

<b>Code</b>	B642
<b>Title</b>	Community Transformation
<b>Tutor</b>	Helen Hender
<b>School</b>	Moorlands College
<b>Owning Course</b>	BA (Hons) Applied Theology
<b>Module Type</b>	Standard Taught Module
<b>Brief description</b>	<p>The module explores concepts of community transformation and human flourishing. Theories of community development and social change and how they have evolved are reviewed and critiqued in the light of biblical perspectives, and alternative approaches at the forefront of the discipline are considered. The module is underpinned by perspectives of poverty, inequality and injustice, and the role of good governance, advocacy and civil-disobedience in tackling unjust structures. Participants will gain an increased awareness of both the character and skills required to impact their local, national, and international communities.</p> <p>A regular placement provides a grounding in practice for the learning of the module.</p>
<b>Level of study</b>	Level 6
<b>CATS points</b>	30
<b>Approved base location</b>	Validated
<b>Restrictions</b>	None
<b>Indicative syllabus</b>	<p>The module comprises:</p> <ul style="list-style-type: none"> <li>• Understandings of community transformation and limitations;</li> <li>• Asset-based approaches to community work;</li> <li>• Community development, provision, care and organising;</li> <li>• Human flourishing and barriers such as trauma, poverty, injustice, etc.;</li> <li>• Harnessing data, profiling and measuring outcomes;</li> <li>• The role of churches and Christians in transforming communities;</li> <li>• The exercise and dynamics of power at local and national levels;</li> <li>• The leadership skills needed for effective community work and development;</li> <li>• The dilemmas inherent within community development;</li> <li>• Multi-agency working;</li> <li>• Interventions;</li> <li>• Concepts of shalom, community leadership and resilience;</li> <li>• Understanding relevant legal frameworks such as employment.</li> </ul>
<b>Learning outcomes</b>	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> <li>1. critically and theologically assess contemporary approaches to community work NOS YW04, YW15, YW16, YW17, YW18, Signpost37, Signpost38, Signpost39, Signpost40;</li> <li>2. demonstrate sophisticated understandings of their own and others' identities and communities, their flux, interactions and conflicts in different social and cultural settings NOS Signpost27, YW19, YW25, Signpost29, Signpost40;</li> <li>3. engage in practice safely and effectively at a professional level, including the management of self and others, demonstrating initiative, personal responsibility, the linking of theory and practice, commitment to professional and personal development, and decision-making skills in complex and unpredictable contexts NOS YW05, YW06, YW07, YW08, Signpost27, YW19, YW24, Signpost30, Signpost31, Signpost32, Signpost33, Signpost37, Signpost38, Signpost39, Signpost40.</li> </ol>

<b>Learning and teaching activities</b>	<p><b>Scheduled learning and teaching activities:</b> 48 hours</p> <p><b>Guided independent study:</b> 92 hours</p> <p><b>Placement/study abroad:</b> 160 hours</p>
<b>Mark Scheme</b>	<p>Undergraduate: Assessed by combination of S/UF &amp; Mark/Grade</p> <p>All elements of the assessment must be passed in order to complete the module</p>
<b>Assessment</b>	<p>A: 50 % Presentation 50 mins</p> <p>B: 50 % Portfolio 3000 words or equivalent</p> <p>C: 0 % Confirmation of satisfactory practice</p> <p>D: 0 % Presentation 1 hour</p>
<b>Special assessment requirements</b>	<p>The module has an 80% attendance requirement.</p>
<b>Indicative resources</b>	<p>Alcock, Pete, Margaret May, Margaret and Sharon Wright, eds. The Student's Companion to Social Policy 6th Edition. Chichester: Wiley-Blackwell, 2022.</p> <p>Andrews, Dave. Compassionate Community Work. 10th Anniversary Ed. Carlisle: Piquant Editions, 2016.</p> <p>Ballard, Paul, and Lesley Husselbee. Community and Ministry. London: SPCK, 2007.</p> <p>Duncan, Malcolm. Kingdom Come: The Local Church as a Catalyst for Social Change. Monarch, 2007.</p> <p>Gilchrist, Alison, and Marilyn Taylor. The short guide to community development. 3rd Edition. Bristol: Policy Press, 2022.</p> <p>Gordon, Wayne and John M. Perkins. Making Neighborhoods Whole. Leicester: IVP, 2013.</p> <p>Henderson, Paul, and David N. Thomas. Skills in Neighbourhood Work. 5th Edition. London: Routledge, 2022.</p> <p>Hogg, Michael A. and Vaughan Graham M. Social Psychology. 9th Edition. Harlow: Pearson, 2021.</p> <p>Popple, Keith. Analysing Community Work: Theory and Practice. 2nd Edition. Maidenhead: OUP, 2015.</p> <p>Ledwith, Margaret. Community Development in Action: Putting Freire into Practice. Bristol: Policy Press, 2016.</p>
<b>Initial Intake Year</b>	2023
<b>Date of approval</b>	
<b>Revision dates</b>	
<b>External Examiner</b>	Revd Louise Kenyon, Lecturer in Social Theology and Youth and Community Work, Nazarene Theological College