Code	B430
Title	Missional Contexts 1
Tutor	Helen Miller
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Standard Taught Module
Brief description	This module equips students to assess theologically the church's role within God's mission, both gathered and dispersed, in a variety of different contexts, both local and global. The module also equips students to reflect theologically on their own ministry context and practice, exploring appropriate methodologies to help them integrate theory and practice.
Level of study	Level 4
CATS points	30
Approved base location	Validated
Restrictions	None
Indicative syllabus	<ul> <li>The module comprises:         <ul> <li>An introduction to culture focusing on differences in practice and perspective across geographical and historical context, including the UK today</li> <li>Models and methodologies that aid theological reflection (such as Collins and Osmer's), including the integration of theory and practice in assessing ministry context and practice, and the ability to draw upon these models and methodologies throughout the module.</li> <li>An introduction to ecclesiology, including images of the church in the New Testament, the relationship between the church and the kingdom of God and missio Dei, key features of the church in the UK today;</li> <li>Evangelism and contextualisation in the book of Acts and contemporary world;</li> <li>An exploration of key features of contemporary UK contexts, such as secularism, religious pluralism, contemporary conceptions of identity, and globalisation.</li> </ul> </li> </ul>
Learning outcomes	<ul> <li>A student passing this module should be able to:</li> <li>1. demonstrate critical consideration of the content and communication of 'the gospel';</li> <li>2. critically engage with issues of contextualisation;</li> <li>3. theologically reflect on at least one key feature of their missional context in light of an informed understanding of the church's role in God's mission.</li> </ul>
Learning and teaching activities	Scheduled learning and teaching activities: 48 hours  Guided independent study: 252 hours  Placement/study abroad: 0 hours
Mark Scheme	Undergraduate: Standard Assessment: Mark/Grade
Assessment	A: 50% Group Presentation 25 mins  B: 50% Assignment

	2000 words
Special assessment requirements	The module has an 80% attendance requirement.
Indicative resources	Collins, Helen. Reordering Theological Reflection: Starting with Scripture. London: SCM, 2020. Flemming, Dean. Contextualization in the New Testament: Patterns for Theology and Mission. Illinois: InterVarsity Press, 2009.  Maggay, Melba Padilla. Global Kingdom, Global People: Living Faithfully in a Multicultural World. Carlise: Langham Partnership, 2017.  McKnight, Scot. The King Jesus Gospel. Grand Rapids: Zondervan, 2011. Osmer, Richard R. Practical Theology: An Introduction. Chicago: Wm. B. Eerdmans, 2008. Smith, James K. A. Desiring the Kingdom: Worship, Worldview and Cultural Formation. Cultural Liturgies Vol. 1. Grand Rapids: Baker, 2009. Storm, Mel. Living Lord, Empowering Spirit, Testifying People: The Story of the Church in the Book of Acts. Eugene, Oregon: Wipf and Stock, 2014. Thompson, James W. The Church According to Paul: Rediscovering the Community Conformed to Christ. Grand Rapids: Baker Academic, 2014. Thompson, Judith, and Stephen Pattison. SCM Studyguide: Theological Reflection. 2nd Ed. London: SCM, 2018. Wright, Christopher J. H. The Mission of God: Unlocking the Bible's Grand Narrative. Downers Grove: IVP, 2006.
Initial Intake Year	2023
Date of approval	
Revision dates	
External Examiner	Dr Olwyn Mark, Lecturer in Practical Theology and Undergraduate Degree Programme coordinator, Union Theological College Belfast