

<b>Code</b>	B535
<b>Title</b>	Young People, Communities and Contexts 2
<b>Tutor</b>	Abi Maguire
<b>School</b>	Moorlands College
<b>Owning Course</b>	BA (Hons) Applied Theology (Youth and Community Work)
<b>Module Type</b>	Standard Taught Module
<b>Brief description</b>	This module enables students to articulate their own theology of youth work and assess how their practice can be informed by rich, interdisciplinary understandings of human growth and development. Key transitions in childhood are critically explored and the value of intergenerational work and ministry established. The module is drawn substantially on the student's practice and is underpinned by a commitment to forming anti-oppressive practitioners.
<b>Level of study</b>	Level 5
<b>CATS points</b>	30
<b>Approved base location</b>	Validated
<b>Restrictions</b>	None
<b>Indicative syllabus</b>	<p>The module comprises:</p> <ul style="list-style-type: none"> <li>• Theological narratives on youth work, and the context of young people;</li> <li>• Exploration of theologies such as queer, black, liberation and feminist, and their impact on young people and their communities</li> <li>• Critical understanding of anti-oppressive practice and conscious use of the self;</li> <li>• Engagement with post-Christian thought, and critical theory;</li> <li>• Conceptualisations of child development;</li> <li>• Engagement with parents and communities;</li> <li>• Critical understanding of intergenerational work and key transitions;</li> <li>• The impact of digital on all aspects of work with young people;</li> <li>• Skills for interdisciplinary work;</li> <li>• Models and methodologies that can facilitate a critical interdisciplinary approach to theological reflection, including the integration of theory and practice in assessing ministry context and practice</li> </ul>
<b>Learning outcomes</b>	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate critical understanding of human development, transitions and intergenerational working NOS Signpost37, Signpost38, Signpost39, Signpost40;</li> <li>2. evaluate their own philosophy, theology, bias and role as a youth worker NOS YW14, Signpost30, Signpost31, Signpost32, Signpost33, YW26, Signpost34;</li> <li>3. engage in youth work practice safely at an intermediate level, including managing their placement, demonstrating personal responsibility and decision-making skills in situations of varying complexity and predictability NOS YW04, YO09, YW10, YW14, YW22, YW23, Signpost28, YW26, Signpost34.</li> </ol>
<b>Learning and teaching activities</b>	<p><b>Scheduled learning and teaching activities:</b> 48 hours</p> <p><b>Guided independent study:</b> 92 hours</p> <p><b>Placement/study abroad:</b> 160 hours</p>

<b>Mark Scheme</b>	Undergraduate: Assessed by combination of S/UF & Mark/Grade All elements of the assessment must be passed in order to complete the module
<b>Assessment</b>	<p>A: 50 % Assignment 2500 words or equivalent</p> <p>B: 50% Portfolio 2500 words</p> <p>C: 0 % Confirmation of satisfactory practice</p>
<b>Special assessment requirements</b>	The module has an 80% attendance requirement.
<b>Indicative resources</b>	<p>Belsterling, Ron. A Defense of Youth Ministry: Attachment Relationship Ministry. Eugene: Wipf &amp; Stock, 2019.</p> <p>Clark, Chap. Adoptive Youth Ministry: Integrating Emerging Generations into the Family of Faith. Grand Rapids: Baker Academic, 2016.</p> <p>du Feu, Andy. Looking Good Naked: Youth Work and the Body of Christ. Eugene: Wipf &amp; Stock, 2020.</p> <p>Montgomery, Heather, and Martin Robb. Children and Young People's Worlds. Bristol: Policy, 2018.</p> <p>Gough, Tim. Rebooted: Reclaiming Youth Ministry For the Long Haul. London: IVP, 2018.</p> <p>Jeffs, Tony, and Jon Ord, eds. Rethinking Outdoor, Experiential and Informal Education : Beyond the Confines. Florence: Routledge, 2017.</p> <p>Passmore, Richard, and Lorrimer Passmore. Here Be Dragons. Newtown: FYT, 2013.</p> <p>Thompson, Neil. Anti-Discriminatory Practice. 7th ed. Basingstoke: Palgrave, 2020.</p> <p>Tyler, Imogen. Revolting Subjects: Social Abjection and Resistance in Neoliberal Britain. London: Zed Books, 2013.</p> <p>Warner-Gale, Fiona, Clay Frake, Nisha Dogra, Andrew Parkin. A Multidisciplinary Handbook of Child and Adolescent Mental Health for Front-line Professionals, 3rd Edition. Jessica Kingsley Publishers, 2017</p>
<b>Initial Intake Year</b>	2023
<b>Date of approval</b>	
<b>Revision dates</b>	
<b>External Examiner</b>	Revd Louise Kenyon, Lecturer in Social Theology and Youth and Community Work, Nazarene Theological College