

<b>Code</b>	B435
<b>Title</b>	Young People, Communities and Contexts 1
<b>Tutor</b>	Paul Cable
<b>School</b>	Moorlands College
<b>Owning Course</b>	BA (Hons) Applied Theology (Youth and Community Work)
<b>Module Type</b>	Standard Taught Module
<b>Brief description</b>	This module introduces students to the world of young people, in terms of cultures, geographies and histories, and considers contemporary frameworks for practice, with a particular focus on participation, informal education and anti-oppressive practice. The module also equips students to reflect theologically on their own youth work context and practice, exploring appropriate methodologies to help them integrate theory and practice.
<b>Level of study</b>	Level 4
<b>CATS points</b>	30
<b>Approved base location</b>	Validated
<b>Restrictions</b>	None
<b>Indicative syllabus</b>	The module comprises: <ul style="list-style-type: none"> <li>• Understandings of youth culture;</li> <li>• Conceptualisations of young people and adolescence including global perspectives;</li> <li>• Understandings of the core values and purpose of youth work;</li> <li>• Exploration of key features of contemporary society, such as secularism, religious pluralism, identity and globalisation;</li> <li>• Theological and practical assessment of contextualisation and mission;</li> <li>• Engagement with contemporary discourses in Christian youth work.</li> </ul>
<b>Learning outcomes</b>	A student passing this module should be able to: <ol style="list-style-type: none"> <li>1. show broad understanding of significant discourses, theological perspectives, key models and the core values within youth work NOS YW05, YW06, YW07, YW08, Signpost27, YW19;</li> <li>2. critically engage with issues of contextualisation relating to young people and their communities NOS YW20, YW21, YW22, YW23, Signpost28, Signpost37, Signpost38, Signpost39;</li> <li>3. engage in youth work practice safely and reflectively at a foundational level, including developing meaningful relationships with young people, managing their placement, and evidencing the exercise of personal responsibility NOS YW01, YW02, YW03, YW11, YW12, YW13, YW15, YW16, YW17, YW18, YW20, YW21, YW25, Signpost29, Signpost35, Signpost36.</li> </ol>
<b>Learning and teaching activities</b>	<b>Scheduled learning and teaching activities:</b> 48 hours  <b>Guided independent study:</b> 92 hours  <b>Placement/study abroad:</b> 160 hours
<b>Mark Scheme</b>	Undergraduate: Assessed by combination of S/UF & Mark/Grade All elements of the assessment must be passed in order to complete the module
<b>Assessment</b>	

	<p>A: 50 % Group Presentation 25 mins</p> <p>B: 50% Portfolio 2000 words or equivalent</p> <p>C: 0 % Confirmation of satisfactory practice</p>
<b>Special assessment requirements</b>	The module has an 80% attendance requirement.
<b>Indicative resources</b>	<p>Bright, Graham, ed. Youth Work: Histories, Policy and Contexts. London: Palgrave, 2015.</p> <p>De St Croix, Tania. Grassroots Youth Work: Policy, Passion and Resistance in Practice. Bristol, England; Chicago, Illinois: Policy Press, 2016.</p> <p>Emery-White, Steven, and Ed Mackenzie. Networks for Faith Formation: Relational Bonds and the Spiritual Growth of Youth. Eugene: Wipf and Stock, 2017.</p> <p>Furlong, Andy. Handbook of Youth and Young Adulthood. 2nd Edition. London: Routledge, 2019.</p> <p>Kontopodis, Michalis. Global Youth in Digital Trajectories, London: Routledge, 2019.</p> <p>Mills, Sarah, and Peter Kraftl. Informal Education, Childhood and Youth: Geographies, Histories, Practices. Basingstoke: Palgrave Macmillan, 2014.</p> <p>Sallah, Momodou. Global Youth Work: Provoking consciousness and taking action. London: Russell House Publishing, 2014.</p> <p>Smith, Mark K., Naomi Stanton, and Tom Wylie eds. Youth Work and Faith: Debates, delights and dilemmas. Lyme Regis: Russell House Publishing, 2015.</p> <p>Thompson, Naomi. Young People and Church Since 1900: Engagement and Exclusion. Milton: Routledge, 2017.</p> <p>Young, Kerry. The Art of Youth Work. 2nd Ed. Lyme Regis: Russell House, 2006.</p>
<b>Initial Intake Year</b>	2023
<b>Date of approval</b>	March 2023
<b>Revision dates</b>	
<b>External Examiner</b>	Dr Mark McFeeters, Lecturer in Community Youth Work, Ulster University, Belfast