

<b>Code</b>	B430
<b>Title</b>	Missional Contexts 1
<b>Tutor</b>	Gareth Higgs
<b>School</b>	Moorlands College
<b>Owning Course</b>	BA (Hons) Applied Theology
<b>Module Type</b>	Standard Taught Module
<b>Brief description</b>	This module equips students to assess theologically the church's role within God's mission, both gathered and dispersed, in a variety of different contexts, both local and global. The module also equips students to reflect theologically on their own ministry context and practice, exploring appropriate methodologies to help them integrate theory and practice.
<b>Level of study</b>	Level 4
<b>CATS points</b>	30
<b>Approved base location</b>	Validated
<b>Restrictions</b>	None
<b>Indicative syllabus</b>	<p>The module comprises:</p> <ul style="list-style-type: none"> <li>• An introduction to culture focusing on differences in practice and perspective across geographical and historical contexts</li> <li>• Models and methodologies that aid theological reflection (such as Collins and Osmer's), including the integration of theory and practice in assessing ministry context and practice, and the ability to draw upon these models and methodologies throughout the module.</li> <li>• An introduction to ecclesiology, including images of the church in the New Testament, the relationship between the church and the kingdom of God and <i>missio Dei</i>, key features of the church in the contemporary contexts;</li> <li>• Evangelism and contextualisation in the book of Acts and contemporary world;</li> <li>• An exploration of key features of contemporary contexts, such as secularism, religious pluralism, contemporary conceptions of identity, and globalisation.</li> </ul>
<b>Learning outcomes</b>	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate critical consideration of the content and communication of 'the gospel';</li> <li>2. critically engage with issues of contextualisation;</li> <li>3. theologically reflect on at least one key feature of their missional context in light of an informed understanding of the church's role in God's mission.</li> </ol>
<b>Learning and teaching activities</b>	<p><b>Scheduled learning and teaching activities:</b> 48 hours</p> <p><b>Guided independent study:</b> 252 hours</p> <p><b>Placement/study abroad:</b> 0 hours</p>
<b>Mark Scheme</b>	Undergraduate: Standard Assessment: Mark/Grade
<b>Assessment</b>	<p>A: 50% Group Presentation 25 mins</p> <p>B: 50% Assignment</p>

	2000 words
<b>Special assessment requirements</b>	The module has an 80% attendance requirement.
<b>Indicative resources</b>	<p>Collins, Helen. <i>Reordering Theological Reflection: Starting with Scripture</i>. London: SCM, 2020.</p> <p>Flemming, Dean. <i>Contextualization in the New Testament: Patterns for Theology and Mission</i>. Illinois: InterVarsity Press, 2009.</p> <p>Maggay, Melba Padilla. <i>Global Kingdom, Global People: Living Faithfully in a Multicultural World</i>. Carlisle: Langham Partnership, 2017.</p> <p>McKnight, Scot. <i>The King Jesus Gospel</i>. Grand Rapids: Zondervan, 2011.</p> <p>Osmer, Richard R. <i>Practical Theology: An Introduction</i>. Chicago: Wm. B. Eerdmans, 2008.</p> <p>Smith, James K. A. <i>Desiring the Kingdom: Worship, Worldview and Cultural Formation</i>. Cultural Liturgies Vol. 1. Grand Rapids: Baker, 2009.</p> <p>Storm, Mel. <i>Living Lord, Empowering Spirit, Testifying People: The Story of the Church in the Book of Acts</i>. Eugene, Oregon: Wipf and Stock, 2014.</p> <p>Thompson, James W. <i>The Church According to Paul: Rediscovering the Community Conformed to Christ</i>. Grand Rapids: Baker Academic, 2014.</p> <p>Thompson, Judith, and Stephen Pattison. <i>SCM Studyguide: Theological Reflection</i>. 2nd Ed. London: SCM, 2018.</p> <p>Wright, Christopher J. H. <i>The Mission of God: Unlocking the Bible's Grand Narrative</i>. Downers Grove: IVP, 2006.</p>
<b>Initial Intake Year</b>	2023
<b>Date of approval</b>	March 2023
<b>Revision dates</b>	May 2025: Minor adjustments made to Indicative Syllabus to broaden the focus outside of the UK context
<b>External Examiner</b>	Dr Mark McFeeters, Lecturer in Community Youth Work, Ulster University, Belfast