



EST. 1948

**MOORLANDS
COLLEGE**

Equipping people,
passionate about Jesus
Christ, to impact the
Church and the world.



EST. 1948

**MOORLANDS
COLLEGE**

PROSPECTUS

Undergraduate and Postgraduate



The information in this prospectus is intended as a general guide to the programmes and facilities offered by Moorlands College. All information is believed to be correct at time of publication (beginning of 2023) and may be subject to change without prior notice.

Company number 4241702
Registered charity 1092000



Contents

16	Foundation Year
19	Placements
20	BA (Hons) Applied Theology
24	BA (Hons) Applied Theology Youth and Community Work

42	MA Applied Theology
48	MA Language, Community and Development
54	Entry requirements
55	Fees and finance



Our vision is to equip people, passionate about Jesus Christ, to impact the church and the world.

I'm delighted to introduce you to Moorlands College.



I'm writing this welcome on the day of our Graduation, when dozens of people just like you will be recognised for their achievements.

For each one there is a story of perseverance and growth. We celebrate the person who leaves with distinction as much as we do the person who scrapes through having given everything they have got. But don't miss this point: If you graduate with a first-class degree but a third-rate character, we have failed you.

Our approach is holistic and transformative yet rooted in our Evangelical tradition. We want to invest in you as a follower of Jesus and provide you with the tools you need for the long haul. Our staff team are brilliant, and it's their passion for Christ and desire to pass on the baton that marks them out, knowing that this stuff is as much caught as taught.

Those who trained here can be found across the world whether leading churches, in the public sector, translating Scripture or working in a youth project, serving as a Navy chaplain or presenting academic papers to equip the next generation.

75 years ago, Moorlands was founded to equip people to send them out. Nothing has changed. If anything, the need is more urgent than ever.

Be assured of our prayers as you seek to understand God's call on your life. Find out about how you can take that next step with us by exploring this prospectus, browsing our website and following our socials. Even better, get in touch to speak to one of our team or current students. We would love to get to know you!

*- Andy du Feu
Principal*

Why Moorlands?



94%
Course
teaching

*OfS benchmark - 87%

A collage of four images showing students in different educational settings: a student working on a laptop, two students looking at a tablet together, a student writing in a notebook, and a group of students in a classroom setting.

92%

Learning opportunities

*OfS benchmark - 83%

A Christ-centred, close-knit community with discipleship at the centre. Focussed on spiritual and personal growth, as well as academic development.

89%

**Academic
support**

*OfS benchmark - 79%


[illegible]

*OfS benchmark - 69%

*Based on the 2022 edition of the National Student Survey (NSS). The benchmark is set by the Office for Students (OfS).

**“MOORLANDS IS AN AMAZING PLACE TO STUDY
AND IT QUICKLY BECAME MY HOME AWAY FROM
HOME.”**

Megan Barrett
BA graduate

A man with short brown hair and a beard, wearing a dark green zip-up hoodie and patterned trousers, is speaking into a microphone at a podium. He is looking slightly to his right.

"STUDYING AT MOORLANDS PROVED TO BE GREAT PREPARATION FOR MY FUTURE AS IT TAUGHT, ENABLED, AND EMPOWERED ME TO BE ABLE TO JUGGLE STUDYING SCRIPTURE WHILST HOLDING DEEP, AND AT TIMES COMPLEX, TRUTHS IN TENSION."

Zeke Rink BA (Hons) Applied Theology graduate

Senior leader for Dreaming The Impossible (DTI)

What to expect?

EXPAND YOUR KNOWLEDGE OF GOD AND THE BIBLE.

PUT YOUR LEARNING INTO PRACTICE THROUGH A PLACEMENT.

GAIN LIFELONG FRIENDS.

DEEPEN YOUR RELATIONSHIP WITH GOD.

Do you want to go deeper into the Bible?

Are you looking to grow practically and apply your theology?

At Moorlands College, we're committed to the Bible. With us, you'll receive solid, theological teaching in a way that best suits your circumstances.

Knowing that God calls every student to a unique ministry, we offer different modes and locations of study to help provide you with the best possible learning environment.

Come and visit us on an open day



scan me

Undergraduate modes of study

As a BA student you have the choice of whether to study at **Moorlands College Campus, Moorlands South West, or via Flexible Learning**. Each mode of study has different benefits giving you flexibility to choose which mode of study and location best suits your circumstances. Regardless of whether you choose the on-site mode of study, or the flexible learning mode of study, you will receive the same course content and academic excellence.

Moorlands Campus Based - Page 11

Flexible Learning - Page 12

Moorlands South West - Page 13



FIND OUT MORE
ABOUT OUR
PROGRAMMES

Moorlands Campus Based

Moorlands College is located on the South Cost of England, just outside Bournemouth, under 15 minutes from the beach and 7 minutes from the airport. If you are looking for a fully immersed experience of higher education then this is the option for you. With the option to either live on site, or live locally and travel in each day, students are taught and mentored by our experienced staff and teaching is spread across the week, allowing you to gain a broader knowledge of the Bible whilst attaining practical ministry skills.

This option is unique as you get to experience full-time study whilst living, learning and strengthening friendships in a dedicated Christian community.

- As part of your studies you will be part of a placement, either within a church or Christian organisation, where you will complete 6-12 hours per week during the academic term. This will provide you with vital ministry experience alongside your studies.
- During your final year you will have the option to take part in an immersive placement where you will spend an intentional 4-8 weeks at one placement either in the UK or abroad.
- You'll be part of a discipleship group, giving you regular opportunities to grow as part of a smaller, family-like community of believers.

“

One of the most important things about Moorlands College is the way the college embraces you. You are welcomed the way you are, regardless of your age, your culture, or the way you believe. Moorlands College is a family and you are accepted as a member of this big family.”

Osimar, 2018



Flexible Learning



1/4 of each module will be delivered via live, online lectures. These sessions will provide you with opportunities to take part in group discussions and interactive assignments.

Study Type	Percentage
Online study (at your own pace)	50%
Face-face online lectures	25%
Residential study	25%



1/4 of your teaching and learning activities will be delivered in person. Each year you'll attend 3 residenceals at our college campus – a 4-night residenceal including induction, followed by two further 2-night residenceals.



1/2 of each module will be completed at your own pace, from wherever you are. You'll also have the opportunity to do your own independent study, reading, and research.




Moorlands South West

Each week you will complete a minimum of 6 - 12 hours in your placement setting, as well as the hours SWYM require. Studying at Moorlands South West enables you to give more time to serve in your chosen context, and links you in to the wider network that SWYM offer.



The best thing about studying with Moorlands is that our learning contributes to our lives and ministry. The knowledge we gain is not stuck in our heads - it gets lived out in our churches, villages and communities. We do not undertake this learning alone. We are embedded in a rich community of faith, surrounded by supportive tutors and other like-minded students."



Programme locations of study

Moorlands Campus Based

Moorlands South West

Flexible Learning



BA (HONS) APPLIED THEOLOGY

Moorlands Campus Based

Moorlands South West

Flexible Learning



BA (HONS) APPLIED THEOLOGY YOUTH AND COMMUNITY WORK (WITH JNC)

Moorlands College Campus

*Both of our BA programmes are also available at
Certificate and Diploma level



FOUNDATION YEAR

Foundation Year

Our Foundation Year gains you direct access onto either of our BA programmes.

If you've been out of education for some time, or do not have the necessary qualifications for the BA, this is the option for you. We equip you with a basic biblical and theological understanding and provide an introduction to Christian ministry.

Three days per week are spent in college during term time, at our College Campus, and you spend the rest of the time in your placement organisation. As a Moorlands College student, you play a full and vital part in the college community – with the opportunity to use on-site accommodation, attend our Chapel services, share meals with other students, and be part of a tutor group.

If you've been out of education for some time, or you feel daunted by the idea of writing essays and reading books, take a look at our Foundation Year. We work hard to provide a gentle entryway into theological studies and before you know it, you'll be flying into a degree programme with a great head start!

Tim Miller, Foundation Year Leader

Programme duration

1 year full-time
(as the first year of a 4-year degree programme)

Location and mode of study

- Moorlands College Campus
- + Location of placement

Awarding body

Students who successfully complete the studies will be able to progress on to a Moorlands College BA programme validated by the University of Gloucestershire.



BOOK AN OPEN DAY

Content of studies

The Foundation Year is available at our Christchurch Campus and is designed to effectively prepare you for entry onto either the **BA (Hons) Applied Theology** or **BA (Hons) Applied Theology (Youth and Community Work) with JNC** degree programmes. Your own personal and spiritual development is central to the Foundation Year, and the development of effective academic study skills is integral to all that is taught. You're also encouraged to regularly reflect on your learning in the context of your existing placement – which may typically be a church or Christian organisation.

The Foundation Year comprises five modules: **Biblical Studies, Theological Studies, Personal and Spiritual Development, Ministry, and Placement and Portfolio.**

All modules will contain opportunities for the development of study skills, both through teaching methods and assessment tasks.

The weekly lecture teaches writing, research, oral and written communication as well as critical thinking, essential for all the modules. The formative tasks enable you to practice these skills.

Assessment and feedback

You compile a portfolio of work throughout the year, as a record of engagement in placement activities. In addition, you will complete assignments, including written essays and presentations.

FY1 – Biblical Studies

This module provides the historical setting of the Bible and enables an appreciation for reading and interpreting different biblical genres. It develops an awareness of specific themes, such as creation and the Kingdom of God.

FY2 – Theological Studies

You will experience a systematic overview of Theology, covering topics such as faith, God, Jesus, salvation, church and heaven.

FY3 – Personal and Spiritual Development

A module which covers various themes such as discipleship, accountability and relational growth, teamwork and leadership.

FY4 – Ministry: Theory and Practice

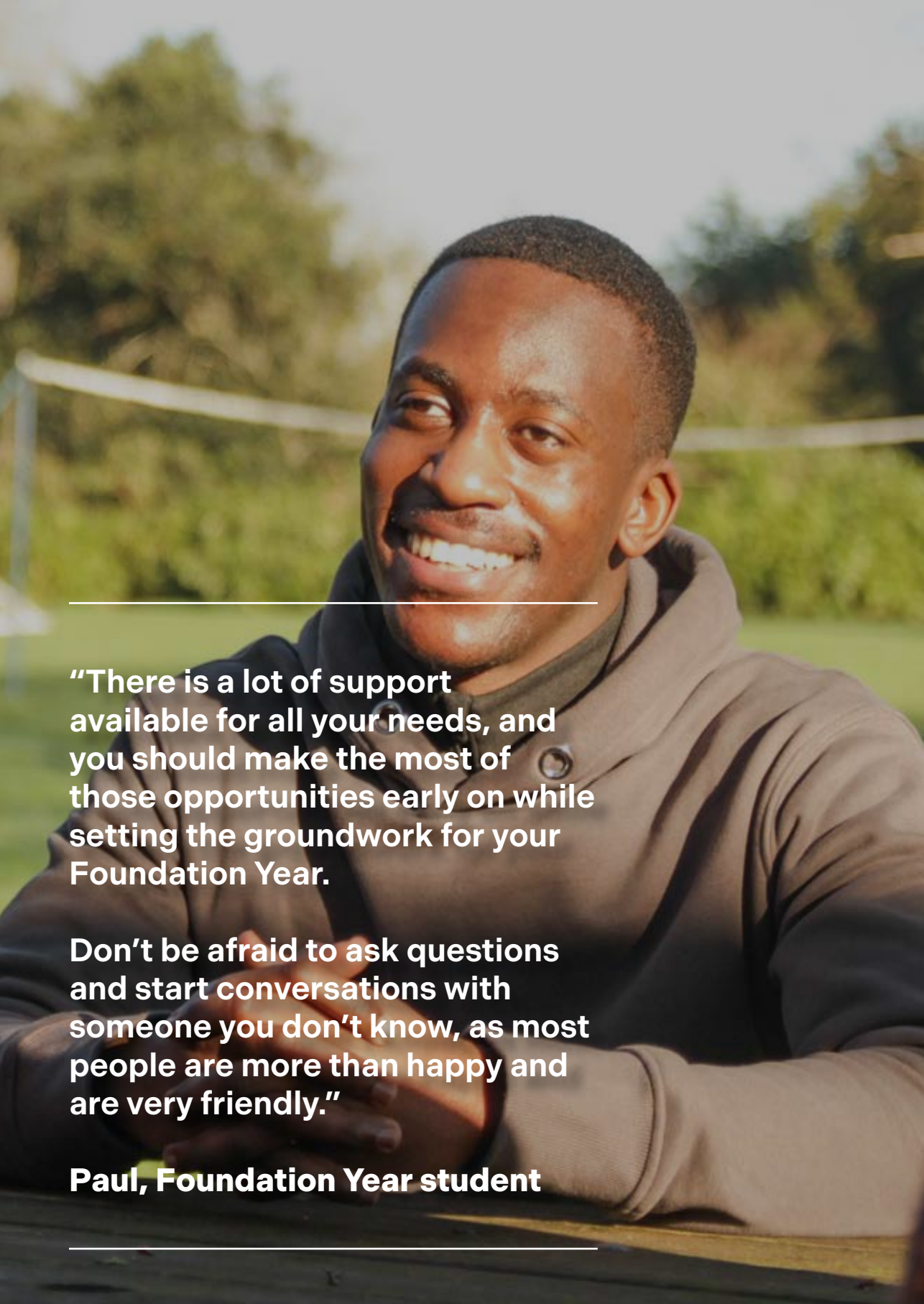
A module that has a variety of topics such as working with children, young people and families, church leadership, global mission and evangelism. Practitioners are involved in teaching the module.

FY5 – Study Skills

Study skills provides foundational and practical skills to help you in your academic journey. We cover subjects such as essay writing, critical thinking, effective reading and using IT.

FY6 – Placement and portfolio

This module teaches students how to be reflective practitioners and provides an opportunity to apply the learning to a placement context.



“There is a lot of support available for all your needs, and you should make the most of those opportunities early on while setting the groundwork for your Foundation Year.

Don’t be afraid to ask questions and start conversations with someone you don’t know, as most people are more than happy and are very friendly.”

Paul, Foundation Year student

Placements

Our programmes are inherently practically-designed so you can put your learning into practice. You will have the opportunity to gain experience, develop your skills and giftings, whilst serving within a variety of placement settings, including the local church, Christian organisations, charities and community groups.

As a BA student (including Foundation Year students), studying through any mode of study, you will build a portfolio that reflects your spiritual, practical, academic and relational development within your placement setting.

Time on placement

- Foundation Year students typically spend three days per week in their placement.
- BA in Applied Theology students will spend a minimum of 6 hours per week at their placement. Campus Based students will be placed somewhere within a convenient travelling distance of the campus.
- BA in Applied Theology with Youth and Community Work students will spend a minimum of 12 hours per week at their placement. Campus Based students will be placed somewhere within a convenient travelling distance of the campus.

- Immersive placement is a great opportunity to spend 4-8 weeks gaining intensive experience in your chosen organisation. This is an optional placement for Level 6 students and they can choose to be placed within the UK or abroad.

Applying all you are learning

Alongside your studies, you can get involved at your placement in a variety of ways. Your placement is a great way for you to develop, and will engage you in a community outside of the college. For example, you might deliver children’s talks; lead youth events; preach at a church service; run an evangelistic sporting event; reach out to international students; work behind the scenes at a church service; or help at a local Foodbank.



BA (Hons) Applied Theology

The aim of the Applied Theology degree is to equip you to serve God with integrity and confidence in a range of different settings.

Whether you are called to the local church, education, business, politics, the arts, the charity sector, or other vocational spheres, the Applied Theology programme will help you to develop a biblical and theological grounding for your work.

Be transformed by the
renewing of your mind.

– Romans 12:2 (NIV)

One of the programme's main aims is to help you integrate your academic studies with your practical ministry. This is facilitated largely through your weekly placement which provides you with the opportunity to reflect deeply and critically on your practice, helping you to gain wisdom and ability both during and beyond your time at the College.

Programme duration

3 years full-time

Location and mode of study

- Moorlands Campus Based
- Moorlands South West
- Flexible Learning
- + Location(s) of placement(s)

Awarding body

Students who successfully complete the programme will receive a degree from the University of Gloucestershire.



Come and visit us on an
open day

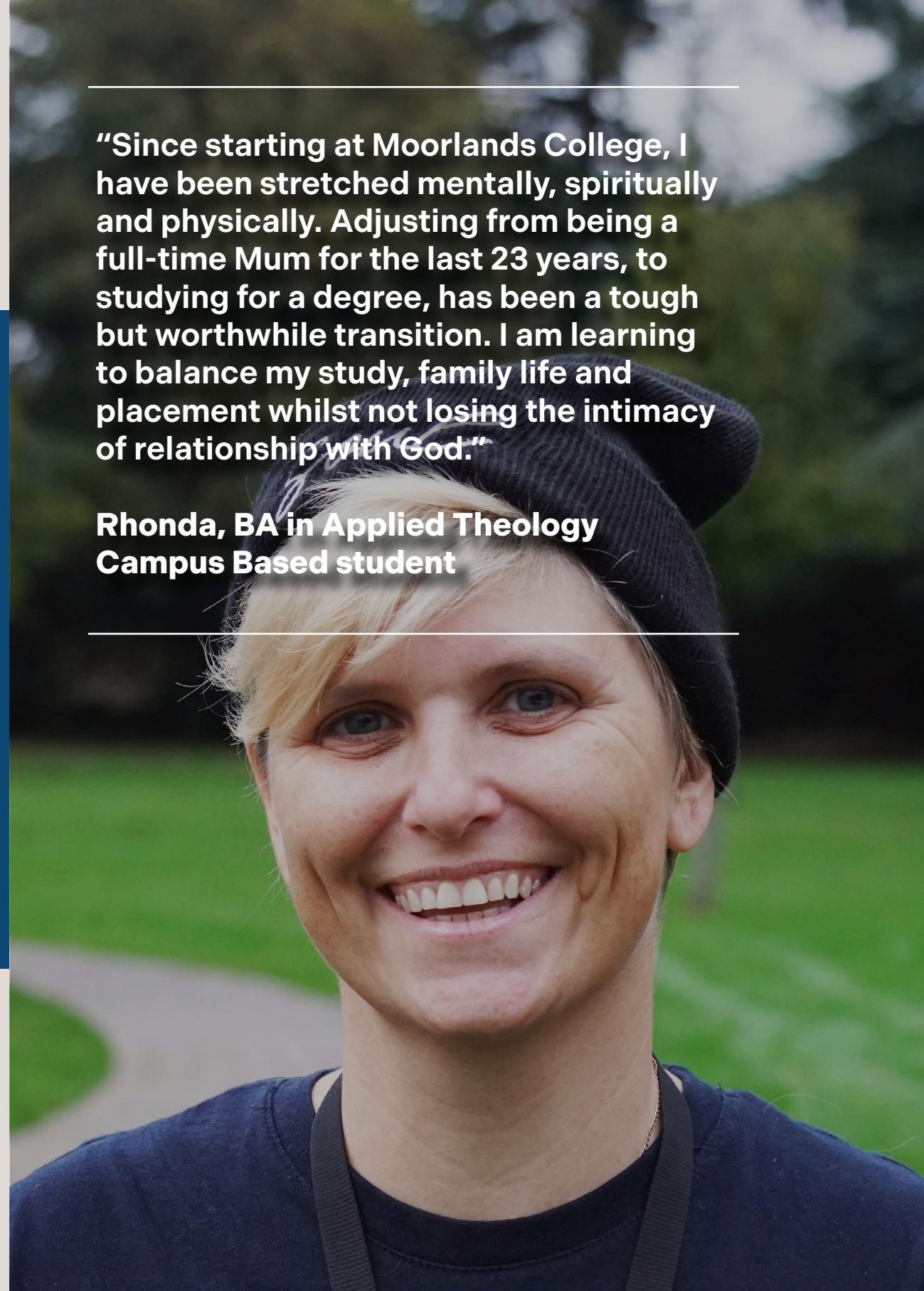


scan me

moorlands.ac.uk

"Since starting at Moorlands College, I have been stretched mentally, spiritually and physically. Adjusting from being a full-time Mum for the last 23 years, to studying for a degree, has been a tough but worthwhile transition. I am learning to balance my study, family life and placement whilst not losing the intimacy of relationship with God."

**Rhonda, BA in Applied Theology
Campus Based student**



Dr Abi Maguire
Head of Undergraduate Studies

Placements

Alongside your studies, you can get involved at your placement in a variety of ways. Your placement is a great way for you to develop, and will engage you in a community outside of the college. For example, you might deliver children's talks; lead sung worship in a variety of contexts; lead youth events; preach at a church service; run an evangelistic sporting event; reach out to international students; work behind the scenes at a church service; or help at a local Foodbank.



Your studies are orientated around four different strands. If you study full time, you'll study one module in each of the strands every year. As part of your studies you'll also be required to undertake a practical placement for the duration of the programme.

Biblical Studies

The Bible forms the basis of all of the College's teaching and action. As a result, a large part of your academic study will involve robust engagement with Biblical texts. This strand equips you to handle Scripture appropriately, engaging with factors such as genre and cultural context, that inform interpretation. This strand will help you to explore the implications of the Biblical texts studied for contemporary Christian life and ministry.

The beginning of wisdom is this:
Get wisdom. Though
it cost all you have, get
understanding.

- Proverbs 4:7 (NIV)

"A deep understanding of God's Word is the proper foundation for all ministry."

Dr Alistair McKitterick, lecturer

Christian Foundations

This strand explores the foundations of the Christian faith through developing your knowledge and critical awareness of Christianity's historical unfolding. You'll explore the key themes and concepts within the biblical narrative, and the core beliefs and practices of Christian orthodoxy. This strand equips you to be effective in ministry in a variety of contexts by allowing you to engage with contemporary challenges and objections to Christianity and to address them effectively and appropriately.

Missional Contexts

This strand enhances your ability to engage theologically with key features of the contemporary world. It includes engagement with methods and principles of contextual theology, theological reflection and emerging trends in contemporary thought. This strand pays particular attention to the nature and role of the church within God's mission, in a variety of contexts, both local and global. In Year 3, you'll have the opportunity to choose between doing a longer piece of research-based work, or an immersive placement within or outside of the UK.

I delight in your decrees; I will
not neglect your word.

– Psalm 119:16 (NIV)

The Christian Leader

This strand enables you to engage critically and theologically with key issues relating to Christian leadership, including a focus on character formation, vocation, and Christian virtues. You will use the insights gained from reflecting on your own practice, to grow in your personal development and in the management and leadership of others. In Year 3, you'll have the opportunity to focus your studies on either leadership within a local church context, or within community transformation.

“The biggest lessons I learned at Moorlands were how to read and, ultimately, understand the Bible, and that the close-knit community of believers that I was blessed to be part of is what day-to-day life as a Christian is all about. Journeying, growing, and just generally doing life together”

Ryan - YMCA Chaplain



Professional development

One of the main aims of the Youth and Community Work programme is to help you integrate your academic studies with your work amongst young people and the wider community.

Your youth work practice, combined with the taught modules, enables you to receive a Professional Qualification in Youth and Community Work upon completion of your degree. In achieving this qualification, you will demonstrate the full range of JNC competencies, including building professional, transformative relationships, safeguarding the health and welfare of young people, working with relevant agencies, and managing activities and colleagues.



“Studying the BA Applied Theology (Youth and Community Work) with JNC has greatly widened my understanding and perspective of full-time youth ministry.”

Scott - Youth Pastor

Placements

As you work towards professional qualification in Youth and Community Work, you'll also work directly with young people in your placement context, approximately 12 hours per week. Over the course of your studies you will gain experience of working with young people in at least one additional placement setting. For example, you might lead youth sessions; go into schools and deliver assemblies or RE lessons; mentor young people; facilitate outreach events and so much more.

Programme content

Biblical Studies

The Bible forms the basis of all of the College's teaching and action. As a result, a large part of your academic study will involve robust engagement with Biblical texts. This strand equips you to handle Scripture appropriately, engaging with factors such as genre and cultural context, that inform interpretation. This strand will help you to explore the implications of the Biblical texts studied for contemporary Christian life and your youth work context.

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.

– 1 Timothy 4:12 (NIV)

“Uncompromising in its theological pursuit, the programme is committed to personal development and the highest standards of practice.”

Andy du Feu, Executive Director

**But the Lord said to me,
“Do not say, ‘I am too young.’”**

– Jeremiah 1:7 (NIV)

Christian Foundations

This strand explores the foundations of the Christian faith through developing your knowledge and critical awareness of Christianity's historical unfolding. You'll explore the key themes and concepts within the biblical narrative, and the core beliefs and practices of Christian orthodoxy. This strand equips you to be effective in ministry in a variety of youth work contexts by allowing you to engage with contemporary challenges and objections to Christianity and to address them effectively and appropriately.

Young People, Communities and Contexts

This strand enhances your ability to engage with key features of the contemporary world of young people. It explores the contexts of youth and community work and considers social policy and frameworks for professional

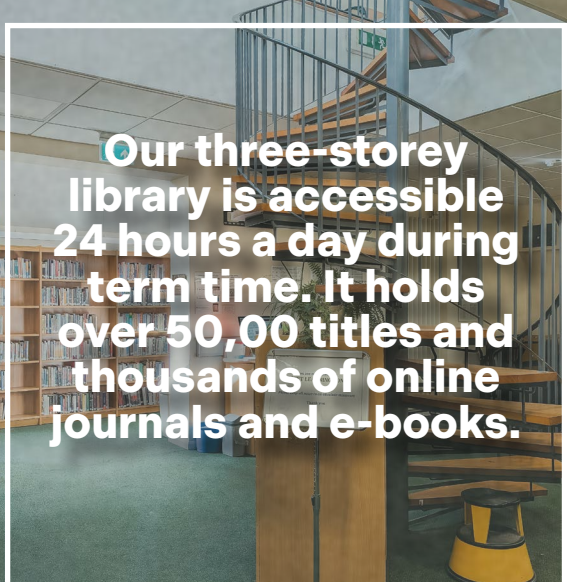
practice. You will use the experiences from your placement to engage with methods and principles of contextual theology and reflective practice within a value base of social justice and human rights. There is a particular focus on underpinning values of youth and community work such as participation, empowerment and anti-oppressive practice. In Year 3, you'll have the opportunity to choose between doing a longer piece of research-based work, or an immersive placement with young people either within or outside of the UK.

The Christian Youth and Community Worker


This strand develops the skills, knowledge and attitudes that are central to the formation of a professional Youth and Community Worker. You will use the insights gained from your placement experiences to grow in your personal development and in the management and leadership of others. In line with the National Occupational Standards for Youth and Community work, you'll build up the skills required to support young people to flourish, build resilience and achieve their full potential. This strand equips you to operate in increasingly diverse, complex and contested spaces. In Year 3, your studies will have a particular focus on community development and transformation, examining key issues such as power, poverty, inequality and injustice.




What we *love* about our *campus*



Our three-storey library is accessible 24 hours a day during term time. It holds over 50,00 titles and thousands of online journals and e-books.



We're surrounded by 14 acres of land which provides the perfect setting for group sports, peaceful prayer walks, and worship nights around the bonfire.



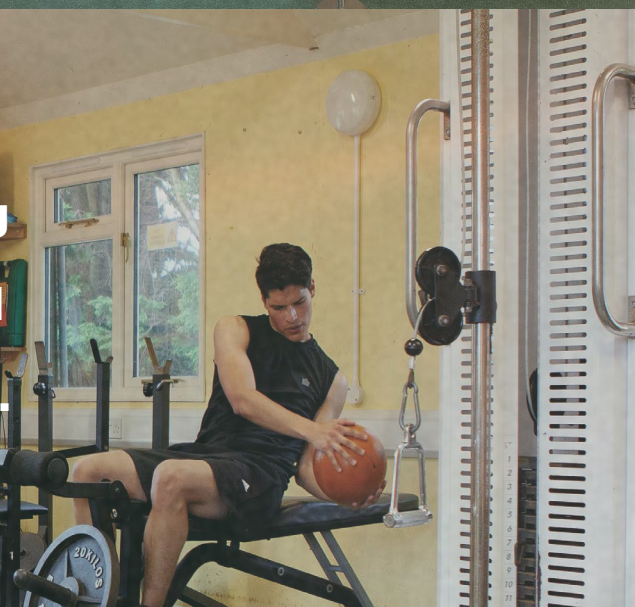
We're in easy reach of multiple, blue flag, award winning beaches perfect for long walks and water sports.



We're also on the edge of the New Forest, which is renowned for its ancient woodland and cliff-top walks.



Our residential areas give you access to our laundry room, relaxing prayer room, and student kitchen, as well as multiple lounges with a piano, pool table and TV/projector.



Community

Whenever we've asked previous and current students what one word they would use to describe Moorlands, the most common word is always 'community'. We are a community of education. We provide a safe space for people to grapple with Scripture and deepen their understanding of the world's biggest questions.

However, above that, *we are a community of faith, friendship, and family*. Many people come here not knowing anyone and leave with a life-long family of believers. As a community we are able to experience the highs and lows of life and work through it all from a place of prayer and fellowship. People also leave here with tangible memories that are very slow to fade. Memories of long-standing traditions such as our fancy-dress volleyball tournament for Campus Based students, and memories of adventure at Lee Abbey for those studying at Moorlands South West.

Support and Well-being

We ensure you're valued, encouraged and supported throughout your time studying at Moorlands College. You will be assigned a personal tutor, who will be your primary point of contact and who will support you with both academic and pastoral issues.

If you're a Foundation Year or Moorlands Campus Based student, you'll be in a community and discipleship group with students from all years, giving you a diverse, prayerful, support network during your studies. You'll meet regularly

during term time, and enjoy activities such as beach walks, river boating and volleyball competitions.

The tutoring support system for flexible learning students works slightly differently. Even though your focus is more on your placement church or organisation, our staff still ensure you're supported as much as possible during your studies. As a Flexible Learner you will have a designated tutor who will provide you with support. You will also be part of a small group who will meet online.

As a Moorlands South West student, a tutor will be assigned to you and will be in regular contact to see how you're getting on. During study blocks, you'll regularly be in contact with others in your year, and virtual tutorials are also available to help your academic and personal growth away from the lecture room.

Community *and* Well-being

Chaplains

Our college Chaplains work alongside other team members at Moorlands College, offering spiritual and pastoral support for students. They provide a confidential service that aims to help students work through issues in a holistic manner whilst encouraging them to develop greater resilience and spiritual growth in Christ. If appropriate, our Chaplains signpost students to external services, including the NHS.

The Chaplains are available during the college term time for students across all programmes.

Shape your student experience

Every student deserves our time and respect

College life can be a challenge – both for your heart and mind. Our pastoral team can offer you advice, pray with you, and signpost you to further support whenever you need.

You have a significant part to play in how we do things at Moorlands College. As a student, you can use your voice and energy to make a real impact during your time with us.

Moorlands College Campus Community Council

In addition, our College Campus has a council dedicated to community life on-site. Student members of the council work hard to give you the best student experience whilst also building a strong, Christ-centred community for learning and living together.

As well as arranging times of worship, fellowship and prayer through the week, our community team always do their best to help you relax and socialise away from lectures.

Student Representative Association

Have your say and represent the student body. Just like a Students' Union, our Student Representative Association gives you the opportunity to influence how your programme and its teaching are delivered. The association, headed up by an elected student chair, consists of student representatives appointed every year by their peers. Members of the group communicate regularly with both students and staff, to ensure opinion from across the college's locations is actively sought.

Our local community needs us

Do you have a heart for outreach? Our council gives you the opportunity to serve and show Jesus to the community; such as spending time with the homeless in Bournemouth, or offering water to late-night clubbers. We also support the local village of Sopley by providing gardening services.

Learning assistance

Moorlands College is committed to being a community in which equality of opportunity is a reality for all students.

When you come to study with us, we want you to be able to fulfil your potential. We want all of our students to develop into self-motivated, independent, lifelong learners and we offer a range of support to help you achieve this.

Our supportive learning environment is particularly evident in the services we provide through our Learning Assistance team. This support is available to all our students. Support can be provided for students with:

- Specific learning differences
- Physical/sensory impairments
- Medical conditions
- Mental health issues
- Temporary injuries

We can provide guidance on getting a diagnosis, applying for Disability Students Allowance and creating a personalised Learning Assistance Plan that will ensure you are not disadvantaged and have every

opportunity to perform to your best.

Moorlands College is registered as a **Disability Students Allowance Non-Medical Help Provider** and can offer the following DSA Study Skills support services:

1. Specialist Study Skills support for students diagnosed with dyslexia or other learning differences
2. Specialist Study Skills support for students with an Autism Spectrum diagnosis
3. Mentoring support for students with a diagnosed mental health condition

Supplementary Study Skills Support

Our Learning Assistance team also offers sessions to support you in improving your academic writing. They will help you understand the marker's feedback on your assignments and teach you skills and strategies for improving your work. We have bespoke packages of support for students who have **English as an Additional Language (EAL)** and students who have had a break from academic studies before they come to Moorlands and would like to refresh their academic skills.

Staff

Since our beginnings in 1948, we have a rich heritage of people investing in Moorlands College, and we know that our staff really do make a difference to the lives and learning of our students.

From operations to academics, whether based at our College Campus, a Regional Centre or a combination of both, we value the huge contribution they make to the student experience.

You'll benefit from encountering all our staff, across different teams and disciplines, helping to make Moorlands College a great place to study.

Find out more about our staff team



scan me



Entry requirements

Foundation Year:

To be accepted onto this stage of the programme you need to have the potential to succeed in it and to benefit from it. This is normally demonstrated by:

- **Five GCSE's** (including English, see below) at grade C/4 or above, or equivalent qualifications at level 2.
- **GCSE in English** (Language or Literature) at grade C/4 or above, or equivalent qualifications at level 2, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.
- **An appropriate understanding** of, commitment to and suitability for the range of vocations for which these studies prepare you.

Undergraduate BA programmes:

To be accepted onto this programme you need to have the potential to succeed in it and to benefit from it. This is normally demonstrated by:

- **Two A-levels** or other equivalent level 3 qualifications.
- **GCSE in English** (Language or Literature) at grade C/4 or above, or equivalent qualifications at level 2, or an IELTS Academic Certificate with an overall score of 6.0 with at least 6.0 in each of reading and writing or nationally-recognised English language-based level 3 award, equivalent to these IELTS scores, from a different testing system.
- **An appropriate understanding** of, commitment to and suitability for the range of vocations for which these studies prepare you.

Overseas students

Please visit our '**How to apply**' page on our website **moorlands.ac.uk** for up-to-date information for overseas students.

Fees and finances

Our financial policy is that payment for tuition fees and college-based accommodation is payable in advance at the start of each new term.

Student loans

Tuition Fee Loans are available from Student Finance for the full-time BA (Hons) degree programme, including the Foundation Year if taken as the first year of a four-year degree. The loan is paid directly to us, and you pay it back in due course to Student Finance. In addition, a Postgraduate Loan is now available from Student Finance to help MA students with programme fees and living costs.

For more information, visit **gov.uk/student-finance** or email **finance@moorlands.ac.uk**

Programme fees

Current tuition fees and related costs for all Moorlands College programmes, locations and modes of study are available on our website at **moorlands.ac.uk**

Campus accommodation

Once registered as a campus-based student, you may apply to be allocated an on-site bedroom. These rooms are limited in number so make sure you apply early to avoid disappointment. If you do not wish to live on campus we may be able to help you find alternative accommodation.

If you would like more information about campus accommodation, or help finding local accommodation, please contact our Admissions department: email **admissions@moorlands.ac.uk**

Facilities

Facilities at the Christchurch Campus are available for students to use during their study with us. For more information: email **facilities@moorlands.ac.uk**

You can apply via our website



scan me

Postgraduate study

As a postgraduate student you will study at the Moorlands College Campus in Christchurch, Dorset.

The MA Applied Theology is part-time and during year one and two you will attend study blocks at our College Campus. You then have a further year for the dissertation.

The MA Language, Community and Development has three stages: Postgraduate Certificate, Postgraduate Diploma and Dissertation. The Postgraduate Certificate runs from September to February and the Postgraduate Diploma from February to July. You will be based at our College Campus.



"Studying the MA in Applied Theology at Moorlands has helped me to think more critically about the text and situations I encounter in every day life. Having the dedicated space to reflect and read more extensively whilst continuing to lead in my own context is a dynamic combination. It has been a challenging and sharpening process that will hopefully increase my capacity to serve those I'm called to work with now and into the future."

Sanjay, MA in Applied Theology



MA Applied Theology

The aim of the MA in Applied Theology is to help you root your practice more deeply in Scripture and develop a sharper insight into opportunities and challenges in your particular context.

Study theology alongside others in a unique way that encourages both personal growth and professional development – all without the need to leave your responsibilities at home or work.

The MA in Applied Theology requires the completion of 180 credits. The programme effectively has two main parts: the taught element, which accounts for 120 credits; and the dissertation, worth 60 credits. Also, your choice of specialism is reflected in every module you study – through break-out groups, assessment tasks and your dissertation topic.



“After over 22 years of ministry, my MA has enabled me to become a more reflective practitioner. I found it challenging and fulfilling and enjoyed sharing the experience with those in my cohort, along with supportive and inspiring tutors.”

- Jane, MA graduate

Programme duration

2 years taught (part-time) plus 1 year for dissertation, with a possibility of gaining an extension into a second year.

Location and mode of study

Moorlands College Campus

Awarding body

Students who successfully complete the programme will receive a Master's degree from the University of Gloucestershire.

UNIVERSITY OF
GLOUCESTERSHIRE

***This MA is eligible for a government Postgraduate Loan.**

His divine power has given us everything we need for a godly life through our knowledge of him who called us by his own glory and goodness.

– 2 Peter 1:3 (NIV)

In year one, you'll be introduced to the concepts of applied and practical theology, exploring the significance and implications of establishing solid theological foundations as a basis for your practice. In the second module, you'll then study your chosen specialism in greater detail.

Year two begins with the important area of ethics as it relates to ministry and professional practice. You then have a further opportunity to develop your studies in your chosen specialism. The fifth and final taught module examines current developments and trends in the twin contexts of Christian practice: the Church and the contemporary world.

In year three, you embark on the final component of the MA in Applied Theology: an 18,000 word dissertation. This involves researching and writing on an applied topic of your choice. It offers the option of expanding on your specialised area of study. You'll be individually allocated a supervisor, appropriate to your field of research, who provides you with ongoing support and guidance throughout the process of research and writing.

Assessment and feedback

Assessment is exclusively by coursework. Most taught modules are assessed by a single assignment, normally of 6,000 words for 30-credit modules and 4,500 for 15-credit modules. These are marked by the relevant module tutor and are returned, together with written feedback, within four weeks.

"With its in depth academic engagement and focus on practice, our Applied Theology MA programme will help you grow in wisdom and insight in the spheres of life and work that God has called you to."

Dr Helen Miller, Head of Postgraduate Studies

Timetable

Delivery of the taught components of the MA is by means of two-day intensive study blocks at our College Campus (plus a one-off induction day), alongside e-seminars in between study blocks. There are four study blocks during the year, typically occurring in September, late November/early December, February and April.

Come and visit us on an open day

 **scan me**

Four Specialisms

Developing Christian Leadership

The specialism of Christian leadership equips people for the unique leadership challenges of today and tomorrow. By critically evaluating leadership models and their usefulness in 21st century contexts, this specialist study allows you to reassess how you're leading.

Wherever you lead, whether it's full-time or part-time, ordained or lay, corporate or local church, you will be given a unique opportunity to reflect and assess your effectiveness as a leader and consider how you can make beneficial changes. You'll explore the biblical, theological and practical considerations of leadership; not to build your own empire, but to be used as a Kingdom builder and to develop leadership skills in others. This includes topics such as emotionally intelligent leadership, styles of leadership, developing teams that work, managing change and conflict, and servant leadership.

Chaplaincy

A unique opportunity to explore this missional edge ministry from an evangelical perspective. It will examine the theology, themes, models and practicality of this soft-skilled, inclusive, relational and incarnational ministry and help develop the core chaplaincy skills of spiritual support, pastoral care and ethical guidance. Whether you are already a chaplain and want to develop your CPD and leadership in this area or someone who is exploring a ministry in chaplaincy, you'll find how and why chaplaincy operates so successfully as an acceptable face of Christianity in the public space of work and leisure which has exploded onto the UK scene.

This specialism will examine the theology, models, confidentiality protocols, working with ambiguities and developing resilience within institutions and the place of soulful supervision. It will also explore operating within a pluralistic, multi-faith environment, engaging with liberal secular humanism, new spiritualities and other world faiths whilst retaining your own Christian integrity.

“

The MA in Applied Theology was a perfect match for me. The 'applied theology' approach encourages such students to bring all their professional, life and church experience to bare in a very beneficial way."

Myles, MA graduate



Apologetics and Communication

From Islamic fundamentalism to naturalistic atheism, the Christian faith is being subjected to more critical scrutiny than ever before. The Apologetics specialism engages with relevant issues for evangelism in your context. You will spend time investigating the history of Christian apologetics and key themes, including philosophical arguments, historical evidence and the use of media, literature and the arts.

The study will help you to faithfully defend biblical truth in an ever-changing world and you will also gain tools to help Christians around you to evangelise in their everyday lives. While studying with like-minded students in various areas of practice, you will integrate biblical study with cutting-edge issues in evangelism today.

The Bible and Preaching

Biblical preaching has come under attack in recent years. Some consider it outdated, outmoded, irrelevant – a relic of yesteryear. Others have diluted its substance to such an extent that it becomes little more than a sequence of entertaining stories, loosely woven around a Bible verse or passage. Christians are searching for answers, seeking reassurance, needing to hear the life-changing truths of God's Word.

Sound biblical preaching has never been more needed. However, the world is no longer as it was. Change has come, bringing with it paradigm shifts, cultural revolution and technological innovation. This sets the stage, not for a return to the golden age of preaching of former generations, but for fresh approaches to faithful biblical preaching, relevant for the 21st century. You will explore preaching in the light of contemporary theories and current homiletical forms. We will be especially concerned with how the Bible functions, and is used, in preaching.

Paths of Study

Year one



Year two



Contexts of Practice
Core: 30 credits

Year three+

Dissertation
Core: 60 credits

"After I finished my BA in Foreign Philology in Russia, I started looking for opportunities to continue my education in terms of improving as a professional, but also growing as a minister. When I got this amazing chance to study at Moorlands College, I realised that it's exactly what I was dreaming of. Getting and sharing experience with other missionaries, exploring new horizons of linguistics and culture science – this is exactly what I was looking for."

Liliia, MA in Language, Community and Development

MA Language, Community and Development

Our MA in Language, Community and Development is provided as part of our School of Language and Scripture.

The programme will provide essential tools in community-based language development, including linguistics, literacy and Scripture engagement and will equip you for service amongst communities across the world.

This MA has three stages: Postgraduate Certificate; Postgraduate Diploma; and dissertation. In order to get the most from the programme, we recommend you initially register for the Postgraduate Certificate then work in a professional internship, exploring language and development issues within a new community and culture, before returning to reflect on your experiences as you complete the Masters programme. However, if, for example, you have already had substantial experience working in a cross-cultural context, you can choose to register for the full MA.

The Postgraduate Certificate runs from September to February; the Postgraduate Diploma runs from February to July. If you follow the recommended pathway, you will have a further two years for completion of the dissertation.

Programme duration

Maximum 4 years for taught modules and dissertation

Location and mode of study

📍 Moorlands College Campus

Awarding body

Students who successfully complete the programme will receive a Master's degree from the University of Gloucestershire and it is run in partnership with SIL and Wycliffe Bible Translators.



Your choice of professional pathway will influence which core modules you choose and your dissertation topic.



"Want to make a difference in some of the most marginalised communities in the world? This programme will help you wrestle with the complexities of language and development, and equip you to respond to them in appropriate ways."

Dr Daniel Paul, Head of the School of Language and Scripture

Programme content

During the Postgraduate Certificate stage, you'll be introduced to the complex interactions between language, culture, community and development issues. The first modules focus on how to 'learn' a new language and culture and how to work well within cross-cultural contexts. You'll have the opportunity to work in teams and reflect on your own contributions, and to develop practical skills and tools in a mentored environment. In the remaining modules, you'll develop foundational skills to work in a particular professional area, whether linguistics and Bible translation, Scripture engagement, literacy education, or language project management.

The Postgraduate Diploma stage gives you the opportunity to reflect on your own cross-cultural experiences and integrate them with theoretical insights into language and culture. The first module focuses on anthropological and sociolinguistic aspects of language, culture, identity and development. After this, you'll have a choice of modules through which you can more deeply explore a specialised professional area.

After completing the taught modules, you'll embark on the final component: an 18,000 word dissertation. This involves researching and writing about a topic of your choice related to language, communities and issues of development. It offers the option of expanding on your specialised area of study, such as an analysis of linguistic aspects of a specific language, or an exploration of language-related development issues for a community with which you have experience. You'll be allocated a supervisor appropriate to your field of research who provides you with ongoing support and guidance throughout the process of research and writing.

Assessment and feedback

Assessment involves a variety of tasks, including exams, portfolios and presentations, but most are standard written assignments. These vary in nature: some require reflection on your own practice or development, and some are more theoretical. Most modules have one or two summative assessment tasks which are marked by the relevant module tutor and are returned, together with written feedback, within four weeks.

Three professional pathways

In partnership with

**Wycliffe
Bible
Translators**



Linguistics

Lead tutor: Dr Cathy Bartram

Linguistics is a crucial part of laying the foundation for all kinds of language development work, including developing a good writing system for the language, producing dictionaries and other language materials, documenting the language for future generations, and translation work.

In the specialism of linguistics, you will learn tools needed to analyse languages. This includes learning how to discover the

way that the sound system of a language is functioning, and the way that words and sentences in a language are put together. It also includes learning how language is tied to society and culture, and how to work together with members of language communities. The focus of the linguistics modules is on practical application, and you will have experience analysing language data from many different countries and languages.

Lead tutor, Dr Cathy Bartram, has 30 years of experience in linguistics and its applications, particularly amongst minority language communities in Asia.



Literacy and Education

Lead tutor: Dr Catherine Young

In this increasingly globalised world, communities are often required to choose between engaging in development opportunities or keeping their language and culture. A community's language is part of the social and cultural fabric that influences the way they see the world. However, non-dominant language communities are frequently marginalized socially, politically, economically and educationally. In fact, speakers of non-dominant languages constitute just eight percent of the total world population but over forty percent of those globally classified as non-literate.

An approach to literacy and education that values language and culture will facilitate effective learning by addressing the barriers that exclude communities from full participation in education and also support effective discipleship and Scripture engagement. Studies in literacy and education will equip participants to encourage and support sustainable, community-centred programmes that enable speakers of non-dominant languages to achieve their educational goals using the languages they speak and understand.

These studies in literacy and education will be led by Dr. Catherine Young who has 30 years of experience in education and development contexts primarily among non-dominant language communities in Asia.

Scripture Engagement

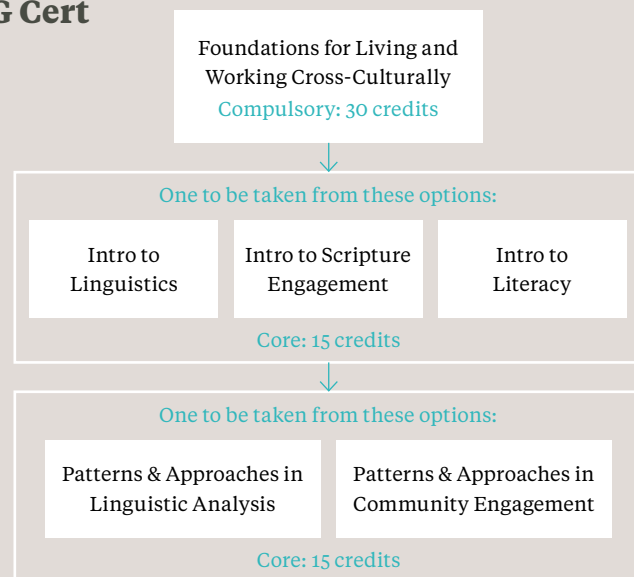
Lead tutor: David Gray

This pathway will equip you to serve in the fascinating area of Scripture engagement. The main goal of Scripture engagement is lives transformed by the Holy Spirit as people and communities engage with Scripture in whatever formats and languages are most helpful. This may involve working closely with the local church or looking for appropriate ways to enable the spread of and engagement with Scripture where there is no local expression of church. This programme will give you the opportunity to think creatively about how to work in both such situations. The first three weeks or so of this pathway lay the foundations for effective Scripture engagement, by looking at topics such as culture and worldview, the role of language in God's plan, contextualisation, orality and hermeneutics. This is followed by exploring practical tools for engaging with Scripture in different contexts, such as oral Bible studies, trauma healing and digital engagement, as well as thinking through how to work with specific groups (such as Muslims). You will also join with those following the literacy and education pathway to explore aspects of publishing and distributing printed materials, and spend a week learning how to craft and tell oral Bible stories.

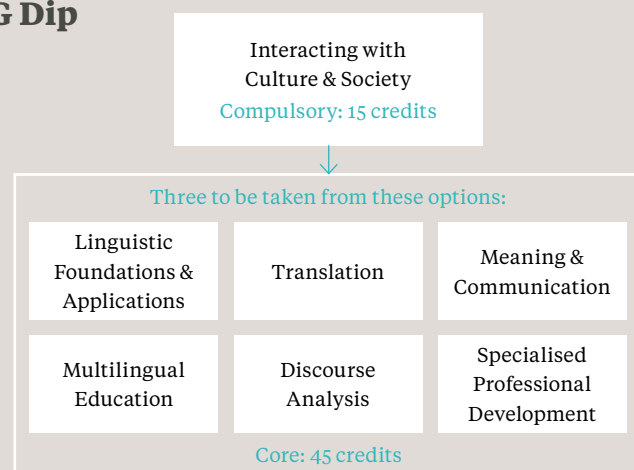
The lead tutor is David Gray, who has spent the last 25 years working in Central Asia, the Caucasus, and other parts of Eurasia, both in translation and Scripture engagement, and is a qualified consultant in both domains.

Paths of Study

PG Cert



PG Dip



Dissertation

Dissertation
Compulsory: 60 credits

Example Modules



Meaning and Translation

Why do we so often misunderstand each other? And how does that impact our involvement in faithfully communicating ancient messages to contemporary audiences? In the 'Meaning and Communication' module you'll dive into the complexities that influence even the simplest interactions between people speaking the same language, and explore how we work out what others are trying to communicate to us. The 'Translation' module builds on this foundation and opens up the added challenges of communicating across languages and cultures, equipping you with tools for exegesis and Bible translation, and ending with a project to develop and test a section of translated Scripture for an audience of your choice. By the end, you'll have a good appreciation of the complex issues involved in communicating ancient texts to contemporary societies.

Multilingual Education

Speakers of non-dominant languages constitute just eight percent of the total world population but over forty percent of those globally classified as non-literate. One of the reasons for this is that children from minority language communities are required to attend schools in which only the language of the majority population is used. The fact is, children cannot succeed in school if they do not understand what their teachers are saying. Access to national and international languages provides minority language speakers with access to information, paid employment, opportunities to take part in the nation's political processes. Children need to be able to gain access to the languages of the dominant society without sacrificing their own languages and cultural heritage. Studies in multilingual education will equip you to support formal and community-based education programmes in some of the most marginalised communities of the world, bringing new opportunities to children previously denied access to appropriate education.

You can apply via our website



scan me

