

<b>Code</b>	B520
<b>Title</b>	Christian Foundations 2
<b>Tutor</b>	Dotha Blackwood
<b>School</b>	Moorlands College
<b>Owning Course</b>	BA (Hons) Applied Theology
<b>Module Type</b>	Standard Taught Module
<b>Brief description</b>	This module develops students' knowledge and engagement with theological and doctrinal foundations of the Christian faith, as understood within their historical context and in dialogue with contemporary issues, challenges and objections. Students engage with several areas of Christian doctrine, normally including creation, salvation, pneumatology and eschatology including reference to contemporary variations in how biblical texts are read. This module also allows students to understand the development of evangelicalism and critically engage with competing perspectives in evangelical theology. Doctrinal commitments are considered in view of ethical issues, and objections raised in the contemporary world. Students are enabled to formulate, synthesise, and articulate their own views, recognising their own positioning in light of a range of sources and scholarly perspectives.
<b>Level of study</b>	Level 5
<b>CATS points</b>	30
<b>Approved base location</b>	Validated
<b>Restrictions</b>	None
<b>Indicative syllabus</b>	<p>The module comprises:</p> <ul style="list-style-type: none"> <li>• The detailed study of several key doctrines normally including doctrines relating to: <ul style="list-style-type: none"> <li>○ Creation and humanity</li> <li>○ Salvation</li> <li>○ Pneumatology</li> <li>○ Eschatology;</li> </ul> </li> <li>• A critical discussion of the relationships of these doctrines to their position within significant periods of church history (for example, the development Pentecostalism and the charismatic revivals in relation to pneumatology);</li> <li>• A focus on the development of evangelicalism and analysis of the competing perspectives in evangelicalism, including global and majority world perspectives;</li> <li>• Contemporary variations in how biblical texts are read regarding these doctrines;</li> <li>• An investigation of these doctrines in dialogue with other contemporary theories and perspectives (such as scientific, philosophical, anthropological, psychological);</li> <li>• Engagement with key objections and challenges to these doctrines, including an opportunity for students to formulate well-justified answers and responses to these objections;</li> <li>• An assessment of different scholarly perspectives and approaches, equipping students to be able to their understand their own beliefs in recognition of their worldview, outlooks, commitments, prejudices and biases;</li> <li>• Exploration of various theological disputes, and their application to contemporary life, ethics, discipleship, ministry, church polity, evangelism, and apologetics.</li> </ul>
<b>Learning outcomes</b>	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate critical awareness of approaches to Christian theology;</li> <li>2. demonstrate critical awareness of the role of Scripture in forming theological concepts;</li> </ol>

	<p>3. critically evaluate the relationship between the formulation of particular doctrines and their historical context, assessing implications for contemporary life and Christian ministry;</p> <p>4. form well-justified theological judgments in consideration of a wide range of primary and secondary sources, competing positions, and contemporary perspectives from outside the theological discipline.</p>
<b>Learning and teaching activities</b>	<p><b>Scheduled learning and teaching activities:</b> 48 hours</p> <p><b>Guided independent study:</b> 252 hours</p> <p><b>Placement/study abroad:</b> 0 hours</p>
<b>Mark Scheme</b>	Undergraduate: Standard Assessment: Mark/Grade
<b>Assessment</b>	<p>A: 50 % Assignment 2500 words</p> <p>B: 50 % Assignment 2500 words</p>
<b>Special assessment requirements</b>	The module has an 80% attendance requirement.
<b>Indicative resources</b>	<p>Bird, Michael F. <i>Evangelical Theology</i>. 2<sup>nd</sup> ed. Grand Rapids: Zondervan Academic, 2020.</p> <p>Boa, Kenneth D. and Robert M. Bowman. <i>Faith has its Reasons</i>. 2nd ed. Milton Keynes: Paternoster, 2006</p> <p>Erickson, Millard J. <i>Christian Theology</i>. 2<sup>nd</sup> ed., Basingstoke: Marshall-Pickering, 1998.</p> <p>Grenz, Stanley J. <i>Theology for the Community of God</i>. Carlisle: Paternoster, 1994.</p> <p>Greenman, Jeffrey P. and Gene L. Green, <i>Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission</i>. Downers Grove: IVP Academic, 2012.</p> <p>Grudem, Wayne. <i>Christian Ethics: An Introduction to Biblical Moral Reasoning</i>. Wheaton: Crossway, 2018</p> <p>Hoekema, A. A. <i>Created in God's Image</i>. Grand Rapids: Eerdmans, 1986.</p> <p>McGrath, Alister E. <i>Christian Theology: An Introduction</i>. 4<sup>th</sup> ed., Oxford: Blackwell, 2006.</p> <p>Moltmann, Jürgen. <i>Theology of Hope</i>. trans. James W. Leitch, London: SCM Press, 2002.</p> <p>Polkinghorne, John, R. <i>Traffic in Truth: Exchanges between Science and Theology</i>. Minneapolis: Fortress Press, 2002.</p>
<b>Initial Intake Year</b>	2023
<b>Date of approval</b>	March 2023
<b>Revision dates</b>	
<b>External Examiner</b>	Dr Elizabeth Hare, Lecturer in Old Testament and Pastoral Tutor, Cranmer Hall, Durham