

Code	B610
Title	Biblical Studies 3
Tutor	Helen Miller
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Standard Taught Module
Brief description	This module enables students to understand Scripture and handle it appropriately, engaging with robustly informed criticality in biblical interpretation, with a focus on the use of non-biblical primary sources and secondary sources from a diversity of cultural and historical contexts to ensure depth of analysis of the text in its original context and assessment of the impact of the reader's context on interpretation.
Level of study	Level 6
CATS points	30
Approved base location	Validated
Restrictions	None
Indicative syllabus	<p>The module comprises:</p> <ul style="list-style-type: none"> • Examination of the relationship between scholars' positionality and their interpretation of biblical text alongside assessment of the implications of differences in interpretation; • Overview of hermeneutical trends in history and in contemporary biblical studies, such as source criticism, redaction criticism, and reader response; • Exploration of contrasting approaches to biblical texts, such as evangelical, Jewish, feminist and liberation perspectives; • In depth analysis of Old and New Testament texts, such as Isaiah, Ezekiel, John and James (texts already studied at Levels 4 and 5 should not be repeated).
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. critically evaluate contrasting interpretations of a biblical text, drawing on appropriate primary and secondary literature; 2. critically assess the relationship between scholars' positionality and their interpretation of biblical texts; 3. relate texts studied to contemporary contexts, demonstrating robust critical awareness of the approach used.
Learning and teaching activities	<p>Scheduled learning and teaching activities: 48 hours</p> <p>Guided independent study: 252 hours</p> <p>Placement/study abroad: 0 hours</p>
Mark Scheme	Undergraduate: Assessed by Mark/Grade
Assessment	<p>A: 50 %</p> <p>Assignment</p> <p>3000 words</p>

	B: 50 % Assignment 3000 words
Special assessment requirements	The module has an 80% attendance requirement.
Indicative resources	<p>Brueggemann, Walter. <i>Prophetic Imagination</i>. 2nd ed. Minneapolis: Fortress Press, 2001.</p> <p>Day, Peggy L. "The Bitch Had It Coming to Her: Rhetoric and Interpretation in Ezekiel 16." <i>Biblical Interpretation</i> 8, no. 3 (2000): 231–54.</p> <p>DeCock, Miriam. <i>Interpreting the Gospel of John in Antioch and Alexandria</i>. Writings From the Greco-Roman World Supplement Series. Atlanta: SBL Press, 2020.</p> <p>Green, Joel B., ed. <i>Hearing the New Testament: Strategies for Interpretation</i>. Grand Rapids: Wm. B. Eerdmans, 2010.</p> <p>Holter, Knut and Louis C. Jonker. <i>Global Hermeneutics: Reflections and Consequences</i>. Atlanta: Society of Biblical Literature, 2010.</p> <p>Kim, Hyun Chul Paul. <i>Reading Isaiah: A Literary and Theological Commentary</i>. Macon: Smyth & Helwys, 2016.</p> <p>Lawrence, Louise, Peter-Ben Smit, Hannah Strømmen and Charlene van der Walt, eds. <i>Challenging Contextuality: Bibles and Biblical Scholarship in Context</i>. Oxford: Oxford University Press, forthcoming 2022.</p> <p>Lemos, T. M. <i>Violence and Personhood in Ancient Israel and Comparative Contexts</i>. Oxford: Oxford University Press, 2017.</p> <p>Lovell, Nathan. "Immanuel in Imperial Context: Isaiah, God, and History." <i>Bulletin for Biblical Research</i> 32, no. 2 (2022): 123–40.</p> <p>Seed, Caroline G. "Reception of the Gospel of John among the Isawa of Northern Nigeria and the Qiang of Western China, 1913-35." <i>International Bulletin of Mission Research</i> 44, no. 3 (July 2020): 257–66.</p>
Initial Intake Year	2023
Date of approval	March 2023
Revision dates	
External Examiner	Dr Elizabeth Hare, Lecturer in Old Testament and Pastoral Tutor, Cranmer Hall, Durham