

Code	B632
Title	Immersive Placement
Tutor	Helen Hender
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Placement: Less than 1 academic year duration
Brief description	This module provides an opportunity for students to undertake a substantial immersive placement that is designed to develop their own professional and reflective practice. The form of the project is approved in advance and usually takes place over 4-8 weeks. The placement might be conducted within the student's current practice setting or within an alternative approved placement either within or outside of the UK. Students will consider their use of effective leadership strategies to support the successful management of the people, projects and programmes, and deliver outcomes that have the potential to transform personal or organisational practice.
Level of study	Level 6
CATS points	30
Approved base location	Validated delivery
Restrictions	None
Indicative syllabus	<p>This module comprises:</p> <ul style="list-style-type: none"> • The nature of work-based learning; • Needs and gap analysis; • Identifying and setting personal goals and targets; • Self-assessment and appraisal of personal development; • Evaluation and monitoring of progress; • Issues of ethics and positionality; • Management of self and others in relation to projects • Detailed understanding and application of theological reflection, self-awareness and the ability to link theory and practice • An exploration of theology of vocation, calling, work and rest
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. demonstrate an ability to identify, plan, implement safely and evaluate their own Christian practice set against a set of aims and outcomes that they have developed NOS YW11, YW12, YW20, YW21, YW24, Signpost35, Signpost36; 2. integrate practice-based experience, theoretical understanding, theological perspectives, and self-awareness; 3. evaluate and make future recommendations for their own future knowledge, skills and character development NOS YW25, Signpost29.
Learning and teaching activities	<p>Scheduled learning and teaching activities: 12 hours</p> <p>Guided independent study: 128 hours</p> <p>Placement/study abroad: 160 hours</p>

Mark Scheme	Undergraduate: Assessed by combination of S/UF & Mark/Grade All elements of the assessment must be passed in order to complete the module
Assessment	A: 100 % <i>Assignment</i> 6000 words B: 0 % Confirmation of satisfactory practice
Special assessment requirements	The module has an 80% attendance requirement.
Indicative resources	Bradford, Simon and Finn Cullen, eds. <i>Research and Research Methods for Youth Practitioners</i> . London: Routledge, 2012. Cameron, Helen and Catherine Duce. <i>Researching Practice in Ministry and Mission: A Companion</i> . Norwich: SCM Press, 2013. Cameron, Helen, Deborah Bhatti, Catherine Dune, James Sweeny and Clare Watkins, eds. <i>Talking about God in Practice: Theological Action Research and Practice Theology</i> . London: SCM Press, 2010. Council of Europe, <i>Project Management Youth T-Kit</i> , Strasbourg: Council of Europe, 2008. Hastings, W. Ross. <i>Pastoral Ethics: Moral Formation as Life in the Trinity</i> . Billingham: Lexham Press, 2022. Howell, Vincent. <i>Managing Projects in Ministry</i> . Valley Forge: Judson Press, 2017. Oliver, Paul. <i>The Student's Guide to Research Ethics</i> . 2 nd ed. Maidenhead: Open University Press, 2010 Costley, Carol, Geoffrey Elliott and Paul Gibbs. <i>Doing Work Based research: Approaches to Enquiry for Insider-Researchers</i> . London: SAGE, 2010.
Date of approval	
Revision dates	
External Examiner	Revd Louise Kenyon, Lecturer in Social Theology and Youth and Community Work, Nazarene Theological College