

Code	B530
Title	Missional Contexts 2
Tutor	Ian Kirby
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Standard Taught Module
Brief description	This module deepens students' ability to assess theologically the church's role within God's mission, both gathered and dispersed, in a variety of different contexts, both local and global. The module also equips students to reflect theologically on complex issues within their missional context, exploring appropriate methodologies to help them integrate theory and practice and adopt a critical interdisciplinary approach to theological reflection, for instance engaging with social sciences.
Level of study	Level 5
CATS points	30
Approved base location	Validated
Restrictions	None
Indicative syllabus	<p>The module comprises:</p> <ul style="list-style-type: none"> • Models and methodologies that can facilitate a critical interdisciplinary approach to theological reflection (such as the Theological Imperative model and tools such as the four voices of theology), including the integration of theory and practice in assessing ministry context and practice; • Deepening students' understanding and analysis of ecclesiology, including consideration of the global church and issues such as church and state and the interplay between Christianity and Western cultural values; • Assessing complex and contentious missional concepts and strategies, such as the role of the Spirit in mission, the Homogenous Unit Principal and incarnational ministry; • Utilising and evaluating anthropological models (such as Hofstede's) and tools for understanding cultural contexts, exploring issues such as leadership and power, shame and honour, and individual and community; • Reflecting theologically on key features of contemporary UK contexts, such as critical race theory, gender fluidity, and new technologies.
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. critically assess the interplay between Christianity and a specified cultural context; 2. theologically reflect, utilising an interdisciplinary approach, on complex issues within contemporary missional contexts; 3. form well-justified and theologically informed conclusions.
Learning and teaching activities	<p>Scheduled learning and teaching activities: 48 hours</p> <p>Guided independent study: 252 hours</p> <p>Placement/study abroad: 0 hours</p>
Mark Scheme	Undergraduate: Standard Assessment: Mark/Grade
Assessment	<p>A: 50 % Assignment 2500 words</p>

	B: 50 % Assignment 2500 words or equivalent
Indicative resources	<p>Cameron, Helen, Deborah Bhatti, Catherine Duce, James Sweeney and Clare Watkins. <i>Talking about God in Practice: Theological Action Research and Practical Theology</i>. London: SCM, 2010.</p> <p>Campbell, Heidi A. <i>Digital Creatives and the Rethinking of Religious Authority</i>. London: Routledge, 2020.</p> <p>Green, Gene L., Stephen T. Pardue, K. K. Yeo and Munther Isaac, eds. <i>The Church from Every Tribe and Tongue: Ecclesiology in the Majority World</i>. Carlisle: Langham Creative Projects, 2018. Available as Part Five of: Green, Gene L., Stephen T. Pardue, K. K. Yeo and Munther Isaac, eds. <i>Majority World Theology: Christian Doctrine in Global Context</i>. Westmont: InterVarsity Press, 2020.</p> <p>Hofstede, Geert. <i>Cultures Consequences: Comparing Values, Behaviors, Institutions and Organizations Across Nations</i>. 2nd Ed. Thousand Oaks: SAGE Publications, 2001.</p> <p>Ma, Wonsuk. "The Holy Spirit in Pentecostal Mission: The Shaping of Mission Awareness and Practice." <i>International Bulletin of Mission Research</i> 41, no. 3 (2017): 227–38.</p> <p>McKitterick, Alistair J. "The Theological Imperative Model for Practical Theology." <i>Journal of European Baptist Studies</i> 16, no. 4 (September 2016): 5–20.</p> <p>Morris, Helen and Helen Cameron, eds. <i>Evangelicals Engaging in Practical Theology: Theology that Impacts Church and World</i>. London: Routledge, 2022.</p> <p>Moynagh, Michael. <i>Church for Every Context: An Introduction to Theology and Practice</i>. London: SCM, 2012.</p> <p>Smith, James K. A. <i>Awaiting the King: Reforming Public Theology</i>. Grand Rapids: Baker Academic, 2017.</p> <p>Swinton, John, and Harriet Mowat. <i>Practical Theology and Qualitative Research</i>. 2nd Ed. London: SCM, 2016.</p>
Initial Intake Year	2023
Date of approval	
Revision dates	
External Examiner	Dr Olwyn Mark, Lecturer in Practical Theology and Undergraduate Degree Programme coordinator, Union Theological College Belfast