for both socialising and studying. Quiet booths and sofa areas are available for students who wish to work in a more open environment whilst looking out on the neighbouring fields and paddocks. A variety of meals are served by our dedicated kitchen team, who are often bringing new and diverse options to the daily menu.

## Discipleship groups

As an undergraduate student, you'll have regular contact with your personal tutor. You will also be placed in a discipleship group made up of students from all years. You will meet weekly to pray and study together, as well as venturing off-site for various fun activities.

## Our grounds

Our rural location provides the ideal place for personal reflection. We have an on-site fire pit



which is a popular student space for worship nights. The extensive grounds also give you the opportunity to organise team sports. Why not dress up and compete in the annual fancy-dress volleyball competition? Or start up a fitness group! Our grounds offer you all these opportunities and more.

### **Work duties**

We allocate work duties for campus based students during term time, to provide our students with practical skills and encourage a servant-hearted community. Your duties might involve library work, supporting the kitchen after meal times, technical support or property maintenance.













# Shape your student experience

## **Every student deserves our time and respect**

College life can be a challenge – both for your heart and mind. Our pastoral team can offer you advice, pray with you, and signpost you to further support whenever you need.

You have a significant part to play in how we do things at Moorlands College. As a student, you can use your voice and energy to make a real impact during your time with us.

## **Student Representative Association**

Have your say and represent the student body. Just like a Students' Union, our Student Representative Association gives you the opportunity to influence how your programme and its teaching are delivered. The association, headed up by an elected student chair, consists of student representatives appointed every year by their peers. Members of the group communicate regularly with both students and staff, to ensure opinion from across the college's locations is actively sought.

## **Moorlands Campus Community Council**

In addition, our Moorlands Campus has a council dedicated to community life on-site. Student members of the council work hard to give you the best student experience whilst also building a strong, Christ-centred community for learning and living together.

As well as arranging times of worship, fellowship and prayer through the week, our community team always do their best to help you relax and socialise away from lectures. Share testimonies during Orientation Week events, put on a show at the ever-popular Winter Variety Performance, and celebrate with friends at the Summer Ball.

## **Our local community needs us**

Do you have a heart for outreach? Our council gives you the opportunity to serve and show Jesus to the community; such as spending time with the homeless in Bournemouth, or offering water to late-night clubbers. We also support the local village of Sopley by providing gardening services.

# Placements

Our programmes are inherently practically – designed so you can put your learning into practice. You will have the opportunity to gain experience, develop your skills and giftings, whilst serving within a variety of placement settings, including the local church, Christian organisations, charities and community groups.

As a BA student (including Foundation Year students), studying through any mode of study, you will build a portfolio that reflects your spiritual, practical, academic and relational development within your placement setting.

## Time on placement

- Foundation Year students typically spend three days per week in their placement.
- BA in Applied Theology students will spend a minimum of 6 hours per week at their placement. Campus based students will be placed somewhere within a convenient travelling distance of the campus.
- BA in Applied Theology, Youth and Community Work students will spend a minimum of 12 hours per week at their placement. Campus based students will be placed somewhere

within a convenient travelling distance of the campus.

- Immersive placement is a great opportunity to spend 4-8 weeks gaining intensive experience in your chosen organisation. This is an optional placement for Level 6 students and can choose to be placed within the UK or abroad.

## Applying all you are learning

Alongside your studies, you can get involved at your placement in a variety of ways. Your placement is a great way for you to develop, and will engage you in a community outside of the college. For example, you might deliver children's talks; lead youth events; preach at a church service; run an evangelistic sporting event; reach out to international students; work behind the scenes at a church service; or help at a local Foodbank.



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“I have been offered opportunity after opportunity to explore a range areas that I’m interested in.”

**Beth, BA in Applied Theology**  
**Campus-based student**

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# Beyond the lecture room

Our undergraduate programmes are designed for you to reflect upon your personal growth through portfolios and self-reflective essays. The approach to the BA programmes provides students with practical opportunities to learn and thrive.

You will learn and encounter God beyond the walls of the lecture room; whether discovering Old Testament-related artefacts at the British Museum, visiting a working monastery, reflecting on personal development through team-based outdoor activities or embarking on a retreat as part of the BA in Applied Theology (Youth and Community Work) with JNC.

## Exploring Israel

How would a first-hand experience of the Holy Land affect your understanding and appreciation of biblical stories? Lecturer Dr Chris Sinkinson often leads a visit to Israel, giving you the opportunity to encounter in person the places we read about in Scripture. Travel around Galilee, ride camels in the desert of Zin, meet with local people, explore the bustle of Jerusalem, experience narrow streets and underground tunnels, and learn about the claims that surround particular archaeological sites.

*“Long ago, St Jerome described the Holy Land as the Fifth Gospel. Travelling the contemporary world of Galilee or the Dead Sea brings the words of the Gospel writers to life in a very special way. It has always been a trip of a lifetime – but don’t go thinking this is just an excuse for a holiday!*

*We emphasise study on the trips. This formative experience can be part of your theological reflection for years to come. There is nothing quite like worshipping as a group out on the Sea of Galilee or praying together in a suburb of Jerusalem to give the Bible colour.*

*Studying theology is heart, mind, soul and strength and the Moorlands College Israel tour integrates them all.”*

– Dr Chris Sinkinson



# Student wellbeing

## Personal tutoring and tutor groups

We ensure you're valued, encouraged and supported throughout your time studying at Moorlands College. You will be assigned a personal tutor, in whom you can confide, and who will provide pastoral support and a perspective on your studies.

If you're a Foundation Year or Moorlands campus-based student, you'll be in a community and discipleship group with students from all years, giving you a diverse, prayerful, support network during your studies. You'll meet regularly during term time, and enjoy activities such as beach walks, river boating and volleyball competitions.

The tutoring support system for flexible learning students works slightly differently. Even though your focus is more on your placement church or organisation, our staff still ensure you're supported as much as possible during your studies. As a flexible learning student you will have a designated tutor that will provide you with support as well as being part of a smaller group that will meet online.

As a Moorlands South West student, a tutor will be assigned to you and will be in regular contact to see how you're getting on. During study blocks, you'll

regularly be in contact with others in your year, and virtual tutorials are also available to help your academic and personal growth away from the lecture room.

## Chaplains

Our college Chaplains work alongside other team members at Moorlands College, offering spiritual support, pastoral care and moral guidance for students. They provide a confidential pastoral care service for those who wish to book appointments aiming to assist students work through issues in a holistic manner and encouraging them to develop greater resilience and spiritual growth in Christ.

The Chaplains are available during the college term time for students across all centres and programmes. Our Chaplains help people make their own choices, whilst walking alongside them through issues such as relationships, mental health, guidance and calling. If the matters are complex, our Chaplains signpost to NHS services or Christian counsellors as appropriate.

# In conversation with

## Nathan Leigh



**A 2017 graduate, Nathan explains how Moorlands College helped shape his career path and a passion for the Church of England.**

Moorlands College has not only taught me great theological truths, but provided me with a practical setting in which to express them to others. It has allowed me to explore my teaching and administrative gifts whilst encouraging my leadership capabilities. It has also made my CV unique as very few people would have gained the practical ministry experience that I have had through Moorlands.

I decided to study at Moorlands College after clearly discerning a call into church leadership. I was a session musician in Los Angeles at the time – which is another story entirely! I then began life as a first-year campus-based student at Moorlands and loved the academic nature of the degree. I found a love for the study of God that was not as apparent leading up to the start of the programme.

My church in Los Angeles was an Anglican church plant, which had a spiritual home in the HTB movement.

Towards the end of my first year, I heard about another Anglican plant connected with HTB, which was St Swithun's in Bournemouth which I then joined as a placement-based student. My placement fuelled my love for the Church of England and inspired me to make a positive impact in a denomination that has not been part of my background.

Since graduating and finishing my post at St Swithun's Bournemouth, I have been ordained and worked as a Curate at Saint Mary's Southampton.

To anyone who is interested in studying applied theology, make sure what you learn is used to build up others in love. It is the inherent action for every Christian to love others.

Do everything within your study to develop people; it is the most rewarding experience you can imagine.





# Learning assistance

**Moorlands College is committed to being a community in which equality of opportunity is a reality for all students.**

When you come to study with us, we want you to be able to fulfil your potential. We want all of our students to develop into self-motivated, independent, lifelong learners and we offer a range of support to help you achieve this.

Our supportive learning environment is particularly evident in the services we provide through our Learning Assistance team. This support is available to all our students. Support can be provided for students with:

- Specific learning differences
- Physical/sensory impairments
- Medical conditions
- Mental health issues
- Temporary injuries

We can provide guidance on getting a diagnosis, applying for Disability Students Allowance and creating a personalised Learning Assistance Plan

that will ensure you are not disadvantaged and have every opportunity to perform to your best.

Moorlands College is registered as a **Disability Students Allowance Non-Medical Help Provider** and can offer the following DSA Study Skills support services:

1. Specialist Study Skills for students diagnosed with dyslexia or other learning differences
2. Specialist Study Skills to support students living with an Autistic Spectrum diagnosis
3. Mentoring support for students living with a Mental Health diagnosis impacting their ability to study.

## Supplementary Study Skills Support

Our Learning Assistance team also offers sessions to support you in improving your academic writing. They will help you understand the marker's feedback on your assignments and teach you skills and strategies for improving your work. We have bespoke packages of support for students who have **English as an Additional Language (EAL)** and students who have had a break from academic studies before they come to Moorlands and would like to refresh their academic skills.



# Alumni pinboard

“

One of the most important things about Moorlands College is the way the college embraces you. You are welcomed the way you are, regardless of your age, your culture, or the way you believe. Moorlands College is a family and you are accepted as a member of this big family.”

**Osimar, 2018**



“

In our lectures, we explored topics such as the biblical and theological understanding of Church Leadership within the context of the local contemporary congregation. These lessons were so beneficial to me as I have been able to consider different styles of leadership and the various skills required to be a leader. I feel this is an area that God is calling me into; to serve Christ and to serve others.”

**Amy, 2020**



“

Studying here has been life-changing for me. It has helped me structure my faith and has affirmed my faith in Christ. The lecturers are very supportive and encourage us to excel in everything that we do.”

**Gloria, 2020**



“

I am now a Children's and Families Worker in Dibden, Southampton . The thing I valued most about college (apart from the amazing students, staff and lectures) was the opportunity to undergo character formation . I have been convinced for a few years that you can be the most gifted person on the planet, but character is the foundation for a life in ministry.”

**Serena, 2014**



“

Studying at Moorlands College proved to be great preparation for my future as it taught, enabled and empowered me to be able to juggle study of the Word whilst holding deep – and, at times, complex – truths in tension.”

**Myles, 2016**



“

Studying the BA in Applied Theology (Youth and Community Work) provided me with numerous opportunities to feed the God-given heart I have for young people. I am so thankful that God called me to Moorlands College and I cannot wait to see him continue to do amazing things in my life, and in the lives of the young people I'll meet.”

**Megan, 2017**



“

I graduated with a degree in Applied Theology, specialising in Cross-cultural Studies. I work in church and supporter relationship management within a Christian charity that serves the persecuted Church. Studying a subject that leads you to understand the Word of God better, to fall more in love with Jesus, and to gain a greater passion for his Kingdom truly is a worthwhile investment.”

**Caris, 2015**



“

My time at Moorlands equipped me to care pastorally for people in my role as Thames Valley Air Ambulance Chaplain, and to think through theologically how to care for those who have witnessed some horrific injuries and even death, both the crew and those on the receiving end of the care provided.”

**Ross, 2004**



“

I had many fears and worries about being a mature student, understanding the modules and coping with the workload, but through the support of the tutors, lecturers and fellow students I've accomplished far more than I could ever have imagined.”

**Trudi, 2020**



“

One of the reasons I chose Moorlands College was the fact they offer the placement option, as it enabled me to pursue my calling whilst applying most of what I was learning to the ministry God had called me to. I am now part of the Dreaming the Impossible youth movement which is open to all streams, networks and denominations and is run by Vineyard Churches UK & Ireland.”

**Zeke, 2015**



“

As a 1977 graduate, Moorlands was a springboard for new beginnings. Confident and equipped, I heard an audible voice in 2001 directing me to New Zealand. I left my comfort zone and have seen lives changed through seeds sown in Moorlands soil.”

**Angie, 1977**





# In conversation with Chloe Livingstone



## **Moorlands South West BA Applied Theology**

There are many reasons why I decided to study at Moorlands College with the South West Regional Centre. I had already completed a gap year with South West Youth Ministries and had an incredible time building friendships and deepening my relationship with God. This spurred a desire to go deeper, and Moorlands gave me the opportunity to do exactly that.

One of the reasons I chose the South West Regional Centre was the fact that I got to live in my hometown whilst I studied. Who wouldn't want to finish an essay and then jump in the sea to unwind? I get to enjoy all of my favourite things about the South West, whilst gaining new experiences like travelling to the locations of study for block weeks.

Furthermore, being a placement-based student gave me the opportunity to connect with my local community, whether it was through Messy Church sessions or visits to the coffee shop.

Equally, the topics covered by this degree are vast and fascinating. I got to dive into Church History whilst furthering my understanding of key doctrines, including atonement and creation. One of my favourite modules was 'Frameworks of Applied Theology'. We explored various models of practical theology which was incredibly helpful as I carried out my placement.

The best thing about studying with Moorlands is that our learning contributes to our lives and ministry. The knowledge we gain is not stuck in our heads – it gets lived out in our churches, villages and communities. And we do not undertake this learning alone. We are embedded in a rich community of faith, surrounded by supportive tutors and other like-minded students.

Moorlands College has given me enriching years of study in the South West.

*> Chloe is a student at our South West Regional Centre.*



# Staff

**Since our beginnings in 1948, we have a rich heritage of people investing in Moorlands College, and we know that our staff really do make a difference to the lives and learning of our students.**

From operations to academics, whether based at Moorlands Campus, South West or studying as a flexible learner, we value the huge contribution they make to the student experience.

You'll benefit from encountering all our staff, across different teams and disciplines, helping to make Moorlands College a great place to study.



**For more about  
our staff team**



**SCAN ME**











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“After I finished my BA in Foreign Philology in Russia, I started looking for opportunities to continue my education in terms of improving as a professional, but also growing as a minister. When I got this amazing chance to study at Moorlands College, I realised that it’s exactly what I was dreaming of. Getting and sharing experience with other missionaries, exploring new horizons of linguistics and culture science – this is exactly what I was looking for.”

**Liliia, MA in Language, Community and Development**

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# Next steps

## Overseas students

Please visit our '**How to apply**' page on our website **moorlands.ac.uk** for up-to-date information for overseas students.

## Entry requirements

### Foundation Year:

To be accepted onto this stage of the programme you need to have the potential to succeed in it and to benefit from it. This is normally demonstrated by:

- **Five GCSE's** (including English, see below) at grade C or above, or equivalent qualifications at level 2.
- **GCSE in English** (Language or Literature) at grade C or above, or equivalent qualifications at level 2, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.
- **An appropriate understanding of**, commitment to and suitability for the range of vocations for which these studies prepare you.

### Undergraduate BA programmes:

To be accepted onto this programme you need to have the potential to succeed in it and to benefit from it. This is normally demonstrated by:

- **Two A-levels** or other equivalent level 3 qualifications.
- **GCSE in English** (Language or Literature) at grade C or above, or equivalent qualifications at level 2, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.
- **An appropriate understanding of**, commitment to and suitability for the range of vocations for which these studies prepare you.

## Postgraduate MA programmes:

### MA Applied Theology

- **A degree in theology** or similar subject or equivalent (see below):

We realise that some people interested in our programmes don't have a degree in theology, but have developed a sufficient understanding to succeed in and benefit from it through other means. If you think you may be in this category, please talk to us about your situation.

- **A capacity to benefit from the study of practice**, as part of your continuing professional or vocational development. You will normally have at least two relevant years of experience, and you will be engaged in practice while you undertake the programme.

- **Commitment to Christian life and service** not only to gain qualifications, but to continue to strive to go deeper and become more committed in your walk with God.

- **Sufficient academic ability:** you are normally expected to have a British degree in a theological field.

- **GCSE in English** (Language or Literature) at grade C or above, or equivalent qualifications at level 2, including an IELTS Academic Certificate with an overall score of 6.5 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.

### MA Language, Community and Development

- **An Honours degree** at 2:2 or above. If your highest level of formal education was taken outside the UK, please see The University of Gloucestershire's website for detailed information about entry requirements for international students.
- **GCSE in English** (Language or Literature) at grade C or above, or equivalent, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing, or equivalent from a different testing system.
- **An appropriate understanding of,** commitment to, and suitability for, the range of vocations for which these studies prepare you.

If your formal education does not meet these requirements, but you have experience and non-certificated learning to the appropriate level, please get in touch with us to discuss your options. You will need to show evidence of:

- **Prior learning**, including the learning outcomes of the programmes that you have achieved, and other relevant qualifications and experience, including evidence of how your studies have remained current.
- **A capacity to benefit from the study of practice**, as part of your continuing professional or vocational development.
- **Sufficient academic ability.**

## Finances

Our financial policy is that payment for tuition fees and college-based accommodation is payable in advance at the start of each new term.

### Student loans

Tuition Fee Loans are available from Student Finance for the full-time BA (Hons) degree programme, including the Foundation Year if taken as the first year of a four-year degree.

The loan is paid directly to us, and you pay it back in due course to Student Finance.

In addition, a Postgraduate Loan is now available from Student Finance to help MA students with programme fees and living costs.

For more information, visit [gov.uk/student-finance](https://www.gov.uk/student-finance) or email [finance@moorlands.ac.uk](mailto:finance@moorlands.ac.uk)

### Programme fees

Current tuition fees and related costs for all Moorlands College programmes, locations and modes of study are available on our website at [moorlands.ac.uk](https://www.moorlands.ac.uk)

## Campus accommodation

Once registered as a campus-based student, you may apply to be allocated an on-site bedroom. These rooms are limited in number so make sure you apply early to avoid disappointment. If you do not wish to live on campus we may be able to help you find alternative accommodation.

If you would like more information about campus accommodation, or help finding local accommodation, please contact our Admissions department:  
email [admissions@moorlands.ac.uk](mailto:admissions@moorlands.ac.uk)

### Facilities

Facilities at the Christchurch Campus are available for students to use during their study with us.

For more information:  
email [facilities@moorlands.ac.uk](mailto:facilities@moorlands.ac.uk)





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