

Code	B510
Title	Biblical Studies 2
Tutor	Helen Miller
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Standard Taught Module
Brief description	This module develops students' understanding of and engagement in biblical interpretation, with a focus on equipping students to identify and engage critically with key themes within individual biblical texts, such as Romans and Hebrews, and groups of biblical texts, such as the Pentateuch and wisdom literature. The module also enables students to demonstrate critical awareness of approaches used to relate texts studied to contemporary contexts.
Level of study	Level 5
CATS points	30
Approved base location	Validated
Restrictions	None
Indicative syllabus	The module comprises: <ul style="list-style-type: none"> • exploration of the narrative of the Pentateuch and narrative typology; • overview and critique of documentary hypothesis; • engagement with approaches to interpreting and applying the Mosaic law today; • examination of literary features and theological themes within wisdom genre, with a particular focus on Job, Ecclesiastes and Proverbs; • assessment of key themes and issues within a Pauline text, such as Romans, and non-Pauline text, such as Hebrews (texts already studied at Level 4 should not be repeated).
Learning outcomes	A student passing this module should be able to: <ol style="list-style-type: none"> 1. elucidate and evaluate specific theological emphases of a biblical author, text or group of texts 2. demonstrate critical awareness of relevant scholarly debates and the ability to analyse and interpret biblical texts; 3. relate texts studied to contemporary contexts, demonstrating critical awareness of the approach used.
Learning and teaching activities	Scheduled learning and teaching activities: 48 hours Guided independent study: 252 hours Placement/study abroad: 0 hours
Mark Scheme	Undergraduate: Standard Assessment: Mark/Grade
Assessment	A: 50 % Assignment 2500 words B: 50% Assignment 2500 words

Special assessment requirements	The module has an 80% attendance requirement.
Indicative resources	<p>Campbell, Douglas A. <i>Deliverance: An Apocalyptic Rereading of Justification in Paul</i>. Grand Rapids: Eerdmans, 2009.</p> <p>Firth, David G., and Wilson, Lindsay, eds. <i>Exploring Old Testament Wisdom: Literature and Themes</i>. London: Inter-Varsity Press, 2016.</p> <p>Gaventa, Beverly Roberts. "Places of Power in Paul's Letter to the Romans." <i>Interpretation</i> 76, no. 4 (2022): 293–302.</p> <p>Janzen, Waldemar. <i>Old Testament Ethics</i>. Louisville: Westminster John Knox Press, 1994.</p> <p>Kruse, Colin. <i>Paul's Letter to the Romans</i>, PNTC. Grand Rapids: Eerdmans, 2012.</p> <p>Moffitt, David. <i>Rethinking the Atonement: New Perspectives on Jesus's Death, Resurrection, and Ascension</i>. Grand Rapids: Baker Academic, 2022.</p> <p>Sailhamer, John H. <i>The Meaning of the Pentateuch</i>. Downers Grove: Inter-Varsity Press, 2009.</p> <p>Van Wijk-Bos, Johanna W H. "Out of the Shadows: Genesis 38; Judges 4:17-22; Ruth 3." <i>Semeia</i> 42 (1988): 37–67.</p> <p>Wright, Christopher J. H. "The Use of the Bible in Social Ethics: Paradigms, Types and Eschatology." <i>Transformation</i> 1, no. 1 (1984): 11-20.</p> <p>Wright, Tom. <i>The Day the Revolution Began: Rethinking the Meaning of Jesus' Crucifixion</i>. London: SPCK, 2016.</p>
Initial Intake Year	2023
Date of approval	March 2023
Revision dates	
External Examiner	Dr Elizabeth Hare, Lecturer in Old Testament and Pastoral Tutor, Cranmer Hall, Durham