

# ENABLE

## Financial Support Package

ENABLE is designed to help certain students overcome challenges that might impact their success in their studies, namely, undergraduate UK students who are considered by the Office for Students, the Higher Education regulator, to be at a potential disadvantage. For students who started in 2019, this is only for reasons of disability. For students starting in 2020 and later it is for a much wider set of students as tabulated below.

disability	a student who has a disability, understood in the broad sense often used by the Office for Students, which means the term includes people with ongoing mental health conditions or with Specific Learning Difficulties
ethnicity	a student who is of a Black, Asian or Minority Ethnic ethnicity
socio-economic	a student whose home address at the point of application was in decile 1-4 of the national Indices of Multiple Deprivation databases <sup>1</sup>
Low HE access area	a student who was younger than 21 when they started their studies and whose home address at the point of application was in quintile 1 or 2 according to the national POLAR4 database and/or the TUNDRA MSOA database <sup>2</sup>
care-leavers	a student who was in care on or after their 16 <sup>th</sup> birthday, e.g., in foster care or in a children's home <sup>3</sup>
young carer	a student "who cares, unpaid, for a friend or family member, who due to illness, disability, a mental health problem or an addiction cannot cope without their support" <sup>4</sup>
estranged	a student "who no longer has the support of their family due to a breakdown in their relationship which has led to ceased contact." The term "family" should be taken to refer to "your biological, step or adoptive parents or wider family members who have been responsible for supporting you in the past" <sup>5</sup>
community	a student from a Gypsy, Roma or Traveller community
refugee	a student who is legally recognised as having entered the country as a refugee

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<sup>1</sup> You can use websites to determine which quintile your postcode falls into.

For POLAR4 and TUNDRA MSOA, on [this website](#) click the "I have read and understood the above text" and in the next window enter your postcode and "View results". You are eligible if your postcode is in quintile 1 or 2 for POLAR4 and/or TUNDRA MSOA.

<sup>2</sup> For Indices of Multiple Deprivation, you can use [this website](#). Enter your postcode into the box, and click "Get deprivation data". Wait a second then download your custom deprivation data by clicking on the xlsx or csv icon. This should open a spreadsheet. Your IMD decile is shown in column F. You are eligible if your postcode is in IMD decile 1, 2, 3 or 4.

<sup>3</sup> Higher Education Statistics Authority, "Student – Data Futures 2022/23: Care Leaver", <https://codingmanual.hesa.ac.uk/22056/EntryProfile/field/CARELEAVER>, accessed 6 July 2023.

<sup>4</sup> Higher Education Statistics Authority, "Student – Data Futures 2022/23: Carer", <https://codingmanual.hesa.ac.uk/22056/Student/field/CARER>, accessed 6 July 2023.

<sup>5</sup> Higher Education Statistics Authority, "Student – Data Futures 2022/23: Estranged", <https://codingmanual.hesa.ac.uk/22056/EntryProfile/field/ESTRANGED>, accessed 6 July 2023.

military families	a student whose “parent or carer serves in the Regular Armed Forces, or as a Reservist, or has done at any point during the first 25 years of [the student’s] life” <sup>6</sup>
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ENABLE provides financial support towards expenses that will help to facilitate the studies of these students. Examples might include costs of software packages, travel or childcare. The money given is a grant not a loan and in some cases will cover only part of the costs involved.

The criteria used for decisions on allocating support to eligible students will be

- a) the extent to which the support is likely to have a positive impact and enable the student to achieve more success in their studies, and
- b) in the case of disabilities, the strength of the evidence of the disability and of its impact on studies

Support from ENABLE is not normally available to displace money that would normally be provided by a Disabled Students Allowance grant and can only be towards costs associated with the current academic year.

Decisions on awards are made by the College’s Financial Support Panel.

The money will be drawn from a College fund set aside for this purpose. Annual budget limits are set in line with Access & Participation plans.

All eligible students are invited to apply, by email to [financialsupport@moorlands.ac.uk](mailto:financialsupport@moorlands.ac.uk), by 15 November of each year. Applicants should in no more than 300 words (total):

- identify the category of disadvantage under which they are applying and, in the case of having a disability, provide evidence of their disability (where possible; this may involve appending official documents to the application)
- define what they would spend the money on
- state the amount required (providing a breakdown per item if applicable)
- describe the impact that the requested financial support is likely to make to their studies.

The College’s Financial Support Panel will evaluate the applications and respond to students by 30 November of each year. If money remains after this process, late applications may be considered.

ENABLE will be advertised by publication on a VLE page that is accessible to all undergraduate students. Personal tutors will be informed about this package and students will be encouraged to discuss their potential application with their personal tutor or, if they have them, their Learning Assistance Tutor or Specialist Mentor.

Financial support from ENABLE will either be paid direct to the recipients’ bank accounts or credited directly to the student’s College fee account (not transferred to the student) if the award is to offset College fee obligations. Receipt of support from ENABLE will have no impact on eligibility to apply for financial support under other packages.

Recipients of support from ENABLE are required to provide details of how the money was spent and a brief written testimony of the impact of the support by 31 May of the relevant year. Failure to provide

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<sup>6</sup> Office for Students, “Children from military families”, <https://www.officeforstudents.org.uk/advice-and-guidance/promoting-equal-opportunities/effective-practice/children-from-military-families/>, accessed 6 July 2023.

this will impact future decisions of the Financial Support Panel, relating to any financial support package.

Should the student's circumstances change between submitting their application and receiving a grant or before spending the money, the student is requested to inform the College via to [financialsupport@moorlands.ac.uk](mailto:financialsupport@moorlands.ac.uk).

*ENABLE package was approved by the Executive Leadership Team of Moorlands College, 21 September 2020.*