

Your programme

Your programme is designed and run by Moorlands College and validated by the University of Gloucestershire, according to the expectations of the UK Quality Code for Higher Education. Our approach to providing validated, transformative educational opportunities is set out in our *Academic Framework 2: Learning and Teaching*.

How your programme is defined

Your programme is defined by a Programme Specification. These specification documents are always written according to a strict pattern and do contain some unusual academic terms. Don't be put off: they are really important! In particular, paragraphs 13 and 14 spell out what we hope to achieve together through your course of study. (You may want to bear "what we hope to achieve together" in mind as you do your assessment tasks: these are the kind of qualities you should try to demonstrate.) Paragraphs 15-17 contains some core information about how the programmes are structured and managed.

[BA Applied Theology Programme Specification](#)

[BA Applied Theology \(Youth and Community Work\) Programme Specification](#)

There are also a Course Map and Module Descriptors for your programme. Between them they provide the formal definitions of the modules you must and may take on your programme. They are also written according to a strict pattern and also contain some unusual academic terms, but you should get used to the basic elements as you go through your studies. Your Course Map is available here, and your module descriptors can also be viewed on the VLE.

[BA Applied Theology Course Map](#)

[BA Applied Theology \(Youth and Community Work\) Course Map](#)

How your programme is managed

Your programme is managed according to a set of academic regulations. Since your programme is validated by the University of Gloucestershire, Moorlands manages your studies according to the University's Academic Regulations for Taught Provision. The current version of this document can be found at:

[University of Gloucestershire Academic Regulations](#)

Arrangements in the event of any changes to your programme are covered in the College's

[Student Protection Plan](#)

Relationship with external bodies

The BA (Hons) and MA programmes are validated by the University of Gloucestershire. This means that the University has ultimate responsibility for the programmes' academic standards and for the quality of their learning opportunities, and that the qualifications received on completion are the University's. It does not mean that students of the College are students of

the University, nor that Moorlands is a part of the University, though the links are close and beneficial.

The BA programme in Applied Theology (Youth and Community Work) is “professionally validated” by the National Youth Agency. As a consequence, successful completion of this programme confers Professional Qualification in Youth and Community Work (often referred to as “JNC”).

The College is regularly required to provide the Higher Education Statistics Agency (HESA) with information about its staff and students. The types of information disclosed and the use that HESA makes of that information is described on the HESA web site:

[HESA web site](#)

Programme Boards

The College’s Programme Boards have the job of reviewing all aspects of a particular programme using both staff and student feedback, maintaining standards, and considering potential developments. There is one Programme Board for Foundation Year, one for the rest of the BA programmes, and one for each of the postgraduate programmes. These bodies consist of the staff involved in the teaching of a programme, student representatives and, where appropriate, the University’s Academic Link Tutor. They typically meet 3 times a year. Minutes are made available to students.

The Programme Leader and teaching team are always glad to receive any suggestions for the benefit of the running of the College and its programmes. All modules and other services are regularly and formally evaluated by students by means of questionnaires distributed at the end of each module/year. Feedback can also be given confidentially via student representatives on the Programme Boards.

Boards of Examiners

The College’s Boards of Examiners for each of the BA and MA programmes are composed of the relevant teaching staff from the College, one or more External Examiners, the University’s Academic Link Tutor and, as Chair, another representative of the University.

Each Board of Examiners is responsible for determining the marks of each student for the modules they complete and setting any re-assessments that may be necessary. They are also the place where any changes to students’ registration or progress are decided. They meet 1-2 times a year, depending on the programme. Following regular meetings of a Board of Examiners, students receive notification of any decisions made, including confirmation of any marks and awards. The External Examiner submits a report to the University about the activities of the Board of Examiners each year. These are made available to students.