

Code	B631
Title	Extended Project
Tutor	Abi Maguire
School	Moorlands College
Owning Course	BA (Hons) Applied Theology
Module Type	Dissertation
Brief description	This module provides an opportunity for students to undertake a significant piece of research or scholarship on a topic of their choice, appropriate and related to the programme award title, and incorporating research. It supports the application and development of research skills and enables students to become increasingly independent learners, capable of managing and planning their own work. Through a systematic and extended process of inquiry, this module enables students to demonstrate high levels of critical engagement with their chosen subject matter alongside an appreciation of the uncertainty, ambiguity and limits of knowledge.
Level of study	Level 6
CATS points	30
Approved base location	Validated delivery
Restrictions	None
Indicative syllabus	<p>This module comprises of taught sessions:</p> <ul style="list-style-type: none"> • introduction to the nature of dissertation research; • planning and preparing a research project; • appropriate methods and techniques of data collection, analysis, and evaluation; • critical use of texts and sources; • issues of positionality, ethics, values and epistemological orientation in academic work; • presenting findings and outcomes.
Learning outcomes	<p>A student passing this module should be able to:</p> <ol style="list-style-type: none"> 1. choose and define the scope of an appropriate area for investigation and development; 2. formulate independent and effective research questions and objectives 3. plan and execute a sustained systematic investigation of a topic, incorporating research; 4. use relevant methods, techniques and technologies to gather, analyse, and evaluate appropriate sources and data; 5. undertake a critical and in-depth analysis of the chosen topic; drawing upon a wide range of primary and secondary sources to formulate clear and well-supported conclusions.

Learning and teaching activities	<p>Scheduled learning and teaching activities: 16 hours</p> <p>Guided independent study: 284 hours</p> <p>Placement/study abroad: 0 hours</p>
Mark Scheme	Undergraduate: Standard Assessment: Mark/Grade
Assessment	A: 100% Dissertation/ Major Project 9000 words
Special assessment requirements	The module has an 80% attendance requirement.
Indicative resources	<p>Bennett, Zoë, Elaine Graham, Stephen Pattison and Heather Walton. <i>Invitation to Research in Practical Theology</i>. Abingdon: Routledge, 2018.</p> <p>Cartledge, Mark J. <i>Practical Theology: Charismatic and Empirical Perspectives</i>. Eugene: Wipf & Stock, 2003.</p> <p>Cameron, Helen and Catherine Duce. <i>Researching Practice in Ministry and Mission: A Companion</i>. Norwich: SCM Press, 2013.</p> <p>Denscombe, Martyn. <i>The Good Research Guide: For Small-Scale Social Research Projects</i>. 7th ed. London: Open University Press.</p> <p>Gilbert, Marvin, Alan Johnson and Paul Lewis, eds. <i>Missiological Research: Interdisciplinary Foundations, Methods, and Integration</i>. Pasadena: William Carey, 2018.</p> <p>Greetham, Bryan. <i>How to Write Your Undergraduate Dissertation</i>. 3rd ed. London: Bloomsbury, 2022.</p> <p>Kibbe, Michael. <i>From Topic to Thesis: A Guide to Theological Research</i>. Downers Grove: IVP, 2016.</p> <p>Oliver, Paul. <i>The Student's Guide to Research Ethics</i>. 2nd ed. Maidenhead: Open University Press, 2010.</p> <p>Smith, Kevin Gary, <i>Writing and Research: A Guide for Theological Students</i>. Carlisle: Langham Global Library, 2016.</p> <p>Strausberg, Michael, and Steven Engler, eds. <i>The Routledge Handbook of Research Methods in the Study of Religion</i>. Abingdon: Routledge, 2011.</p> <p>Swinton, John and Harriet Mowat, <i>Practical Theology and Qualitative Research</i>. 2nd ed. Norwich: SCM Press, 2016.</p> <p>Ward, Pete and Knut Tveitereid, eds. <i>The Wiley Companion to Theology and Qualitative Research</i>. Oxford: John Wiley & Sons, 2022.</p> <p>Yong, Amos. <i>The Dialogical Spirit: Christian Reason and Theological Method in the Third Millennium</i>. Eugene: Wipf and Stock Publishers, 2014.</p>
Date of approval	March 2023
Revision dates	April 2025 – Learning Outcome 3 adjusted to remove 'involving human participants'
External Examiner	Dr Elizabeth Hare, Lecturer in Old Testament and Pastoral Tutor, Cranmer Hall, Durham